

Level A Intervention Correlation Chart

Lesson #	Title	Intervention Comprehension Focus	LFP Grade 1 Comprehension Focus	Intervention Sight Word	LFP Grade 1 Sight Word	Intervention Word Study	LFP Grade 1 Word Study
Intervention Lesson 1	<i>Fun with Mom</i>	Retelling: Recount Story Elements	Analyzing Relationships: Compare	<i>is</i>	<i>is</i>	Picture Sorting: /f/ and /m/	Picture Sorting: /b/ and /m/
LFP Grade 1 Lesson 1	<i>Insects</i>						
Intervention Lesson 2	<i>Snacks for Porcupine</i>	Making Connections: Make Personal Connections to the Text	Asking and Answering Questions: Literal	<i>like</i>	<i>am</i>	Picture Sorting: /b/ and /h/	Picture Sorting: /l/ and /t/
LFP Grade 1 Lesson 2	<i>Super Sam Has Fun</i>						
Intervention Lesson 3	<i>Mom Gets Ready</i>	Using Text Features: Photographs	Using Text Features: Use Text Features to Enhance Understanding	<i>up</i>	<i>up</i>	Making Words: Initial consonants (b, h, l, and m) <i>like, bike, hike, and mike</i>	Picturing Sorting: /p/ and /k/
LFP Grade 1 Lesson 3	<i>Snowboarding</i>						
Intervention Lesson 4	<i>Parts of the Body</i>	Retelling: Recall Information in Nonfiction	Identifying Main Idea and Details: Central Message	<i>at</i>	<i>at</i>	Making Words: Initial consonants (b, f, r, and s) <i>sat, bat, rat, and fat</i>	Making Words: Initial consonants (b, c, m, p, and t) <i>at, cat, pat, mat, and bat</i>
LFP Grade 1 Lesson 4	<i>Look at This Mess</i>						
Intervention Lesson 5	<i>Playtime in the Garden</i>	Making Connections: Make Personal Connections to the Text	Asking and Answering Questions: Literal	<i>see</i>	<i>see</i>	Sound Boxes: Initial consonants (g, n, and s) <i>no, go, and so</i>	Picture Sorting: /r/ and /ff/
LFP Grade 1 Lesson 5	<i>My Community</i>						
Intervention Lesson 6	<i>Little Knight</i>	Retelling: Recount Story Elements	Asking and Answering Questions: Literal	<i>can</i>	<i>can</i>	Making Words: Initial consonants (c, m, r, and v) <i>can, van, man, and ran</i>	Making Words: Initial consonants (c, n, p, r, and t) <i>can, tan, pan, and ran</i>
LFP Grade 1 Lesson 6	<i>Looking Out</i>						
Intervention Lesson 7	<i>Where Are the Hamsters?</i>	Retelling: Key Facts	Making Connections: Make Personal Connections to the Text	<i>the</i>	<i>the</i>	Sound Boxes: Initial consonants (m, p, r, and v) <i>ran, pan, van, and man</i>	Sound Boxes: Hearing sounds in sequence <i>go, no, and so</i>
LFP Grade 1 Lesson 7	<i>Choose a Pet</i>						

Intervention Lesson 8	<i>My Teacher</i>	Analyzing Relationships: Who-What	Making Connections: Make Personal Connections to the Text	<i>my</i>	<i>my</i>	Making Words: Initial consonants (<i>b, j, r, and w</i>) <i>big, wig, rig, and jig</i>	Sound Boxes: Hearing sounds in sequence <i>go, no, and so</i>
LFP Grade 1 Lesson 8	<i>Find the Kittens</i>						
Intervention Lesson 9	<i>Our Pets</i>	Making Connections: Make Personal Connections to the Text		<i>like</i>		Sound Boxes: Initial consonants (<i>b, j, l, and w</i>) <i>bag, lag, wag, and jag</i>	
Intervention Lesson 10	<i>Dinner Time at the Zoo</i>	Using Text Features: Glossary		Review		Making Words: Initial consonants (<i>b, h, j, and l</i>) <i>bog, hog, jog, and log</i>	
Intervention Lesson 11	<i>My School</i>	Analyzing Relationships: Compare and Contrast		Review		Sound Boxes: Initial consonants (<i>b, f, l, and w</i>) <i>fed, bed, led, and wed</i>	
Intervention Lesson 12	<i>Reading Partners</i>	Making Connections: Make Personal Connections to the Text				Administer the Level B Word Study Inventory Assessment	

