Where Is My Hat?

Name: _____ Date: _____

Accuracy Rate %: _____ SC Rate 1: _____

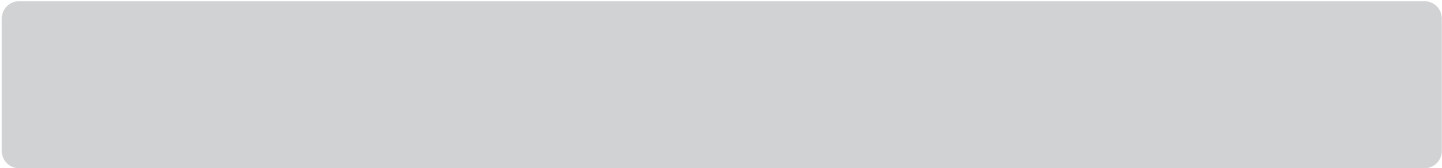**Check One** ☑   ☐ Independent (95-100%)   ☐ Instructional (90-94%)   ☐ Hard (80-89%)

		Count	
PAGE		E	SC
2	"I can't find my hat," said Bella. "Where is my hat?"		
4	"Here is a hat," said Rosie. "Is this your hat?"		
6	"No," said Bella. "This is not my hat. This hat is too little. Where is my hat?"		

PIONEER VALLEY BOOKS • 2024 • LITERACYFOOTPRINTS.COM
This page may be downloaded and printed for educational and noncommercial use only.

1

		Count	
PAGE		E	SC
8	"Look," said Rosie. "Here is a big hat. Is this your hat?"		
9	"This is not my hat. This hat is too big." said Bella.		
10	"Look," said Rosie. "Here is a purple hat. Is this your hat?"		
11	"My hat **is** purple," said Bella. "Where is the purple hat?" "Look up on the couch," said Rosie.		
12	"Oh," said Bella. "Here is my hat!"		

1. ACCURACY RATE

Directions:

Count the number of errors that are not self-corrected. Circle the percentage of accuracy based on the number of errors. If the student's score falls in the shaded area (Hard), STOP! Reassess with a lower-level text.

	INDEPENDENT						INSTRUCTIONAL					HARD
Number of Errors	0	1	2	3	4	5	6	7	8	9	10	11 or more
Percentage of Accuracy	100%	99%	98%	97%	96%	95%	94%	93%	92%	91%	90%	89% or less

2. RATE FLUENCY

Directions:

While the overall sound of the student's reading is fresh in your mind, use the Fluency Rubric to determine the student's reading fluency rating.

FLUENCY RUBRIC	
Word-by-word reading No expression	1
Slow reading with a mix of word-by-word and phrased reading Some expression	2
Mostly phrased reading with a moderate pace Mostly appropriate expression	3
Smooth and fast-paced reading Consistent, appropriate expression	4

3. ASSESS COMPREHENSION

Directions:

Start a conversation about the text by saying, *Talk about what happened in this story*. Circle key understandings. Use prompts as needed to encourage students to talk about the text. It is not necessary to use every prompt. Score for evidence of all understandings that are expressed with or without the prompt. Using the comprehension rubric, circle the number in the score column that reflects the level of understanding demonstrated.

KEY UNDERSTANDINGS	PROMPTS	SCORE
ATTEND AND REMEMBER Bella can't find her hat. Rosie helps her find it. She finds some different hats that are not Bella's. Then she finds a hat on the couch. (**Key Details**)	*What is the problem in this story?* *Who tries to help Bella find her hat?* *Where does Bella find her hat?*	0 1 2 3
CONNECT, INFER, ANALYZE, AND EVALUATE *Rosie helps Bella look for her hat because Rosie is _____.* (**Infer**) Bella knows the hat is hers because it is purple. (**Infer**) *Bella wanted her hat because _____.* (Accept any answer that makes sense.) (**Evaluate**) (Note any additional understandings.)	*Why do you think Rosie helps Bella look for her hat?* *How does Bella know that the third hat is her hat?* *Why do you think Bella wants her hat?*	0 1 2 3

PIONEER VALLEY BOOKS • 2024 • LITERACYFOOTPRINTS.COM
This page may be downloaded and printed for educational and noncommercial use only.

3

COMPREHENSION FICTION RUBRIC – EARLY

		Score
ATTEND AND REMEMBER	Does not communicate any important events in the story.	0
	Communicates only a few (1–2) important events in the story.	1
	Communicates some important events in the story.	2
	Communicates most of the important events in the story.	3
CONNECT, INFER, ANALYZE, AND EVALUATE	Shows no understanding of the message or deeper meaning of the text.	0
	Shows limited understanding of the message or deeper meaning of the text.	1
	Shows some understanding of the message or deeper meaning of the text.	2
	Shows complete understanding of the message and meaning of the text.	3
	Total Comprehension Score:	_____

COMPREHENSION SCORING

5-6	Proficient
4	Approaching Proficiency
3	Limited Proficiency
0–2	Not Proficient