



Princess Pig and the Necklace

Name: _____

Date: _____

Accuracy Rate %: _____

SC Rate 1: _____



Check One



Independent (95-100%)



Instructional (90-94%)



Hard (80-89%)



| PAGE | | Count | |
|------|---|-------|----|
| | | E | SC |
| 2 | <p>Princess Pig ran into the store.</p> <p>She went to the glass case</p> <p>and looked at all the jewelry inside.</p> <p>“Good! It’s still here,” she said.</p> <p>She had been saving her money for a long time.</p> <p>Finally, she had enough.</p> <p>She pointed to the sparkly necklace</p> | | |

| PAGE | | Count | |
|------|--|-------|----|
| | | E | SC |
| | <p>inside the glass case.</p> <p>“I’ll take that one,” she said.</p> | | |
| 4 | <p>Princess couldn’t wait to try on her necklace.</p> <p>When she got home, she ran up to the bathroom and opened the box.</p> <p>The necklace sparkled.</p> <p>She held it up and looked in the mirror.</p> <p>“It’s so beautiful. Look how it sparkles!” she said.</p> <p>“I love my new necklace.”</p> <p>“Princess,” called Mother Pig.</p> <p>“I want you to go to the store to get some milk.”</p> | | |
| 5 | <p>“Do I have to go now?” Princess asked.</p> <p>“Yes,” said her mother. “I need milk to make chocolate pudding!”</p> | | |

| PAGE | | Count | |
|------|---|-------|----|
| | | E | SC |
| | <p>Princess loved chocolate pudding.</p> <p>She put the necklace down.</p> <p>“I’m coming,” she called.</p> | | |
| 6 | <p>As Princess was leaving for the store,</p> <p>Grandmother Pig came into the house.</p> <p>She was carrying her little white dog, Puff.</p> <p>He was covered in mud.</p> <p>Even his sparkly collar was muddy.</p> <p>“Look at Puff!</p> <p>What happened to him?”</p> <p>Princess asked her grandmother.</p> <p>Grandmother Pig squinted as she looked</p> <p>at Puff. “What do you mean?</p> <p>What’s wrong with him?” she asked.</p> | | |

1. ACCURACY RATE

Directions:

Count the number of errors that are not self-corrected. Circle the percentage of accuracy based on the number of errors. If the student's score falls in the shaded area (Hard), STOP! Reassess with a lower-level text.

| | INDEPENDENT | | | | | | INSTRUCTIONAL | | | | | HARD |
|------------------------|-------------|-----|-----|-----|-----|-------|---------------|-------|-------|-------|-------|-------------|
| Number of Errors | 0 | 1-3 | 4-5 | 6-7 | 8-9 | 10-11 | 12-13 | 14-15 | 16-18 | 19-20 | 21-22 | 23 or more |
| Percentage of Accuracy | 100% | 99% | 98% | 97% | 96% | 95% | 94% | 93% | 92% | 91% | 90 | 89% or less |

2. RATE FLUENCY

Directions:

While the overall sound of the student's reading is fresh in your mind, use the Fluency Rubric to determine the student's reading fluency rating.

3. ASSESS COMPREHENSION

Directions:

Since students have read the entire book during their small-group lesson, you will be assessing their understanding of the whole book here. Start a conversation about the text by saying, *Talk about what happened in this story.* Circle key understandings. Use prompts as needed to encourage students to talk about the text. It is not necessary to use every prompt. Score for evidence of all understandings that are expressed with or without the prompt. Using the comprehension rubric, circle the number in the score column that reflects the level of understanding demonstrated.

| FLUENCY RUBRIC | |
|--|---|
| Word-by-word reading No expression | 1 |
| Slow reading with a mix of word-by-word and phrased reading Some expression | 2 |
| Mostly phrased reading with a moderate pace Mostly appropriate expression | 3 |
| Smooth and fast-paced reading Consistent, appropriate expression | 4 |

| KEY UNDERSTANDINGS | PROMPTS | SCORE |
|---|---|---------|
| <p>ATTEND AND REMEMBER</p> <p>Princess Pig saves money to buy a sparkly necklace. She goes to the store to get milk for her mom. On the way, she sees Grandmother Pig and her dog, Puff. Puff is dirty. Grandmother gives Puff a bath while Princess is at the store. When Princess returns, she can't find her necklace. She looks and looks and finally finds it on Puff. (Key Details)</p> | <p><i>What does Princess Pig buy?</i> <i>What does Princess Pig's mom want Princess to do?</i> <i>What is wrong with Puff?</i> <i>What happened to Princess's necklace?</i></p> | 0 1 2 3 |
| <p>CONNECT, INFER, ANALYZE, AND EVALUATE</p> <p>Princess is excited and proud because she had to save her money for a long time to buy it. (Character Analysis)</p> <p><i>Squinted</i> means to narrow your eyes to see better. (Vocabulary)</p> <p>She can't see very well. (Infer)</p> <p>(Note any additional understandings.)</p> | <p><i>How do you think Princess Pig felt after buying the necklace? How did she feel when she couldn't find the necklace?</i></p> <p><i>The text says, Grandmother Pig squinted as she looked at Puff. What does squinted mean?</i></p> <p><i>Why do you think Grandmother put Princess's necklace on Puff?</i></p> | 0 1 2 3 |

COMPREHENSION FICTION RUBRIC – EARLY

| | | Score |
|--|---|-------|
| ATTEND AND REMEMBER | Does not communicate any important events in the story. | 0 |
| | Communicates only a few (1–2) important events in the story. | 1 |
| | Communicates some important events in the story. | 2 |
| | Communicates most of the important events in the story. | 3 |
| CONNECT, INFER, ANALYZE, AND EVALUATE | Shows no understanding of the message or deeper meaning of the text. | 0 |
| | Shows limited understanding of the message or deeper meaning of the text. | 1 |
| | Shows some understanding of the message or deeper meaning of the text. | 2 |
| | Shows complete understanding of the message and meaning of the text. | 3 |
| Total Comprehension Score: | | _____ |

COMPREHENSION SCORING

| | |
|-----|-------------------------|
| 5-6 | Proficient |
| 4 | Approaching Proficiency |
| 3 | Limited Proficiency |
| 0-2 | Not Proficient |