Level B Intervention Correlation Chart

Lesson #	Title	Intervention Comprehension Focus	LFP Grade 1 Comprehension Focus	Intervention Sight Word	LFP Grade 1 Sight Word	Intervention Word Study	LFP Grade 1 Word Study
Intervention Lesson 13	<i>Jack and Daisy Dress Up</i>	Making Connections: Make Personal Connections to the Text	Analyzing Characters: Feelings	<i>am</i>	<i>am</i>	Picture Sorting: /a/ and /o/	Making Words: Short vowel (a) <i>am, ram, ham, hat, and rat</i>
LFP Grade 1 Lesson 9	<i>Marvin Dresses Up</i>						
Intervention Lesson 14	<i>Clarence the Dragon</i>	Asking and Answering Questions: Literal	Using Text Features: Use the Glossary to Clarify and Extend Understanding of a Topic	<i>me</i>	<i>me</i>	Making Words: Vowels (a and o) <i>cat, cot, pot, and pat</i>	Sound Boxes: Hearing sounds in sequence <i>am, at, me, he, and no</i>
LFP Grade 1 Lesson 10	<i>Opposites</i>						
Intervention Lesson 15	<i>I Like to Read</i>	Using Text Features: Photographs	Using Text Features: Use the Illustrations to Clarify and Extend Understanding of a Topic	<i>to</i>	<i>go</i>	Sound Boxes: Vowels (a) <i>fat, pat, hat, and sat</i>	Picture Sorting: Short vowels (a and o)
LFP Grade 1 Lesson 11	<i>Animal Race</i>						
Intervention Lesson 16	<i>Where is the Cat?</i>	Inferring: Use the Illustrations	Retelling: Beginning-Middle-End (B-M-E)	<i>in</i>	<i>in</i>	Making Words: Short vowels (a and o) <i>rap, tap, top, mop, and map</i>	Making Words: Initial and final consonants (b, d, g, l, and x) <i>dog, log, bog, and box</i>
LFP Grade 1 Lesson 12	<i>Where is My Dog?</i>						
Intervention Lesson 17	<i>New Boots for Quack</i>	Inferring: Use the Illustrations	Asking and Answering Questions: Literal	<i>see</i>	<i>see</i>	Sound Boxes: Vowels (a) <i>mop, top, bop, and cop</i>	Making Words: <i>can, cat, cap, and cab</i>
LFP Grade 1 Lesson 13	<i>How Many?</i>						
Intervention Lesson 18	<i>Hard and Soft</i>	Using Text Features: Glossary	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Nonfiction)	<i>the</i>	<i>The</i>	Sound Boxes: Vowels (a and o) <i>fog, bog, nap, and map</i>	Sound Boxes: Hearing short vowels (a and o) <i>hot, dog, cap, and bag</i>
LFP Grade 1 Lesson 14	<i>Vehicles</i>						
Intervention Lesson 19	<i>Quack the Duck's Family</i>	Retelling: Recount Story Elements	Developing Vocabulary: Vocabulary Strategies	Review	<i>My</i>	Making Words: Vowels (a and o) <i>ran, rat, rot, pot, and lot</i>	Picture Sorting: /w/ and /m/
LFP Grade 1 Lesson 15	<i>Baby Animals and Their Mothers</i>						
Intervention Lesson 20	<i>Look at Pickles</i>	Using Text Features: Photographs	Retelling: Setting	<i>on</i>	<i>On</i>	Sound Boxes: Vowels (a and o) <i>ham, hat, hog, and hop</i>	Picturing Sorting: Short vowels (a and o)
LFP Grade 1 Lesson 16	<i>Where Are We?</i>						

Intervention Lesson 21	<i>Playtime for Jack and Daisy</i>	Retelling: Recount Story Elements	Inferring: Infer from Fiction	<i>can</i>	<i>We</i>	Making Words: Initial and final consonants (d, g, h, n, and t) <i>dog, hog, hot, not, and nod</i>	Making Words: Initial and final consonants (o, g, h, l, and t) <i>got, hot, hog, and log</i>
LFP Grade 1 Lesson 17	<i>Can We Play?</i>						
Intervention Lesson 22	<i>Pets</i>	Making Connections: Make Personal Connections to the Text	Inferring: Infer from Fiction	<i>here</i>	<i>We</i>	Sound Boxes: Initial and final consonants (d, f, g, h, j, n, p, and t) <i>fog, jot, hop, and nod</i>	Sound Boxes: Short vowels (a and o) <i>bad, not, lot, can, and mad</i>
LFP Grade 1 Lesson 18	<i>Snow Fun</i>						
Intervention Lesson 23	<i>What Can Swim?</i>	Analyzing Relationships: Compare and Contrast	Retelling: Use Pictures	<i>is</i>	<i>is</i>	Making Words: Initial and final consonants (d, g, h, and t) <i>dog, hog, hot, hat, and had</i>	Sound Boxes: Short vowels (a and o) <i>sad, sob, pot, man, and had</i>
LFP Grade 1 Lesson 19	<i>Counting with Rosie</i>						
Intervention Lesson 24	<i>Gabby Visits Buster</i>	Inferring: Use Background Knowledge	Making Connections: Make Personal Connections to the Text		<i>and</i>	Administer the Level C Word Study Inventory Assessment	Picture Sorting: /b/ and /d/
LFP Grade 1 Lesson 20	<i>Fruit Salad</i>						

