Petting Gilbert

Name: _____   Date: _____

Accuracy Rate %: _____   SC Rate 1: _____

Check One ✓   Independent (95-100%)   Instructional (90-94%)   Hard (80-89%)

PAGE		Count E	SC
2	Kenny lived next door to Gilbert the pig and the farmer. Every day after school, Kenny visited Gilbert and all of the other animals on the farm.		
4	Kenny liked to help the farmer take care of the animals. Sometimes he helped her clean the barn, and he helped her		

PAGE		E	SC
	feed all of the animals.		
6	Kenny fed the horse hay and apples. He fed the donkey corn, and he fed Gilbert his special diet food.		
7	The horse and the donkey liked to be petted. Kenny petted them every day. Gilbert didn't like to be petted. Kenny would try to pet Gilbert, but Gilbert would just run away.		
8	Kenny was sad. "Gilbert won't let me pet him," he told the farmer. "Gilbert doesn't like to be petted,		

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PAGE		E	SC
	but he loves to be scratched,"		
	said the farmer.		
	"Find a sharp and pointed stick		
	and scratch Gilbert's back with it."		

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1. ACCURACY RATE

Directions:

Count the number of errors that are not self-corrected. Circle the percentage of accuracy based on the number of errors. If the student's score falls in the shaded area (Hard), STOP! Reassess with a lower-level text.

	INDEPENDENT						INSTRUCTIONAL					HARD
Number of Errors	0	1–2	3	4–5	6	7–8	9	10	11–12	13	14–15	16 or more
Percentage of Accuracy	100%	99%	98%	97%	96%	95%	94%	93%	92%	91%	90%	89% or less

2. RATE FLUENCY

Directions:

While the overall sound of the student's reading is fresh in your mind, use the Fluency Rubric to determine the student's reading fluency rating.

FLUENCY RUBRIC	
Word-by-word reading No expression	1
Slow reading with a mix of word-by-word and phrased reading Some expression	2
Mostly phrased reading with a moderate pace Mostly appropriate expression	3
Smooth and fast-paced reading Consistent, appropriate expression	4

3. ASSESS COMPREHENSION

Directions:

Since students have read the entire book during their small-group lesson, you will be assessing their understanding of the whole book here. Start a conversation about the text by saying, *Talk about what happened in this story.* Circle key understandings. Use prompts as needed to encourage students to talk about the text. It is not necessary to use every prompt. Score for evidence of all understandings that are expressed with or without the prompt. Using the comprehension rubric, circle the number in the score column that reflects the level of understanding demonstrated.

KEY UNDERSTANDINGS	PROMPTS	SCORE
ATTEND AND REMEMBER Kenny helps the farmer clean the barn and feed the animals. Kenny wants to pet Gilbert, but Gilbert doesn't like to be petted. The farmer explains that Gilbert doesn't like to be petted but likes to be scratched. (**Key Details**)	*What does Kenny help the farmer with?* *What is the problem in the story?* *How does the farmer help Kenny?*	0 1 2 3
CONNECT, INFER, ANALYZE, AND EVALUATE Kenny liked the animals, and it felt good to help the farmer take care of them. (**Infer**) Gilbert likes being scratched. He oinks a lot, doesn't move away, and lets Kenny scratch him. (**Character Analysis**) (Note any additional understandings.)	*Why do you think Kenny liked helping the farmer?* *Do you think Gilbert liked being scratched? How do you know?*	0 1 2 3

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COMPREHENSION FICTION RUBRIC – EARLY		
		Score
ATTEND AND REMEMBER	Does not communicate any important events in the story.	0
	Communicates only a few (1–2) important events in the story.	1
	Communicates some important events in the story.	2
	Communicates most of the important events in the story.	3
CONNECT, INFER, ANALYZE, AND EVALUATE	Shows no understanding of the message or deeper meaning of the text.	0
	Shows limited understanding of the message or deeper meaning of the text.	1
	Shows some understanding of the message or deeper meaning of the text.	2
	Shows complete understanding of the message and meaning of the text.	3
	Total Comprehension Score:	_____

COMPREHENSION SCORING	
5–6	Proficient
4	Approaching Proficiency
3	Limited Proficiency
0–2	Not Proficient