



LITERACY
Footprints

First Grade

Lesson Summary Charts

Level A

Lesson No.	Title	Comprehension Focus	Word Study
1	<i>Insects</i>	Analyzing Relationships: Compare	Picture Sorting: /b/ and /m/
2	<i>Super Sam Has Fun</i>	Asking and Answering Questions: Literal	Picture Sorting: /l/ and /t/
3	<i>Snowboarding</i>	Using Text Features: Use Text Features to Enhance Understanding	Picture Sorting: /p/ and /k/
4	<i>Look at This Mess</i>	Identifying Main Idea and Details: Central Message	Making Words: Initial consonants
5	<i>My Community</i>	Asking and Answering Questions: Literal	Picture Sorting: /r/ and /f/
6	<i>Looking Out</i>	Asking and Answering Questions: Literal	Making Words: Initial consonants
7	<i>Choose a Pet</i>	Making Connections: Make Personal Connections to the Text	Sound Boxes: Hearing sounds in sequence
8	<i>Find the Kittens</i>	Making Connections: Make Personal Connections to the Text	Sound Boxes: Hearing sounds in sequence

Level B

Lesson No.	Title	Comprehension Focus	Word Study
9	<i>Marvin Dresses Up</i>	Analyzing Characters: Feelings	Making Words: Short vowel <i>a</i>
10	<i>Opposites</i>	Using Text Features: Use the Glossary to Clarify and Extend Understanding of a Topic	Sound Boxes: Hearing sounds in sequence
11	<i>Animal Race</i>	Using Text Features: Use the Illustrations to Clarify and Extend Understanding of a Topic	Picture Sorting: Short vowels <i>a</i> and <i>o</i>
12	<i>Where is My Dog?</i>	Retelling: Beginning-Middle-End (B-M-E)	Making Words: Initial and final consonants
13	<i>How Many?</i>	Asking and Answering Questions: Literal	Making Words
14	<i>Vehicles</i>	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Nonfiction)	Sound Boxes: Hearing short vowels <i>a</i> and <i>o</i>
15	<i>Baby Animals and Their Mothers</i>	Developing Vocabulary: Vocabulary Strategies	Picture Sorting: /w/ and /m/
16	<i>Where Are We?</i>	Retelling: Setting	Picture Sorting: Short vowels <i>a</i> and <i>o</i>
17	<i>Can We Play?</i>	Inferring: Infer From Fiction	Making Words: Initial consonants and final consonants
18	<i>Snow Fun</i>	Inferring: Infer From Fiction	Sound Boxes: Short vowels <i>a</i> and <i>o</i>
19	<i>Counting with Rosie</i>	Retelling: Using Pictures	Sound Boxes: Short vowels <i>a</i> and <i>o</i>
20	<i>Fruit Salad</i>	Making Connections: Make Personal Connections to the Text	Picture Sorting: /b/ and /d/