Level C Intervention Correlation Chart

Lesson #	Title	Intervention Comprehension Focus	LFP Grade 1 Comprehension Focus	Intervention Sight Word	LFP Grade 1 Sight Word	Intervention Word Study	LFP Grade 1 Word Study
Intervention Lesson 25	<i>My House</i>	Making Connections: Make Personal Connections to the Text	Analyzing Characters: Feelings	<i>look</i>	<i>look</i>	Making Words: Vowels (a and e) <i>bat, bet, met, and mat</i>	Picture Sorting: Short vowels (a and e)
LFP Grade 1 Lesson 21	<i>Oliver Has a Snack</i>						
Intervention Lesson 26	<i>Me and My Dog</i>	Asking and Answering Questions: Red Questions (Inferential)	Retelling: Recall Information in Nonfiction	<i>here</i>	<i>here</i>	Breaking Words: -at and -et <i>pat, mat, sat, pet, met, and set</i>	Making Words: Short vowels (a and o) <i>can, cap, map, mop, top, and tap</i>
LFP Grade 1 Lesson 22	<i>Making Pizza</i>						
Intervention Lesson 27	<i>Bella and Rosie Love Spring</i>	Asking and Answering Questions: Red Questions (Inferential)	Retelling: Beginning-Middle-End (B-M-E)	<i>like</i>	<i>look</i>	Sound Boxes: Vowels (a and e) <i>bag, peg, van, and net</i>	Sound Boxes: Hearing short vowels (a and e) <i>bag, ran, pet, hot, and ten</i>
LFP Grade 1 Lesson 23	<i>Stargazers</i>						
Intervention Lesson 28	<i>Goldilocks and the Three Bears</i>	Retelling: Who-What	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Nonfiction)	<i>for</i>	<i>are</i>	Making Words: Vowels (a and u) <i>fan, fun, bun, and bug</i>	Picture Sorting: Short vowels (a and u)
LFP Grade 1 Lesson 24	<i>We Love to Swim</i>						
Intervention Lesson 29	<i>Look Out for Little Knight</i>	Asking and Answering Questions: Red Questions (Inferential)	Retelling: Beginning-Middle-End (B-M-E)	<i>come</i>	<i>come</i>	Breaking Words: -ag and -un <i>bag, rag, tag bun, run, and sun</i>	Making Words: Short vowels (a and u) <i>sat, sad, mad, mud, and bud</i>
LFP Grade 1 Lesson 25	<i>Come Here, Puppy</i>						
Intervention Lesson 30	<i>Puppy Play</i>	Retelling: Beginning-Middle-End (B-M-E)	Identifying Main Idea and Details: Characters	Review	<i>on</i>	Making Words: Vowels (a, o, and u) <i>bog, bag, bug, tug, and tag</i>	Sound Boxes: Hearing short vowels (a and u) <i>had, mud, map, run, sad, and sun</i>
LFP Grade 1 Lesson 26	<i>My Dog</i>						

Intervention Lesson 31	<i>Playtime</i>	Asking and Answering Questions: Red Questions (Inferential)	Retelling: Setting	<i>play</i>	<i>play</i>	Sound Boxes: Vowels (a, o, and u) <i>pot, pan, run, and hog</i>	Picture Sorting: Short vowels (o and i)
LFP Grade 1 Lesson 27	<i>Fun in the Snow</i>						
Intervention Lesson 32	<i>Wake Up, Fairy</i>	Retelling: Beginning-Middle-End (B-M-E)	Retelling: Problem/Solution	<i>said</i>	<i>said</i>	Making Words: Vowels (a and i) <i>wig, wag, rag, rig, and rip</i>	Making Words: Short vowels (o and i) <i>dog, dot, hot, hop, hip, and hid</i>
LFP Grade 1 Lesson 28	<i>Jasper the Fat Cat</i>						
Intervention Lesson 33	<i>Looking for Dinner</i>	Asking and Answering Questions: Red Questions (Inferential)	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Nonfiction)	<i>and</i>	<i>and</i>	Breaking Words: <i>-ig</i> and <i>-an</i> <i>pig, big, wig pan, ran, and man</i>	Sound Boxes: Hearing short vowels (o and i) <i>hop, sit, big, job, and hot</i>
LFP Grade 1 Lesson 29	<i>Colors</i>						
Intervention Lesson 34	<i>The Bike Ride</i>	Making Connections: Make Personal Connections to the Text	Retelling: Problem/Solution	<i>going</i>	<i>going</i>	Making Words: Vowels (i and o) <i>him, dim, dig, dog, and fog</i>	Picture Sorting: Short vowels (i and u)
LFP Grade 1 Lesson 30	<i>The Chicks Are Hatching</i>						
Intervention Lesson 35	<i>Hungry Baby Robins</i>	Analyzing Relationships: Compare and Contrast Two Texts	Retelling: Key Details	<i>you</i>	<i>big</i>	Breaking Words: <i>-og</i> and <i>-it</i> <i>dog, log, hog, bit, sit, and pit</i>	Making Words: Short vowels (i and u) <i>big, bug, rug, run, bun, and bin</i>
LFP Grade 1 Lesson 31	<i>The Three Little Pigs</i>						
Intervention Lesson 36	<i>A Snack for Bella</i>	Analyzing Characters: Character Traits	Asking and Answering Questions: Literal	<i>on</i>	<i>look</i>	Making Words: Vowels (a and e) <i>pet, pat, pan, pen, peg, and pet</i>	Sound Boxes: Hearing short vowels <i>sit, leg, big, pad, run, and log</i>
LFP Grade 1 Lesson 32	<i>Fabulous Frogs</i>						
Intervention Lesson 37	<i>Gabby is Hungry</i>	Asking and Answering Questions: Green Questions (Literal)	Retelling: Beginning-Middle-End (B-M-E)	<i>are</i>	<i>here</i>	Sound Boxes: Vowels (a and e) <i>beg, rag, get, and pat</i>	Picture Sorting: Short vowels (e and u)
LFP Grade 1 Lesson 33	<i>A Dinosaur Snack</i>						
Intervention Lesson 38	<i>A Hungry Knight</i>	Retelling: Setting	Retelling: Beginning-Middle-End (B-M-E)	<i>not</i>	<i>you</i>	Breaking Words: <i>-ook</i> <i>look, book, and took</i>	Making Words: Short vowels <i>ran, run, rug, bug, and beg</i>
LFP Grade 1 Lesson 34	<i>The Gingerbread Boy</i>						

