



Reading: Literature

CCSS.ELA-LITERACY.	Key Ideas and Details	
RL.1.1	Ask and answer questions about key details in a text.	Read, Discuss, and Teach: Grade 1 Lessons 2, 4, 6-9, 11-12, 16-21, 23, 25-28, 30-31, 33-34, 36, 38-39, 41-43, 45-46, 48-49, 51-52, 54, 56-57, 59-60, 62-64, 66-75, 77-79, 81-84, 86-87, 89, 91, 94-97, 99, 101, 103-105, 107-108, 110-111, 113-115, 117, 119, 122-124, 127, 130
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	Read, Discuss, and Teach: Grade 1 Lessons 2, 4, 6-9, 11-12, 16-21, 23, 25-28, 30-31, 33-34, 36, 38-39, 41-43, 45-46, 48-49, 51-52, 54, 56-57, 59-60, 62-64, 66-75, 77-79, 81-84, 86-87, 89, 91, 94-97, 99, 101, 103-105, 107-108, 110-111, 113-115, 117, 119, 122-124, 127, 130
RL.1.3	Describe characters, settings, and major events in a story, using key details.	Read, Discuss, and Teach: Grade 1 Lessons 2, 4, 6-9, 11-12, 16-21, 23, 25-28, 30-31, 33-34, 36, 38-39, 41-43, 45-46, 48-49, 51-52, 54, 56-57, 59-60, 62-64, 66-75, 77-79, 81-84, 86-87, 89, 91, 94-97, 99, 101, 103-105, 107-108, 110-111, 113-115, 117, 119, 122-124, 127, 130
CCSS.ELA-LITERACY.	Craft and Structure	
RL.1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Read, Discuss, and Teach: Grade 1 Lessons 2, 4, 6-9, 11-12, 16-21, 23, 25-28, 30-31, 33-34, 36, 38-39, 41-43, 45-46, 48-49, 51-52, 54, 56-57, 59-60, 62-64, 66-75, 77-79, 81-84, 86-87, 89, 91, 94-97, 99, 101, 103-105, 107-108, 110-111, 113-115, 117, 119, 122-124, 127, 130
RL.1.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Read, Discuss, and Teach: Grade 1 Lessons 2, 4, 6-9, 11-12, 16-21, 23, 25-28, 30-31, 33-34, 36, 38-39, 41-43, 45-46, 48-49, 51-52, 54, 56-57, 59-60, 62-64, 66-75, 77-79, 81-84, 86-87, 89, 91, 94-97, 99, 101, 103-105, 107-108, 110-111, 113-115, 117, 119, 122-124, 127, 130
RL.1.6	Identify who is telling the story at various points in a text.	Read, Discuss, and Teach: Grade 1 Lessons 2, 4, 6-9, 11-12, 16-21, 23, 25-28, 30-31, 33-34, 36, 38-39, 41-43, 45-46, 48-49, 51-52, 54, 56-57, 59-60, 62-64, 66-75, 77-79, 81-84, 86-87, 89, 91, 94-97, 99, 101, 103-105, 107-108, 110-111, 113-115, 117, 119, 122-124, 127, 130

CCSS.ELA-LITERACY.	Integration of Knowledge and Ideas	
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.	Read, Discuss, and Teach: Grade 1 Lessons 2, 4, 6-9, 11-12, 16-21, 23, 25-28, 30-31, 33-34, 36, 38-39, 41-43, 45-46, 48-49, 51-52, 54, 56-57, 59-60, 62-64, 66-75, 77-79, 81-84, 86-87, 89, 91, 94-97, 99, 101, 103-105, 107-108, 110-111, 113-115, 117, 119, 122-124, 127, 130
RL.1.8	(Not applicable to literature)	
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.	Read, Discuss, and Teach: Grade 1 Lessons 2, 4, 6-9, 11-12, 16-21, 23, 25-28, 30-31, 33-34, 36, 38-39, 41-43, 45-46, 48-49, 51-52, 54, 56-57, 59-60, 62-64, 66-75, 77-79, 81-84, 86-87, 89, 91, 94-97, 99, 101, 103-105, 107-108, 110-111, 113-115, 117, 119, 122-124, 127, 130
CCSS.ELA-LITERACY.	Range of Reading and Level of Text Complexity	
RL.1.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	Introduce the New Book and Read, Discuss, and Teach: Grade 1 Lessons 2, 4, 6-9, 11-12, 16-21, 23, 25-28, 30-31, 33-34, 36, 38-39, 41-43, 45-46, 48-49, 51-52, 54, 56-57, 59-60, 62-64, 66-75, 77-79, 81-84, 86-87, 89, 91, 94-97, 99, 101, 103-105, 107-108, 110-111, 113-115, 117, 119, 122-124, 127, 130

