



Reading: Literature

CCSS.ELA-LITERACY.	Key Ideas and Details	
RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Discuss and Teach: 2, 4, 5, 8, 9, 10, 12, 13, 14, 16, 18, 21, 23, 27, 29, 37, 40, 44, 49, 54, 55, 61, 65, 66, 68, 72, 74, 77, 85, 91
RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	Discuss and Teach and Guided Writing: 2, 4, 8, 9, 10, 16, 18, 21, 23, 33, 37, 40, 44, 45, 49, 55, 57, 61, 65, 66, 69, 72, 74, 77, 81, 85, 93
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	Discuss and Teach: 2, 4, 5, 8, 9, 10, 12, 13, 14, 16, 18, 21, 23, 27, 29, 37, 40, 44, 49, 54, 55, 61, 65, 66, 68, 72, 74, 77, 85, 91
CCSS.ELA-LITERACY.	Craft and Structure	
RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	Discuss and Teach: 2, 4, 5, 8, 9, 10, 12, 13, 14, 16, 18, 21, 23, 27, 29, 37, 40, 44, 45, 49, 54, 55, 57, 61, 65, 66, 68, 72, 74, 77, 81, 85, 91, 93
RL.5.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	Discuss and Teach and Guided Writing: 33, 45, 49, 57, 69, 81, 93
CCSS.ELA-LITERACY.	Range of Reading and Level of Text Complexity	
RL.5.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.	Read and Prompt: 23, 27, 29, 37, 40, 44, 49, 54, 55, 61, 65, 66, 68, 72, 74, 77, 85, 91

Reading: Informational Text

CCSS.ELA-LITERACY.	Key Ideas and Details	
RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Discuss and Teach: 1, 3, 6, 7, 15, 17, 19, 20, 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	Discuss and Teach: 1, 6, 15, 17, 26, 28, 31, 32, 35, 38, 42, 43, 47, 48, 52, 53, 56, 62, 63, 64, 71, 73, 75, 78, 79, 83, 84, 87, 89, 90
RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	Discuss and Teach: 1, 3, 6, 7, 15, 17, 19, 20, 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92
CCSS.ELA-LITERACY.	Craft and Structure	
RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	Discuss and Teach: 1, 3, 6, 7, 15, 17, 19, 20, 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92
RI.5.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	Introduce the New Book, Discuss and Teach, and Reread and Prompt: 3, 6, 7, 20, 24, 26, 28, 30, 31, 39, 43, 47, 48, 50, 53, 56, 59, 60, 64, 67, 71, 76, 79, 80, 86, 88
CCSS.ELA-LITERACY.	Integration of Knowledge and Ideas	
RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	Discuss and Teach, Guided Writing, and Reread and Prompt: 1, 3, 6, 17, 19, 20, 24, 25, 28, 31, 35, 38, 39, 41, 42, 43, 48, 53, 56, 59, 62, 64, 67, 71, 73, 76, 78, 80, 83, 84, 86, 87, 88, 90
RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	Discuss and Teach and Guided Writing: 1, 3, 6, 7, 15, 17, 19, 20, 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92
RI.5.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	Discuss and Teach and Guided Writing: 30, 31, 32, 41, 42, 43, 52, 53, 56, 64, 67, 78, 79, 80, 88, 89, 90, 92

CCSS.ELA-LITERACY.	Range of Reading and Level of Text Complexity	
RI.5.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	Read and Prompt: 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92

Reading: Foundational Skills

CCSS.ELA-LITERACY.	Phonics and Word Recognition	
RF.5.3	Know and apply grade-level phonics and word analysis skills in decoding words.	Word Study: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92
RF.5.3.A	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	Read and Prompt and Discuss and Teach: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93
CCSS.ELA-LITERACY.	Fluency	
RF.5.4	Read with sufficient accuracy and fluency to support comprehension.	Read and Prompt: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93

RF.5.4.A	Read grade-level text with purpose and understanding.	Discuss and Teach and Read and Prompt: 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93
RF.5.4.B	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Read and Prompt and Discuss and Teach: 33, 45, 57, 69, 81, 93
RF.5.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Read and Prompt and Discuss and Teach: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93

Writing		
CCSS.ELA-LITERACY	Text Types and Purposes	
W.5.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	Guided Writing: 7, 17, 38, 51, 64, 86, 90, 92
W.5.1.A	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	Guided Writing: 7, 17, 38, 51, 64, 86, 90, 92
W.5.1.B	Provide logically ordered reasons that are supported by facts and details.	Guided Writing: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92

W.5.1.C	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).	Guided Writing: 7, 17, 38, 51, 64, 86, 90, 92
W.5.1.D	Provide a concluding statement or section related to the opinion presented.	Guided Writing: 7, 17, 38, 51, 64, 86, 90, 92
W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Guided Writing: 1, 3, 6, 7, 15, 17, 19, 20, 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92
W.5.2.A	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Guided Writing: 1, 3, 6, 7, 15, 17, 19, 20, 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92
W.5.2.B	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Guided Writing: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92
W.5.2.C	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	Guided Writing: 1, 3, 6, 7, 15, 17, 19, 20, 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92
W.5.2.D	Use precise language and domain-specific vocabulary to inform about or explain the topic	Guided Writing: 1, 3, 6, 7, 15, 17, 19, 20, 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92

W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Guided Writing: 3, 4, 29, 36, 68
W.5.3.A	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Guided Writing: 2, 4, 5, 8, 9, 10, 12, 13, 14, 16, 18, 21, 23, 27, 29, 37, 40, 44, 49, 54, 55, 61, 65, 66, 68, 72, 74, 77, 85, 91
W.5.3.B	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	Guided Writing: 2, 4, 5, 8, 9, 10, 12, 13, 16, 18, 21, 23, 27, 37, 40, 44, 49, 54, 55, 61, 65, 66, 68, 72, 74, 77, 85, 91
W.5.3.C	Use a variety of transitional words and phrases to manage the sequence of events.	Guided Writing: 2, 4, 5, 8, 9, 10, 12, 13, 14, 16, 18, 21, 23, 27, 29, 37, 40, 44, 49, 54, 55, 61, 65, 66, 68, 72, 74, 77, 85, 91
W.5.3.D	Use concrete words and phrases and sensory details to convey experiences and events precisely.	Guided Writing: 2, 4, 5, 8, 9, 10, 12, 13, 14, 16, 18, 21, 23, 27, 29, 37, 40, 44, 49, 54, 55, 61, 65, 66, 68, 72, 74, 77, 85, 91
W.5.3.E	Provide a conclusion that follows from the narrated experiences or events.	Guided Writing: 2, 4, 5, 8, 9, 10, 12, 13, 14, 16, 18, 21, 23, 27, 29, 37, 40, 44, 49, 54, 55, 61, 65, 66, 68, 72, 74, 77, 85, 91
CCSS.ELA-LITERACY.	Production and Distribution of Writing	
W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	Guided Writing: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92
W.5.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 5 here.)	Guided Writing: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92