



Catching Fireflies

Name: _____

Date: _____

Accuracy Rate %: _____

SC Rate 1: _____



Check One



Independent (95-100%)



Instructional (90-94%)



Hard (80-89%)



PAGE		Count	
		E	SC
2	“I am going to look for fireflies,” said Marvin.		
4	“I will look in the field,” said Marvin. He went to the field.		
6	“Where are the fireflies?” said Marvin. “Where are they?”		

PAGE		Count	
		E	SC
8	<p>“Come here, fireflies!”</p> <p>shouted Marvin.</p>		
9	<p>“Come here!</p> <p>Come here, fireflies!”</p> <p>he shouted.</p>		
10	<p>“Where is Marvin?”</p> <p>said Princess Pig.</p> <p>She went to look</p> <p>for Marvin.</p>		
12	<p>“I see Marvin,”</p> <p>said Princess.</p> <p>“He is in the field.”</p> <p>Princess went to the field.</p>		

PAGE		Count	
		E	SC
14	<p>“Hi, Princess,” said Marvin.</p> <p>“I am looking for fireflies.</p> <p>Where are they?”</p>		
15	<p>“It is too sunny for fireflies,”</p> <p>said Princess.</p>		
16	<p>“Look! Here are the fireflies,”</p> <p>said Princess.</p>		

1. ACCURACY RATE

Directions:

Count the number of errors that are not self-corrected. Circle the percentage of accuracy based on the number of errors. If the student's score falls in the shaded area (Hard), STOP! Reassess with a lower-level text.

	INDEPENDENT						INSTRUCTIONAL					HARD
Number of Errors	0	1	2	3	4	5	6	7	8	9	10	11 or more
Percentage of Accuracy	100%	99%	98%	97%	96%	95%	94%	93%	92%	91%	90%	89% or less

2. RATE FLUENCY

Directions:

While the overall sound of the student's reading is fresh in your mind, use the Fluency Rubric to determine the student's reading fluency rating.

FLUENCY RUBRIC	
Word-by-word reading No expression	1
Slow reading with a mix of word-by-word and phrased reading Some expression	2
Mostly phrased reading with a moderate pace Mostly appropriate expression	3
Smooth and fast-paced reading Consistent, appropriate expression	4

3. ASSESS COMPREHENSION

Directions:

Start a conversation about the text by saying, *Talk about what happened in this story.* Circle key understandings. Use prompts as needed to encourage students to talk about the text. It is not necessary to use every prompt. Score for evidence of all understandings that are expressed with or without the prompt. Using the comprehension rubric, circle the number in the score column that reflects the level of understanding demonstrated.

KEY UNDERSTANDINGS	PROMPTS	SCORE
<p>ATTEND AND REMEMBER</p> <p>Marvin looks for fireflies. Princess Pig finds Marvin in the field looking for them. She tells him it is too sunny for fireflies. (Key Details)</p>	<p><i>Who are the characters in this story?</i></p> <p><i>What happens at the beginning of the story?</i></p> <p><i>Where does Princess Pig find Marvin?</i></p>	0 1 2 3
<p>CONNECT, INFER, ANALYZE, AND EVALUATE</p> <p>Marvin wants to catch the fireflies with the net and see them light up in the jar. (Infer)</p> <p>Fireflies light up in the dark, and it is sunny. (Infer)</p> <p>They will catch the fireflies with a net. (Infer)</p> <p>(Note any additional understandings.)</p>	<p><i>Why do you think Marvin has a net and a jar with him?</i></p> <p><i>Why couldn't Marvin find the fireflies?</i></p> <p><i>What do you think will happen next?</i></p>	0 1 2 3

COMPREHENSION FICTION RUBRIC – EARLY

		Score
ATTEND AND REMEMBER	Does not communicate any important events in the story.	0
	Communicates only a few (1–2) important events in the story.	1
	Communicates some important events in the story.	2
	Communicates most of the important events in the story.	3
CONNECT, INFER, ANALYZE, AND EVALUATE	Shows no understanding of the message or deeper meaning of the text.	0
	Shows limited understanding of the message or deeper meaning of the text.	1
	Shows some understanding of the message or deeper meaning of the text.	2
	Shows complete understanding of the message and meaning of the text.	3
Total Comprehension Score:		_____

COMPREHENSION SCORING

5-6	Proficient
4	Approaching Proficiency
3	Limited Proficiency
0-2	Not Proficient