Horseback Riding

Name: _____ Date: _____

Accuracy Rate %: _____ SC Rate 1: _____

Check One ☑ Independent (95-100%) ☐ Instructional (90-94%) ☐ Hard (80-89%)

| | | Count | |
PAGE		E	SC
2	Do you like horses? Do you want to learn how to ride a horse? Riding a horse can be a lot of fun.		

		Count	
PAGE		E	SC
4	Here is what you need to ride a horse. You need a **helmet** for your head. You need boots for your feet. You need a **saddle** for the horse. And you will need a horse!		
6	Here is a horseback riding teacher. She is teaching the girl how to ride a horse. The girl is learning how to sit on the saddle. The girl is going for a walk on the horse.		

PAGE		E	SC
8	You will learn how to get on your horse. You will learn how to get off your horse.		
10	You can learn how to walk your horse. You can learn how to make your horse run.		
11	You can learn how to make your horse jump.		
12	It is good to learn how to take care of a horse. This boy is taking care of his horse. He is feeding his horse some hay.		

1. ACCURACY RATE

Directions:

Count the number of errors that are not self-corrected. Circle the percentage of accuracy based on the number of errors. If the student's score falls in the shaded area (Hard), STOP! Reassess with a lower-level text.

	INDEPENDENT						INSTRUCTIONAL					HARD
Number of Errors	0	1–2	3–4	5	6–7	8–9	10	11–12	13–14	15	16–17	18 or more
Percentage of Accuracy	100%	99%	98%	97%	96%	95%	94%	93%	92%	91%	90%	89% or less

2. RATE FLUENCY

Directions:

While the overall sound of the student's reading is fresh in your mind, use the Fluency Rubric to determine the student's reading fluency rating.

3. ASSESS COMPREHENSION

Directions:

Since students have read the entire book during their small-group lesson, you will be assessing their understanding of the whole book here. Start a conversation about the text by saying, *Talk about what happened in this story*. Circle key understandings. Use prompts as needed to encourage students to talk about the text. It is not necessary to use every prompt. Score for evidence of all understandings that are expressed with or without the prompt. Using the comprehension rubric, circle the number in the score column that reflects the level of understanding demonstrated.

FLUENCY RUBRIC	
Word-by-word reading No expression	1
Slow reading with a mix of word-by-word and phrased reading Some expression	2
Mostly phrased reading with a moderate pace Mostly appropriate expression	3
Smooth and fast-paced reading Consistent, appropriate expression	4

KEY UNDERSTANDINGS	PROMPTS	SCORE
ATTEND AND REMEMBER You need a helmet, a saddle, a horse, and boots to ride a horse. Horses eat grass, hay, and grain. A saddle is something that is put on top of a horse so you can sit on the horse. (**Key Details**)	*What did you learn about horses?* *What are some of the things you need to ride a horse?* *What do horses like to eat?* *What is a saddle?*	0 1 2 3
CONNECT, INFER, ANALYZE, AND EVALUATE Riding a horse is fun. Some people ride horses for jobs. (**Infer**) Grooming means to take care of your horse by brushing its fur. (**Vocabulary**) *I would/wouldn't like to learn to ride a horse because _____. (Accept any answer that makes sense.)* (**Connect**) (Note any additional understandings.)	*Why do people want to ride a horse?* *In the book, the girl is grooming the horse. What does* grooming *mean?* *Would you like to learn to ride a horse? Why or why not?*	0 1 2 3

COMPREHENSION NONFICTION RUBRIC – EARLY

		Score
ATTEND AND REMEMBER	Does not communicate any important ideas and information explicit in the text.	0
	Communicates only a few (1–2) important ideas and information explicit in the text.	1
	Communicates some important ideas and information explicit in the text.	2
	Communicates most of the important ideas and information explicit in the text.	3
CONNECT, INFER, ANALYZE, AND EVALUATE	Shows no understanding of the message or deeper meaning of the text.	0
	Shows limited understanding of the message or deeper meaning of the text.	1
	Shows some understanding of the message or deeper meaning of the text.	2
	Shows complete understanding of the message and meaning of the text.	3
	Total Comprehension Score:	_____

COMPREHENSION SCORING

5–6	Proficient
4	Approaching Proficiency
3	Limited Proficiency
0–2	Not Proficient