Level C

Lesson No.	Title	Comprehension Focus	Word Study
21	<i>Oliver Has a Snack</i>	Analyzing Characters: Feelings	Picture Sorting: Short vowels <i>a</i> and <i>e</i>
22	<i>Making Pizza</i>	Retelling: Recall Information in Nonfiction	Making Words: Short vowels <i>a</i> and <i>o</i>
23	<i>Stargazers</i>	Retelling: Beginning-Middle-End (B-M-E)	Sound Boxes: Hearing short vowels <i>a</i> and <i>e</i>
24	<i>We Love to Swim</i>	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Nonfiction)	Picture Sorting: Short vowels <i>a</i> and <i>u</i>
25	<i>Come Here, Puppy</i>	Retelling: Beginning-Middle-End (B-M-E)	Making Words: Short vowels <i>a</i> and <i>u</i>
26	<i>My Dog</i>	Identifying Main Idea and Details: Characters	Sound Boxes: Hearing short vowels <i>a</i> and <i>u</i>
27	<i>Fun in the Snow</i>	Retelling: Setting	Picture Sorting: Short vowels <i>o</i> and <i>i</i>
28	<i>Jasper the Fat Cat</i>	Retelling: Problem/Solution	Making Words: Short vowels <i>o</i> and <i>i</i>
29	<i>Colors</i>	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Nonfiction)	Sound Boxes: Hearing short vowels <i>o</i> and <i>i</i>
30	<i>The Chicks Are Hatching</i>	Retelling: Problem/Solution	Picture Sorting: Short vowels <i>i</i> and <i>u</i>
31	<i>The Three Little Pigs</i>	Retelling: Key Details	Making Words: Short vowels <i>i</i> and <i>u</i>
32	<i>Fabulous Frogs</i>	Asking and Answering Questions: Literal	Sound Boxes: Hearing short vowels
33	<i>A Dinosaur Snack</i>	Retelling: Beginning-Middle-End (B-M-E)	Picture Sorting: Short vowels <i>e</i> and <i>u</i>
34	<i>The Gingerbread Boy</i>	Retelling: Beginning-Middle-End (B-M-E)	Making Words: Short vowels
35	<i>A Season of Trees</i>	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Nonfiction)	Sound Boxes: Hearing short vowels
36	<i>The Water Park</i>	Retelling: Problem/Solution	Picture Sorting: Short vowels <i>o</i> and <i>e</i>
37	<i>A Carpenter's Tools</i>	Using Text Features: Illustrations and Glossary	Making Words: Short vowels <i>a</i> , <i>e</i> , and <i>o</i>
38	<i>Bella's Dinner</i>	Retelling: Beginning-Middle-End (B-M-E)	Sound Boxes: Hearing short vowels

Level D

Lesson No.	Title	Comprehension Focus	Word Study
39	<i>Jack the Cowboy</i>	Making Connections: Make Personal Connections to the Text	Picture Sorting: /a/ and /i/
40	<i>Big Trucks</i>	Retelling: Recall Information in Nonfiction	Picture Sorting: /ch/ and /th/
41	<i>The Missing Puppy</i>	Retelling: Setting	Picture Sorting: Digraphs /sh/ and /th/
42	<i>Where Are the Baby Chicks?</i>	Making Connections: Compare Text	Picture Sorting: Digraphs /sh/, /ch/, and /th/
43	<i>Bella's Bone</i>	Retelling: Problem/Solution	Making Words: Digraphs /sh/ and /ch/
44	<i>Giraffes</i>	Asking and Answering Questions: Literal	Making Words: Digraphs /th/ and /sh/
45	<i>Georgie Giraffe, the Detective</i>	Analyzing Characters: Feelings	Making Words: Digraphs /ch/ and /th/
46	<i>Lost in the Jungle</i>	Retelling: Main Characters	Making Words: Digraphs /sh/ and /th/
47	<i>Basketball</i>	Retelling: Recall Information in Nonfiction	Sound Boxes: Hearing sounds in sequence
48	<i>Where is My Hat?</i>	Retelling: Beginning-Middle-End (B-M-E)	Sound Boxes: Hearing sounds in sequence
49	<i>The Missing Earrings</i>	Analyzing Characters: Traits	Making Words: Digraphs /ch/, /sh/, and /th/
50	<i>How to Grow a Carrot</i>	Retelling: Recall Information in Nonfiction	Sound Boxes: Hearing sounds in sequence
51	<i>A Hungry Puppy</i>	Retelling: Beginning-Middle-End (B-M-E)	Sound Boxes: Hearing sounds in sequence
52	<i>Nap Time for Gilbert</i>	Retelling: Setting	Sound Boxes: Hearing sounds in sequence
53	<i>Hermit Crabs</i>	Asking and Answering Questions: Literal	Sound Boxes: Hearing sounds in sequence
54	<i>Jack and the Bean Stalk</i>	Analyzing Characters: Traits	Sound Boxes: Hearing sounds in sequence
55	<i>In the Forest</i>	Asking and Answering Questions: Literal	Making Words: Digraphs /sh/ and /ch/
56	<i>The Loose Tooth</i>	Analyzing Characters: Feelings	Sound Boxes: Hearing sounds in sequence
57	<i>No Cookies Before Dinner</i>	Retelling: Beginning-Middle-End (B-M-E)	Making Words: -out words