Intervention Lesson 39	<i>Oliver is Hungry</i>	Asking and Answering Questions: Red Questions (Inferential)	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Nonfiction)		<i>it</i>	Administer the Level D Word Study Inventory Assessment	Sound Boxes: Hearing short vowels <i>mud, wet, run, and sit</i>
LFP Grade 1 Lesson 35	<i>A Season of Trees</i>						
LFP Grade 1 Lesson 36	<i>The Water Park</i>		Retelling: Problem/Solution		<i>come</i>		Picture Sorting: Short vowels (o and e)
LFP Grade 1 Lesson 37	<i>A Carpenter's Tools</i>		Using Text Features: Illustrations and Glossary		<i>and</i>		Making Words: Short vowels (a, e, and o) <i>tan, ten, pen, pet, and pot</i>
LFP Grade 1 Lesson 38	<i>Bella's Dinner</i>		Retelling: Beginning-Middle-End (B-M-E)		<i>for</i>		Sound Boxes: Hearing short vowels <i>hop, wet, pet, jog, hot, and ten</i>

Level D Intervention Correlation Chart

Lesson #	Title	Intervention Comprehension Focus	LFP Grade 1 Comprehension Focus	Intervention Sight Word	LFP Grade 1 Sight Word	Intervention Word Study	LFP Grade 1 Word Study
Intervention Lesson 40	<i>Jack and the Ball</i>	Making Connections: Make Personal Connections to the Text	Making Connections: Make Personal Connections to the Text	<i>your</i>	<i>your</i>	Picture Sorting: Digraphs (/sh/ and /th/)	Picture Sorting: /a/ and /i/
LFP Grade 1 Lesson 39	<i>Jack the Cowboy</i>						
Intervention Lesson 41	<i>Porcupines</i>	Retelling: Recall Information in Nonfiction	Retelling: Recall Information in Nonfiction	<i>has</i>	<i>has</i>	Making Words: Digraphs (/sh/ and /th/) <i>math, bath, bash, and cash</i>	Picture Sorting: /ch/ and /th/
LFP Grade 1 Lesson 40	<i>Big Trucks</i>						
Intervention Lesson 42	<i>Oliver Plays Ball</i>	Retelling: Recount Story Elements	Retelling: Setting	<i>went</i>	<i>went</i>	Sound Boxes: Digraphs (/sh/ and /th/) <i>wish, bath, shut, and thin</i>	Picture Sorting: Digraphs (/sh/ and /th/)
LFP Grade 1 Lesson 41	<i>The Missing Puppy</i>						
Intervention Lesson 43	<i>Where is Peanut?</i>	Asking and Answering Questions: Green Questions (Literal)	Making Connections: Compare Text	<i>where</i>	<i>where</i>	Breaking Words: <i>rash, gash, and hash</i>	Breaking Words: <i>bath and path</i>
LFP Grade 1 Lesson 42	<i>Where Are the Baby Chicks?</i>						
Intervention Lesson 44	<i>Super Dog</i>	Retelling: Recount Story Elements	Retelling: Problem/Solution	<i>away</i>	<i>away</i>	Sound Boxes: Digraphs (/sh/ and /th/) <i>ship, math, dash, and thick</i>	Making Words: Digraphs (/sh/ and /ch/) <i>hip, chip, chop, shop, and shot</i>
LFP Grade 1 Lesson 43	<i>Bella's Bone</i>						
Intervention Lesson 45	<i>Beautiful Animals</i>	Making Connections: Make Personal Connections to the Text	Asking and Answering Questions: Literal	Review	<i>look</i>	Picture Sorting: /ch/ and /sh/	Making Words: Digraphs (/th/ and /sh/) <i>bat, bath, math, mash, and mush</i>
LFP Grade 1 Lesson 44	<i>Giraffes</i>						
Intervention Lesson 46	<i>The Missing Glasses</i>	Using Text Features: Photographs	Analyzing Characters: Feelings	<i>looked</i>	<i>looked</i>	Making Words: Digraphs (/ch/ and /sh/) <i>ship, chip, chin, and shin</i>	Making Words: Digraphs (/ch/ and /th/) <i>cat, chat, that, than, thin, and this</i>
LFP Grade 1 Lesson 45	<i>Georgie Giraffe, the Detective</i>						

