



# The Magic Hat

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Accuracy Rate %: \_\_\_\_\_

SC Rate 1: \_\_\_\_\_



**Check One**



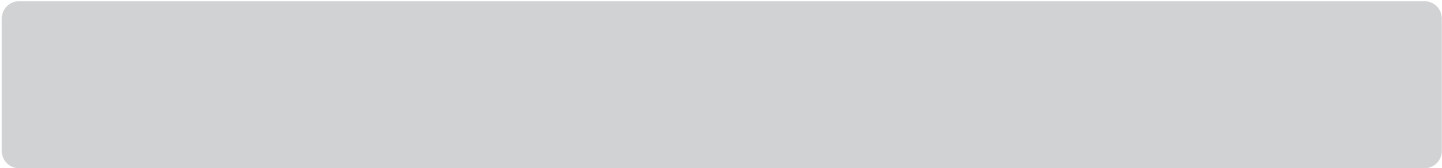
Independent (95-100%)



Instructional (90-94%)



Hard (80-89%)



PAGE		Count	
		E	SC
2	<p>The wind blew across the African plains.</p> <p>A hat spun in the wind and landed in front of Little Monkey.</p> <p>Lion watched Little Monkey pick up the hat and climb up a tree.</p>		

PAGE		Count	
		E	SC
3	<p>When Little Monkey put the hat on his head, Lion called out, "Hey! Where did you go, Little Monkey?"</p> <p>Little Monkey looked down at Lion. Lion seemed puzzled.</p> <p>Little Monkey wondered, "Why can't Lion see me?"</p>		
4	<p>"Can't you see me Lion?" asked Little Monkey.</p> <p>"I'm up here, in the tree."</p> <p>Lion looked up. He had a puzzled expression on his face.</p> <p>"Where? I can hear you, but I can't see you!"</p> <p>Little Monkey took the hat off his head and waved it.</p> <p>"Here! I'm here!" he called.</p>		

## Count

PAGE		E	SC
5	<p>Lion looked right at Little Monkey and nodded. “Ah! Now I can see you. What’s that in your hand?”</p> <p>Little Monkey put the hat back on.</p> <p>“It’s a hat. I found it blowing in the wind.”</p>		
6	<p>“Hey!” growled Lion as he looked up and down the tree.</p> <p>“Now I can’t see you. Where did you go?”</p> <p>Little Monkey looked down at Lion and waved.</p> <p>“You can’t see me?” asked Little Monkey.</p> <p>“No! I can’t see you!” roared Lion.</p>		

## 1. ACCURACY RATE

Directions:

Count the number of errors that are not self-corrected. Circle the percentage of accuracy based on the number of errors. If the student's score falls in the shaded area (Hard), STOP! Reassess with a lower-level text.

	INDEPENDENT						INSTRUCTIONAL					HARD
Number of Errors	0	1–2	3–4	5–6	7–8	9–10	11–12	13–14	15–16	17–18	19–20	21 or more
Percentage of Accuracy	100%	99%	98%	97%	96%	95%	94%	93%	92%	91%	90%	89% or less

## 2. RATE FLUENCY

Directions:

While the overall sound of the student's reading is fresh in your mind, use the Fluency Rubric to determine the student's reading fluency rating.

## 3. ASSESS COMPREHENSION

Directions:

Since students have read the entire book during their small-group lesson, you will be assessing their understanding of the whole book here. Start a conversation about the text by saying, *Talk about what happened in this story.* Circle key understandings. Use prompts as needed to encourage students to talk about the text. It is not necessary to use every prompt. Score for evidence of all understandings that are expressed with or without the prompt. Using the comprehension rubric, circle the number in the score column that reflects the level of understanding demonstrated.

FLUENCY RUBRIC	
Word-by-word reading No expression	<b>1</b>
Slow reading with a mix of word-by-word and phrased reading Some expression	<b>2</b>
Mostly phrased reading with a moderate pace Mostly appropriate expression	<b>3</b>
Smooth and fast-paced reading Consistent, appropriate expression	<b>4</b>

KEY UNDERSTANDINGS	PROMPTS	SCORE
<p><b>ATTEND AND REMEMBER</b></p> <p>The wind blows a hat in front of Little Monkey. Lion watches him pick it up. Lion asks Little Monkey, "Where did you go?" Little Monkey takes off the hat, and Lion says he can see Little Monkey. Little Monkey thinks he has a magic hat. (<b>Key Details</b>)</p>	<p><i>How does Little Monkey find the magic hat?</i></p> <p><i>Who is watching Little Monkey?</i></p> <p><i>What does Lion do?</i></p> <p><i>How does the story end?</i></p>	0 1 2 3
<p><b>CONNECT AND INFER</b></p> <p>Elephant and Giraffe laughed at Little Monkey because the hat didn't make him invisible. (<b>Infer</b>)</p> <p><i>Puzzled</i> means he was confused. (<b>Vocabulary</b>)</p>	<p><i>Why did Elephant and Giraffe laugh at Little Monkey?</i></p> <p><i>The text says that Lion had a puzzled expression on his face when he couldn't see Little Monkey. What does puzzled mean?</i></p>	0 1 2 3
<p><b>ANALYZE AND EVALUATE</b></p> <p>Little Monkey was not happy they were laughing at him because he believed he was invisible. (<b>Character Analysis</b>)</p> <p>Lion is not a friend. He is a predator and would like to eat Little Monkey. (<b>Analyzing Relationships</b>)</p> <p>(Note any additional understandings.)</p>	<p><i>How did Little Monkey feel when Elephant and Giraffe laughed at him?</i></p> <p><i>What did you learn about Lion and Little Monkey's relationship?</i></p>	0 1 2 3

## COMPREHENSION FICTION RUBRIC – TRANSITIONAL

		Score
<b>ATTEND AND REMEMBER</b>	Does not communicate any important events in the story.	0
	Communicates only a few (1–2) important events in the story.	1
	Communicates some important events in the story.	2
	Communicates most of the important events in the story.	3
<b>CONNECT AND INFER</b>	Shows no understanding of the message or deeper meaning of the text.	0
	Shows limited understanding of the message or deeper meaning of the text.	1
	Shows some understanding of the message or deeper meaning of the text.	2
	Shows complete understanding of the message and meaning of the text.	3
<b>ANALYZE AND EVALUATE</b>	Shows no analysis or evaluation of the text.	0
	Shows limited analysis or evaluation of the text.	1
	Shows some analysis or evaluation of the text.	2
	Demonstrates the ability to analyze and evaluate the text.	3
Total Comprehension Score:		_____

### COMPREHENSION SCORING

8–9	Proficient
6–7	Approaching Proficiency
5–4	Limited Proficiency
3	Not Proficient