Level E

Lesson No.	Title	Comprehension Focus	Word Study	Guided Writing
58	<i>Our Senses</i>	Retelling: Recall Information in Nonfiction	Picture Sorting: Blends /fl/ and /fr/	Writing Story Details
59	<i>The Space Fort</i>	Retelling: Setting	Picture Sorting: Blends /sp/ and /st/	Writing about the Setting
60	<i>Gilbert the Pig Wears a Dress</i>	Analyzing Characters: Feelings	Picture Sorting: Blends /sc/ and /sl/	Writing about a Character
61	<i>Castles</i>	Asking and Answering Questions: Literal	Picture Sorting: Blends /pr/ and /pl/	Writing Questions and Answers
62	<i>Lost in the Woods</i>	Retelling: Retelling Cards	Making Words: -ay words	Writing a Beginning, Middle, and End
63	<i>A Walk for Jasper</i>	Retelling: Characters	Making Words: Changing beginning and ending sounds	Writing about a Character
64	<i>Spaceboy Finds a Friend</i>	Retelling: Beginning-Middle-End (B-M-E)	Making Words: -ap and -am words	Writing a Beginning, Middle, and End
65	<i>Whitewater Rafting</i>	Retelling: Recall Information in Nonfiction	Making Words: Changing beginning and ending sounds	Writing about the Story Details
66	<i>Bully Dinosaur</i>	Analyzing Characters: Feelings	Sound Boxes: Hearing sounds in sequence	Writing about the Story Details
67	<i>Santa's Suit</i>	Retelling: Problem/Solution	Sound Boxes: Hearing sounds in sequence	Writing about the Story Details
68	<i>A Birthday Present for Spaceboy</i>	Analyzing Characters: Feelings	Sound Boxes: Hearing sounds in sequence	Writing about the Story Details
69	<i>Shooting Hoops</i>	Analyzing Characters: Feelings	Sound Boxes: Hearing sounds in sequence	Writing a Beginning, Middle, and End
70	<i>Jack's New Skates</i>	Analyzing Characters: Feelings	Making Words: Changing beginning and medial vowel sounds	Writing about the Problem/Solution

Level F

Lesson No.	Title	Comprehension Focus	Word Study	Guided Writing
71	<i>The Sky is Falling</i>	Analyzing Characters: Traits	Picture Sorting: Blends /sk/ and /sl/	Writing about a Character
72	<i>Gilbert Goes on a Picnic</i>	Retelling: Retelling Cards	Sound Boxes: Hearing sounds in sequence	Writing a Beginning, Middle, and End
73	<i>Bella and Rosie Love the Fall</i>	Making Connections: Make Personal Connections to the Text	Making Words	Writing about the Story Details
74	<i>Help for Santa</i>	Retelling: Characters and Setting	Sound Boxes: Hearing sounds in sequence	Writing Somebody-Wanted-But-So
75	<i>Quack Goes Camping</i>	Making Connections: Make Personal Connections to the Text	Making Words	Writing Somebody-Wanted-But-So
76	<i>You Can Save Energy</i>	Retelling: Recall Information in Nonfiction	Making Words	Writing Information Learned from the Book
77	<i>Swimming in the City</i>	Retelling: Retelling Cards	Making Words	Writing a Beginning, Middle, and End
78	<i>Little Dinosaur, the Hero</i>	Retelling: Problem/Solution	Making Words	Writing about the Problem/Solution
79	<i>A Tower of Pillows</i>	Retelling: Problem/Solution	Making Words	Writing about the Problem/Solution
80	<i>Fireflies</i>	Asking and Answering Questions: Literal	Sound Boxes: Hearing sounds in sequence	Writing Questions
81	<i>Pickles Helps Out</i>	Retelling: Retelling Cards	Making Words	Writing a Beginning, Middle, and End