Intervention Lesson 47	<i>Five Little Dogs</i>	Retelling: Recount Story Elements	Retelling: Main Characters	<i>not</i>	<i>not</i>	Sound Boxes: Digraphs (/sh/ and /th/) <i>shut, thin, mash, and path</i>	Making Words: Digraphs (/sh/ and /th/) <i>map, math, path, bath, bash, mash, and mush</i>
LFP Grade 1 Lesson 46	<i>Lost in the Jungle</i>						
Intervention Lesson 48	<i>Matt Drives the Car</i>	Making Connections: Make Personal Connections to the Text	Retelling: Recall Information in Nonfiction	<i>down</i>	<i>down</i>	Breaking Words: Digraphs (th/sh) Make and break: <i>thin</i> and <i>shin</i> Write and read: <i>chin</i>	Breaking Words: -sh Make and Break: <i>mush</i> and <i>hush</i> Write and read: <i>gush</i>
LFP Grade 1 Lesson 47	<i>Basketball</i>						
Intervention Lesson 49	<i>The Mitten</i>	Retelling: Recount Story Elements	Retelling: Beginning-Middle-End (B-M-E)	<i>this</i>	<i>This</i>	Making Words: Digraphs (/ch/, /th/, and /sh/) <i>ship, shin, chin, thin, and this</i>	Sound Boxes: Hearing sounds in sequence <i>this, that, then, and thin</i>
LFP Grade 1 Lesson 48	<i>Where is My Hat?</i>						
Intervention Lesson 50	<i>The Grasshopper and the Ant</i>	Analyzing Characters: Evidence of Character Traits	Analyzing Characters: Traits	<i>will</i>	<i>where</i>	Sound Boxes: Digraphs (/ch/, /sh/, and /th/) <i>chop, much, thud, path, and wish</i>	Making Words: Digraphs (/ch/, /sh/, and /th/) <i>hip, ship, chip, chin, shin, and thin</i>
LFP Grade 1 Lesson 49	<i>The Missing Earrings</i>						
Intervention Lesson 51	<i>Rusty Helps Out</i>	Inferring: Use Background Knowledge and the Text	Retelling: Recall Information in Nonfiction	<i>they</i>	<i>Will</i>	Breaking Words: -eep Make and break: <i>sheep</i> and <i>cheep</i> Write and read: <i>beep</i>	Sound Boxes: Hearing sounds in sequence <i>math, dish, with, and hush</i>
LFP Grade 1 Lesson 50	<i>How to Grow a Carrot</i>						
Intervention Lesson 52	<i>Trick-or-Treating</i>	Making Connections: Make Personal Connections to the Text	Retelling: Beginning-Middle-End (B-M-E)	Review	<i>away</i>	Breaking Words: -ick Make and break: <i>tick</i> and <i>thick</i> Write and read: <i>chick</i>	Sound Boxes: Hearing sounds in sequence <i>dash, chop, thud, such, and ship</i>
LFP Grade 1 Lesson 51	<i>A Hungry Puppy</i>						

Intervention Lesson 53	<i>Dolphins</i>	Asking and Answering Questions: Green Questions (Literal)	Retelling: Setting	<i>of</i>	<i>down</i>	Sound Boxes: Digraphs (/ch/, /sh/, and /th/) <i>rich, wish, math, and sheep</i>	Sound Boxes: Hearing sounds in sequence <i>that, hat, chat, chap, and than</i>
LFP Grade 1 Lesson 52	<i>Nap Time for Gilbert</i>						
Intervention Lesson 54	<i>Quack the Hero</i>	Retelling: Recount Story Elements	Asking and Answering Questions: Literal		<i>they</i>	Administer the Level E Word Study Inventory Assessment	Sound Boxes: Hearing sounds in sequence <i>fish, chin, with, this, and such</i>
LFP Grade 1 Lesson 53	<i>Hermit Crabs</i>						
LFP Grade 1 Lesson 54	<i>Jack and the Bean Stalk</i>		Analyzing Characters: Traits		<i>they</i>		Sound Boxes: Hearing sounds in sequence <i>chop, much, thud, path, and wish</i>
LFP Grade 1 Lesson 55	<i>In the Forest</i>		Asking and Answering Questions: Literal		<i>of</i>		Making Words: Digraphs (/sh/ and /ch/) <i>fish, dish, dash, mash, mush, much, and such</i>
LFP Grade 1 Lesson 56	<i>The Loose Tooth</i>		Analyzing Characters: Feelings		<i>she</i>		Sound Boxes: Hearing sounds in sequence <i>hush, chin, with, this, and she</i>
LFP Grade 1 Lesson 57	<i>No Cookies Before Dinner</i>		Retelling: Beginning-Middle-End (B-M-E)		<i>out</i>		Making Words: -out words <i>out, pout, shout, spout, and sprout</i>