Reading: Informational Text

CCSS.ELA-LITERACY.	Key Ideas and Details	
RI.1.1	Ask and answer questions about key details in a text.	Read, Discuss, and Teach: Grade 1 Lessons 1, 3, 5, 10, 13-15, 22, 24, 29, 32, 35, 37, 40, 44, 47, 50, 53, 55, 58, 61, 65, 76, 80, 85, 88, 90, 92-93, 98, 100, 102, 106, 109, 112, 116, 118, 120-121, 125-126, 128-129
RI.1.2	Identify the main topic and retell key details of a text.	Read, Discuss, and Teach: Grade 1 Lessons 1, 3, 5, 10, 13-15, 22, 24, 29, 32, 35, 37, 40, 44, 47, 50, 53, 55, 58, 61, 65, 76, 80, 85, 88, 90, 92-93, 98, 100, 102, 106, 109, 112, 116, 118, 120-121, 125-126, 128-129
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	Read, Discuss, and Teach: Grade 1 Lessons 1, 3, 5, 10, 13-15, 22, 24, 29, 32, 35, 37, 40, 44, 47, 50, 53, 55, 58, 61, 65, 76, 80, 85, 88, 90, 92-93, 98, 100, 102, 106, 109, 112, 116, 118, 120-121, 125-126, 128-129
CCSS.ELA-LITERACY.	Craft and Structure	
RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	Read, Discuss, and Teach: Grade 1 Lessons 1, 3, 5, 10, 13-15, 22, 24, 29, 32, 35, 37, 40, 44, 47, 50, 53, 55, 58, 61, 65, 76, 80, 85, 88, 90, 92-93, 98, 100, 102, 106, 109, 112, 116, 118, 120-121, 125-126, 128-129
RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	Read, Discuss, and Teach: Grade 1 Lessons 1, 3, 5, 10, 13-15, 22, 24, 29, 32, 35, 37, 40, 44, 47, 50, 53, 55, 58, 61, 65, 76, 80, 85, 88, 90, 92-93, 98, 100, 102, 106, 109, 112, 116, 118, 120-121, 125-126, 128-129
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	Read, Discuss, and Teach: Grade 1 Lessons 1, 3, 5, 10, 13-15, 22, 24, 29, 32, 35, 37, 40, 44, 47, 50, 53, 55, 58, 61, 65, 76, 80, 85, 88, 90, 92-93, 98, 100, 102, 106, 109, 112, 116, 118, 120-121, 125-126, 128-129