Level G

Lesson No.	Title	Comprehension Focus	Word Study	Guided Writing
82	<i>Puppy Trouble</i>	Analyzing Characters: Feelings	Analogy Chart: <i>-ight</i> and <i>-ean</i>	Writing about the Character's Feelings
83	<i>Sleep Tight, Spaceboy</i>	Retelling: Beginning-Middle-End (B-M-E)	Make a Big Word: blanket	Writing a Beginning, Middle, and End
84	<i>The Fishing Adventure</i>	Retelling: Problem/Solution	Sound Boxes: Hearing sounds in sequence	Write about the Problem/Solution
85	<i>Making Maple Syrup</i>	Retelling: Recall Information in Nonfiction	Picture Sorting: Blends <i>/gr/</i> and <i>/dr/</i>	Writing about the Story Details
86	<i>A Mouse in the House</i>	Analyzing Characters: Traits	Making Words	Writing about the Characters
87	<i>The Lost Valentines</i>	Analyzing Characters: Feelings	Sound Boxes: Hearing sounds in sequence	Writing about the Character
88	<i>All About Cars</i>	Asking and Answering Questions: Literal	Sound Boxes: Hearing sounds in sequence	Writing Questions
89	<i>Rosie Feels Sick</i>	Retelling: Problem/Solution	Analogy Chart: <i>ick</i> and <i>ock</i>	Writing about the Problem/Solution
90	<i>Sea Stars</i>	Retelling: Recall Information in Nonfiction	Making Words	Writing Facts
91	<i>Cookies for Santa</i>	Analyzing Characters: Traits	Sound Boxes: Hearing sounds in sequence	Writing about the Characters
92	<i>Too Cold</i>	Analyzing Characters: Feelings	Analogy Chart: <i>epp</i> and <i>un</i>	Writing about the Character
93	<i>How to Catch a Fish</i>	Retelling: Recall Information in Nonfiction	Sound Boxes: Hearing sounds in sequence	Writing Details about the Book
94	<i>A New Friend at the Beach</i>	Retelling: Retelling Cards	Making Words	Writing Details about a Picture

Level H

Lesson No.	Title	Comprehension Focus	Word Study	Guided Writing
95	<i>A Cape for Daisy</i>	Retelling: Problem/Solution	Analogy Chart: <i>eed</i> and <i>ust</i>	Writing about the Problem/Solution
96	<i>The Story of the Three Bears</i>	Retelling: Five-Finger Retelling	Making Words	Writing a Five-Finger Retelling of the Story
97	<i>The Seashell</i>	Analyzing Characters: Traits	Analogy Chart: <i>all</i> and <i>ell</i>	Writing about the Characters
98	<i>Spiders</i>	Asking and Answering Questions: Literal	Analogy Chart: <i>ap</i> and <i>all</i>	Writing Questions about the Topic
99	<i>Space Fairy</i>	Retelling: Beginning-Middle-End (B-M-E)	Analogy Chart: <i>ight</i> and <i>ow</i>	Writing a Beginning, Middle, and End
100	<i>How to Give Your Dog a Bath</i>	Retelling: Recall Information in Nonfiction	Analogy Chart: <i>-et</i> and <i>-eat</i>	Writing the Sequence for Doing a Task
101	<i>Pencils for Tidbit and Morsel</i>	Retelling: Problem/Solution	Sound Boxes: Hearing sounds in sequence	Writing about the Problem/Solution
102	<i>Fantastic Fish</i>	Retelling: Recall Information in Nonfiction	Analogy Chart: <i>ing</i> and <i>ar</i>	Writing Key Details about the Topic
103	<i>The Shoemaker and the Elves</i>	Retelling: Retelling Cards	Making Words	Writing a Beginning, Middle, and End
104	<i>Petting Gilbert</i>	Retelling: Problem/Solution	Make a Big Word: <i>visited</i>	Writing about the Problem/Solution