Level E Intervention Correlation Chart

Lesson #	Title	Intervention Comprehension Focus	LFP Grade 1 Comprehension Focus	Intervention Sight Word	LFP Grade 1 Sight Word	Intervention Word Study	LFP Grade 1 Word Study
Intervention Lesson 55	<i>Haircuts for Bella and Rosie</i>	Making Connections: Make Personal Connections to the Text	Retelling: Recall Information in Nonfiction	<i>with</i>	<i>with</i>	Making Words: Blends (/br/, /fl/, and /fr/) <i>frog, flag, flag, brag, and brat</i>	Picture Sorting: Blends (/f/ and /fr/)
LFP Grade 1 Lesson 58	<i>Our Senses</i>						
Intervention Lesson 56	<i>A Rainy Day for Quack</i>	Retelling: Setting	Retelling: Setting	<i>come</i>	<i>come</i>	Making Words: Blends (/sp/ and /st/) <i>spot, spit, spin, spun, and stun</i>	Picture Sorting: Blends (/sp/ and /st/)
LFP Grade 1 Lesson 59	<i>The Space Fort</i>						
Intervention Lesson 57	<i>A Naughty Rabbit</i>	Identifying Main Idea and Details: The Big Idea and Supporting Details	Analyzing Characters: Feelings	<i>then</i>	<i>then</i>	Making Words: Blends (/sc/ and /sl/) <i>scab, slab, slap, slip, and slit</i>	Breaking Words: -ate Make and break: <i>skate</i> and <i>plate</i> Write and read: <i>slate</i>
LFP Grade 1 Lesson 60	<i>Gilbert the Pig Wears a Dress</i>						
Intervention Lesson 58	<i>Best Friends</i>	Asking and Answering Questions: Text Clues and Illustrations	Asking and Answering Questions: Literal	<i>this</i>	<i>this</i>	Sound Boxes: Blends (/sl/ and /sp/) <i>sled, spin, slash, and spit</i>	Picture Sorting: Blends (/pr/ and /pl/)
LFP Grade 1 Lesson 61	<i>Castles</i>						
Intervention Lesson 59	<i>Rusty Goes Fishing</i>	Retelling: Beginning-Middle-End (B-M-E)	Retelling: Retelling Cards	<i>where</i>	<i>where</i>	Breaking Words: -ay Make and break: <i>spay</i> and <i>pray</i> Write and read: <i>slay</i>	Breaking Words: -ay Make and break: <i>clay</i> and <i>gray</i> Write and read: <i>sway</i>
LFP Grade 1 Lesson 62	<i>Lost in the Woods</i>						
Intervention Lesson 60	<i>The Little Red Hen</i>	Analyzing Relationships: Cause-Effect	Retelling: Characters	Review	<i>when</i>	Breaking Words: -ant Make and break: <i>plant</i> and <i>slant</i> Write and read: <i>chant</i>	Making Words: Changing beginning blends <i>step, stop, slop, slip, and blip</i>
LFP Grade 1 Lesson 63	<i>A Walk for Jasper</i>						
Intervention Lesson 61	<i>Pickles Goes to School</i>	Retelling: Who-What	Retelling: Beginning-Middle-End (B-M-E)	<i>out</i>	<i>all</i>	Sound Boxes: Blends (/sw/ and /tw/) <i>swim, twin, swap, and twig</i>	Making Words: -ap and -am <i>lap, clap, slap, slam, and spam</i>
LFP Grade 1 Lesson 64	<i>Spaceboy Finds a Friend</i>						

Intervention Lesson 62	<i>Animal Homes</i>	Retelling: Recall Information in Nonfiction	Retelling: Recall Information in Nonfiction	<i>some</i>	<i>out</i>	Making Words: Blends (/fr/, /fl/, /sl/, and /st/) <i>frog, flog, flop, slop, and stop</i>	Making Words: Changing beginning and ending sounds <i>win, twin, twig, swig, and swim</i>
LFP Grade 1 Lesson 65	<i>Whitewater Rafting</i>						
Intervention Lesson 63	<i>Little Knight to the Rescue</i>	Retelling: Retelling Cards	Analyzing Characters: Feelings	<i>help</i>	<i>some</i>	Breaking Words: -ab Make and break: <i>grab</i> and <i>stab</i> Write and read: <i>slab</i>	Sound Boxes: Hearing sounds in sequence <i>frog, plan, crab, stop, and flip</i>
LFP Grade 1 Lesson 66	<i>Bully Dinosaur</i>						
Intervention Lesson 64	<i>Gilbert the Pig Goes on a Diet</i>	Analyzing Characters: Evidence of Character Traits	Retelling: Problem/Solution	<i>all</i>	<i>help</i>	Sound Boxes: Blends (/gr/ and /sl/) <i>slam, grip, slim, grab, and slot</i>	Sounds Boxes: Hearing sounds in sequence <i>glad, grab, sled, and clop</i>
LFP Grade 1 Lesson 67	<i>Santa's Suit</i>						
Intervention Lesson 65	<i>How Plants Grow</i>	Identifying Main Idea and Details: Key Words	Analyzing Characters: Feelings	<i>when</i>	<i>all</i>	Sound Boxes: Blends (/pl/ and /fl/) <i>plot, flip, plug, and fled</i>	Sound Boxes: Hearing sounds in sequence <i>grab, clip, stop, step, and snug</i>
LFP Grade 1 Lesson 68	<i>A Birthday Present for Spaceboy</i>						
Intervention Lesson 66	<i>Quack and the Big Fish</i>	Retelling: Retelling Cards	Analyzing Characters: Feelings		<i>have</i>	Administer the Level F Word Study Inventory Assessment	Sound Boxes: Hearing sounds in sequence <i>stop, plan, stub, and slid</i>
LFP Grade 1 Lesson 69	<i>Shooting Hoops</i>						
LFP Grade 1 Lesson 70	<i>Jack's New Skates</i>		Analyzing Characters: Feelings		<i>new</i>		Making Words: Changing beginning and medial vowel sounds <i>crab, slab, grab, grub, and snub</i>