CCSS.ELA-LITERACY.	Integration of Knowledge and Ideas	
RI.1.7	Use the illustrations and details in a text to describe its key ideas.	Read, Discuss, and Teach: Grade 1 Lessons 1, 3, 5, 10, 13-15, 22, 24, 29, 32, 35, 37, 40, 44, 47, 50, 53, 55, 58, 61, 65, 76, 80, 85, 88, 90, 92-93, 98, 100, 102, 106, 109, 112, 116, 118, 120-121, 125-126, 128-129
RI.1.8	Identify the reasons an author gives to support points in a text.	Read, Discuss, and Teach: Grade 1 Lessons 1, 3, 5, 10, 13-15, 22, 24, 29, 32, 35, 37, 40, 44, 47, 50, 53, 55, 58, 61, 65, 76, 80, 85, 88, 90, 92-93, 98, 100, 102, 106, 109, 112, 116, 118, 120-121, 125-126, 128-129
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Read, Discuss, and Teach: Grade 1 Lessons 1, 3, 5, 10, 13-15, 22, 24, 29, 32, 35, 37, 40, 44, 47, 50, 53, 55, 58, 61, 65, 76, 80, 85, 88, 90, 92-93, 98, 100, 102, 106, 109, 112, 116, 118, 120-121, 125-126, 128-129
CCSS.ELA-LITERACY.	Range of Reading and Level of Text Complexity	
RI.1.10	With prompting and support, read informational texts appropriately complex for grade 1.	Introduce the New book and Read, Discuss, and Teach: Grade 1 Lessons 2, 4, 6-9, 11-12, 16-21, 23, 25-28, 30-31, 33-34, 36, 38-39, 41-43, 45-46, 48-49, 51-52, 54, 56-57, 59-60, 62-64, 66-75, 77-79, 81-84, 86-87, 89, 91, 94-97, 99, 101, 103-105, 107-108, 110-111, 113-115, 117, 119, 122-124, 127, 130

Reading: Foundational Skills

CCSS.ELA-LITERACY.	Print Concepts	
RF.1.1	Demonstrate understanding of the organization and basic features of print.	
RF.1.1.A	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	Introduce the New Book and Read, Discuss, and Teach: Grade 1 Lessons 1-16
CCSS.ELA-LITERACY.	Phonological Awareness	
RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
RF.1.2.A	Distinguish long from short vowel sounds in spoken single-syllable words.	Word Study and Guided Writing: Grade 1 Lessons 1-132
RF.1.2.B	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	Word Study and Guided Writing: Grade 1 Lessons 1-132
RF.1.2.C	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	Word Study and Guided Writing: Grade 1 Lessons 1-132
RF.1.2.D	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	Word Study and Guided Writing: Grade 1 Lessons 1-132

CCSS.ELA-LITERACY.	Phonics and Word Recognition	
RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.1.3.A	Know the spelling-sound correspondences for common consonant digraphs.	Sight Word Review, Word Study, and Guided Writing: Grade 1 Lessons 1-132
RF.1.3.B	Decode regularly spelled one-syllable words.	Sight Word Review, Word Study, and Guided Writing: Grade 1 Lessons 1-132
RF.1.3.C	Know final -e and common vowel team conventions for representing long vowel sounds.	Sight Word Review, Word Study, and Guided Writing: Grade 1 Lessons 1-132
RF.1.3.D	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	Sight Word Review, Word Study, and Guided Writing: Grade 1 Lessons 1-132
RF.1.3.E	Decode two-syllable words following basic patterns by breaking the words into syllables.	Sight Word Review, Word Study, and Guided Writing: Grade 1 Lessons 1-132
RF.1.3.F	Read words with inflectional endings.	Sight Word Review, Word Study, and Guided Writing: Grade 1 Lessons 1-132
RF.1.3.G	Recognize and read grade-appropriate irregularly spelled words.	Sight Word Review, Word Study, and Guided Writing: Grade 1 Lessons 1-132
CCSS.ELA-LITERACY.	Fluency	
RF.1.4	Read with sufficient accuracy and fluency to support comprehension.	
RF.1.4.A	Read grade-level text with purpose and understanding.	Read, Discuss, and Teach: Grade 1 Lessons 1-132
RF.1.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Read, Discuss, and Teach: Grade 1 Lessons 1-132
RF.1.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Read, Discuss, and Teach: Grade 1 Lessons 1-132

Writing		
CCSS.ELA-LITERACY.	Text Types and Purposes	
W.1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Guided Writing: Grade 1 Levels G-K Lessons 82-130
W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Guided Writing: Grade 1 Levels E-K Lessons 58, 61, 65, 76, 80, 85, 88, 90, 92-93, 98, 100, 102, 106, 109, 112, 116, 118, 120-121, 125-126, 128-129
W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Guided Writing: Grade 1 Levels E-K Lessons 58-130
CCSS.ELA-LITERACY.	Production and Distribution of Writing	
W.1.4	(W.1.4 begins in grade 3)	
W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Guided Writing: Grade 1 Lessons 1-130
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	