Level I

Lesson No.	Title	Comprehension Focus	Word Study	Guided Writing
105	<i>Gilbert the Pig Has an Adventure</i>	Asking and Answering Questions: Why Questions	Analogy Chart: Doubling feature	Writing and Answering Questions about the Story
106	<i>Riding Bicycles</i>	Asking and Answering Questions: Literal	Analogy Chart: ick and ike	Writing Questions
107	<i>Going to School</i>	Analyzing Characters: Feelings	Make a Big Word: excited	Writing about the Characters
108	<i>Little Red Riding Hood and the Wolf</i>	Analyzing Characters: Traits	Analogy Chart: -ed	Writing about a Favorite Part
109	<i>Where Does Your Pizza Come From?</i>	Retelling: Recall Information in Nonfiction	Make a Big Word: farmer	Writing a Procedure
110	<i>Adventure in the Purple Forest</i>	Retelling: Retelling Cards	Analogy Chart: ar and oo	Writing a Retelling of the Story Using Transition Words
111	<i>Math Tricks</i>	Retelling: Problem/Solution	Make a Big Word: number	Writing about Key Details
112	<i>Dinosaurs and Fossils</i>	Retelling: Recall Information in Nonfiction	Analogy Chart: ow and oat	Writing Key Details about the Topic
113	<i>The Ugly Duckling</i>	Analyzing Characters: Feelings	Analogy Chart: -ew and ow	Writing a Beginning, Middle, and End
114	<i>Space Monster's Birthday Party</i>	Retelling: Problem/Solution	Make a Big Word: monster	Writing about the Problem/Solution

Level J

Lesson No.	Title	Comprehension Focus	Word Study	Guided Writing
115	<i>Apples for Santa</i>	Retelling: Retelling Cards	Make a Big Word: hungry	Writing about the Characters
116	<i>Firefighters</i>	Retelling: Recall Information in Nonfiction	Analogy Chart: <i>are</i> and <i>ight</i>	Writing Details about the Picture
117	<i>Daisy's Airplane Trip</i>	Analyzing Characters: Feelings	Analogy Chart: <i>air</i> and <i>aw</i>	Writing about the Characters
118	<i>Robots</i>	Asking and Answering Questions: What and How	Make a Big Word: computer	Writing about Key Details
119	<i>The Thunderstorm</i>	Analyzing Characters: Feelings	Analogy Chart: <i>ight</i> and <i>ou</i>	Writing about a Character
120	<i>Seasons</i>	Retelling: Recall Information in Nonfiction	Analogy Chart: <i>or</i> and <i>old</i>	Writing Facts from the Text
121	<i>In the Ocean</i>	Retelling: Stop-Think-Paraphrase (STP)	Make a Big Word: because	Writing about Key Details
122	<i>Trouble for Jasper</i>	Inferring: Infer from the Action	Make a Big Word: suddenly	Writing an Opinion

Level K

Lesson No.	Title	Comprehension Focus	Word Study	Guided Writing
123	<i>Quack the Brave Duck</i>	Analyzing Characters: Traits	Analogy Chart: <i>ir</i> and <i>ou</i>	Writing about a Character
124	<i>Daisy to the Rescue</i>	Retelling: Beginning-Middle-End (B-M-E)	Analogy Chart: <i>aw</i> and <i>-uck</i>	Writing about Key Events from the Beginning, Middle, and End
125	<i>All About Soccer</i>	Asking and Answering Questions: Literal	Analogy Chart: <i>-ore</i> and <i>ea</i>	Writing Questions and Answers
126	<i>A World of Squirrels</i>	Using Text Features: Use Illustrations and Diagrams	Make a Big Word: <i>scamper</i>	Writing Facts from the Story
127	<i>Keeping Watch</i>	Retelling: Use Key Details	Make a Big Word: <i>delivery</i>	Writing an Opinion
128	<i>Creepy, Crawly Caterpillars</i>	Asking and Answering Questions: Why Questions	Make a Big Word: <i>protect</i>	Writing about Key Details
129	<i>Cats</i>	Analyzing Relationships: Compare and Contrast	Analogy Chart: <i>ew</i> and <i>ow</i>	Writing a Compare/Contrast about Two Topics
130	<i>The Princess and the Pea</i>	Retelling: Retelling Cards	Make a Big Word: <i>happily</i>	Writing a Beginning, Middle, and End