Level F Intervention Correlation Chart

Lesson #	Title	Intervention Comprehension Focus	LFP Grade 1 Comprehension Focus	LFP Grade 2 Comprehension Focus	Interv. Sight Word	LFP Grade 1 Sight Word	LFP Grade 2 Sight Word	Intervention Word Study	LFP Grade 1 Word Study	LFP Grade 2 Word Study
Intervention Lesson 67	<i>Surprise Party</i>	Analyzing Characters: Beginning-Middle-End (B-M-E)	Analyzing Characters: Traits	Analyzing Characters: Track the Character's Feelings in the Beginning-Middle-End (B-M-E)	<i>with</i>	<i>with</i>	<i>one</i>	Making Words: Ending blends (-nt and -st) <i>went, west, pest, past, and pant</i>	Picture Sorting: Blends (/sk/ and /sl/)	Making Words: <i>jump, stump, stomp, and stamp</i>
LFP Grade 1 Lesson 71	<i>The Sky is Falling</i>									
LFP Grade 2 Lesson 1	<i>Lemonade for Gilbert</i>									
Intervention Lesson 68	<i>Oliver Makes a Mess</i>	Retelling: Retelling Cards	Retelling: Retelling Cards	Identifying Main Idea and Details: Recall New Facts	<i>next</i>	<i>next</i>	<i>away</i>	Sound Boxes: Ending blends (/nt/ and /st/) <i>rust, bent, mast, and lost</i>	Sound Boxes: Hearing sounds in sequence <i>sand, pinch, lunch, and next</i>	Making Words: <i>rush, brush, crush, crash, cramp, camp, and cash</i>
LFP Grade 1 Lesson 72	<i>Gilbert Goes on a Picnic</i>									
LFP Grade 2 Lesson 2	<i>Horses</i>									
Intervention Lesson 69	<i>Flying Lessons</i>	Summarizing: Somebody-Wanted-But-So (S-W-B-S)	Making Connections: Make Personal Connections to the Text	Retelling: Retelling Cards	<i>want</i>	<i>want</i>	<i>was</i>	Breaking Words: -am Make and break: <i>swam</i> and <i>slam</i> Write and read: <i>clam</i>	Making Words: <i>all, call, fall, small, smell, and shell</i>	Sound Boxes: Hearing final blends <i>gust, pink, kept, and fang</i>
LFP Grade 1 Lesson 73	<i>Bella and Rosie Love the Fall</i>									
LFP Grade 2 Lesson 3	<i>Super Sam and the Kitten</i>									
Intervention Lesson 70	<i>Brandon's New School</i>	Analyzing Characters: Beginning-Middle-End (B-M-E)	Retelling: Characters and Setting	Summarizing: Somebody-Wanted-But-So (S-W-B-S)	<i>new</i>	<i>new</i>	<i>have</i>	Sound Boxes: Ending blends (/nt/ and /st/) <i>crust, spent, blast, and frost</i>	Breaking Words: -ept Make and break: <i>crept</i> and <i>swept</i> Write and read: <i>slept</i>	Breaking Words: -ash Make and break: <i>trash</i> and <i>crash</i> Write and read: <i>smash</i>
LFP Grade 1 Lesson 74	<i>Help for Santa</i>									
LFP Grade 2 Lesson 4	<i>A Trip to the Beach</i>									
Intervention Lesson 71	<i>Bananas for Little Monkey</i>	Retelling: Problem/Solution	Making Connections: Make Personal Connections to the Text	Retelling: Problem/Solution	<i>now</i>	<i>now</i>	<i>then</i>	Breaking Words: Ending blends (-int) Make and break: <i>print</i> and <i>glint</i> Write and read: <i>squint</i>	Making Words: <i>ask, bash, mash, and mush</i>	Analogy Chart: -ump and -ast <i>blast, grump, hump, last, past, and stump</i>
LFP Grade 1 Lesson 75	<i>Quack Goes Camping</i>									
LFP Grade 2 Lesson 5	<i>Super Sam and Scout</i>									

Intervention Lesson 72	<i>Blast Off</i>	Summarizing: Somebody-Wanted-But-So (S-W-B-S)	Retelling: Recall Information in Nonfiction	Retelling: Beginning-Middle-End (B-M-E)	<i>what</i>	<i>what</i>	<i>want</i>	Making Words: Ending blends (-ng)	Making Words:	Sound Boxes: <i>club, fast, naps, and last</i>
LFP Grade 1 Lesson 76	<i>You Can Save Energy (Level E)</i>							<i>bag, brag, brat, flat, flit, and flip</i>		
LFP Grade 2 Lesson 6	<i>The Super Dog Club</i>							<i>bang, sang, sing, sting, and stung</i>		
Intervention Lesson 73	<i>Rusty's Missing Beep</i>	Retelling: Key Words	Retelling: Retelling Cards		Review	<i>one</i>		Sound Boxes: Ending blends (/lt/, /mp/, /ng/, and /sk/)	Making Words:	
LFP Grade 1 Lesson 77	<i>Swimming in the City</i>							<i>past, last, lest, left, and lent</i>		
								<i>desk, lamp, hang, melt, and lump</i>		
Intervention Lesson 74	<i>The Lion and the Mouse</i>	Retelling: Problem/Solution	Retelling: Problem/Solution		<i>was</i>	<i>was</i>		Breaking Big Words: Inflectional endings (-ing)	Making Words:	
LFP Grade 1 Lesson 78	<i>Little Dinosaur, the Hero</i>							<i>bunk, trunk, stunk, and skunk</i>		
								Make and break: <i>trending</i> and <i>spending</i> Write and read: <i>blending</i>		
Intervention Lesson 75	<i>Chicken Little</i>	Summarizing: Somebody-Wanted-But-So (S-W-B-S)	Retelling: Problem/Solution		<i>then</i>	<i>then</i>		Making Words: Ending blends (/mp/)	Making Words:	
LFP Grade 1 Lesson 79	<i>A Tower of Pillows</i>							<i>sing, sling, bring, thing, and think</i>		
								<i>bump, lump, slump, stump, and stamp</i>		
Intervention Lesson 76	<i>Help for Lion</i>	Retelling: Key Words	Asking and Answering Questions: Literal		<i>of</i>	<i>of</i>		Breaking Big Words: Inflectional endings (-ed, -ing)	Sound Boxes: Hearing sounds in sequence	
LFP Grade 1 Lesson 80	<i>Fireflies (Level E)</i>							<i>flash, crush, grip, and plop</i>		
								Make and break: <i>rested</i> and <i>tested</i> Write and read: <i>nesting</i>		

Intervention Lesson 77	<i>A Playmate for Jack</i>	Analyzing Characters: Track the Character's Feelings	Retelling: Retelling Cards		<i>away</i>	<i>away</i>		Sound Boxes: Ending blends (/ff/, /mp/, and /nk/) <i>chomp, think, thump, and shelf</i>	Breaking Words: <i>-ump</i> Make and break: <i>thump</i> and <i>stump</i> Write and read: <i>plump</i>	
LFP Grade 1 Lesson 81	<i>Pickles Helps Out</i>									
Intervention Lesson 78	<i>A Shark at the Beach</i>	Retelling: Key Words			Review			Administer the Level G Word Study Inventory Assessment		

Level G Intervention Correlation Chart

Lesson #	Title	Intervention Comprehension Focus	LFP Grade 1 Comprehension Focus	LFP Grade 2 Comprehension Focus	Interv. Sight Word	LFP Grade 1 Sight Word	LFP Grade 2 Sight Word	Intervention Word Study	LFP Grade 1 Word Study	LFP Grade 2 Word Study
Intervention Lesson 79	<i>George's Story</i>	Summarizing: Somebody-Wanted-But-So (S-W-B-S)	Analyzing Characters: Feelings	Analyzing Characters: Use Cause-Effect to Identify Character Traits and Motives	<i>Good</i>	<i>right</i>	<i>were</i>	Breaking Words: <i>-ight</i> Make and break: <i>blight</i> and <i>slight</i> Write and read: <i>knight</i>	Breaking Words: <i>-ight</i> Make and break: <i>flight</i> and <i>bright</i> Write and read: <i>slight</i>	Breaking Words: <i>-ake</i> Make and break: <i>brake</i> and <i>flake</i> Write and read: <i>stake</i>
LFP Grade 1 Lesson 82	<i>Puppy Trouble</i>									
LFP Grade 2 Lesson 7	<i>Gabby Runs Away</i>									
Intervention Lesson 80	<i>A Snow Day for Rusty</i>	Retelling: Retelling Cards	Retelling: Beginning-Middle-End (B-M-E)	Identifying Main Idea and Details: Use Titles to Identify Main ideas	<i>Made</i>	<i>good</i>	<i>under</i>	Making Words: Silent <i>e</i> <i>pin, pine, dine, din, fin, and fine</i>	Make a Big Word: <i>blanket</i>	Sound Boxes: Hearing sounds in a sequence <i>next, sand, stand, and grand</i>
LFP Grade 1 Lesson 83	<i>Sleep Tight, Spaceboy</i>									
LFP Grade 2 Lesson 8	<i>The Sand Castle</i>									
Intervention Lesson 81	<i>The Great Big Enormous Turnip</i>	Retelling: Problem/ Solution	Retelling: Problem/ Solution	Retelling: Use Retelling Cards for the Beginning-Middle-End (B-M-E)	<i>Great</i>	<i>great</i>	<i>after</i>	Sound Boxes: <i>-i_e</i> words <i>spine, spike, grime, tribe, and bride</i>	Sound Boxes: Hearing sounds in sequence <i>slip, grab, drag, and chunk</i>	Analogy Chart: Short and long <i>a</i> <i>chat, crate, flat, hat, hate, rat, and state</i>
LFP Grade 1 Lesson 84	<i>The Fishing Adventure</i>									
LFP Grade 2 Lesson 9	<i>Pickles Gets Lost</i>									
Intervention Lesson 82	<i>The Space Shuttle</i>	Using Text Features: Glossary and Diagrams	Retelling: Recall Information in Nonfiction	Analyzing Characters: Point of View	<i>back</i>	<i>made</i>	<i>very</i>	Breaking Big Words: <i>-eep</i> Make and break: <i>creeping</i> and <i>bleeping</i> Write and read: <i>steeper</i>	Breaking Words: <i>-eed</i> Make and break: <i>speed</i> and <i>freed</i> Write and read: <i>greed</i>	Breaking Words: <i>-ide</i> Make and break: <i>glide</i> and <i>slide</i> Write and read: <i>bride</i>
LFP Grade 1 Lesson 85	<i>Making Maple Syrup (Level F)</i>									
LFP Grade 2 Lesson 10	<i>Puppies for Rosie</i>									
Intervention Lesson 83	<i>Wait for Me</i>	Analyzing Characters: Track the Character's Feelings	Analyzing Characters: Traits	Retelling: Problem/ Solution	<i>don't</i>	<i>after</i>	<i>walk</i>	Making Words: Silent <i>e</i> <i>pan, plan, plane, lane, line, and lime</i>	Making Words: <i>pat, patch, pitch, pit, kit, and kitchen</i>	Sound Boxes: <i>stab, think, and crunch</i>
LFP Grade 1 Lesson 86	<i>A Mouse in the House</i>									
LFP Grade 2 Lesson 11	<i>The Snowstorm</i>									

Intervention Lesson 84	<i>The Boy Who Cried Wolf</i>	Retelling: Key Words	Analyzing Characters: Feelings	Analyzing Characters: Track the Character's Feelings	<i>who</i>	<i>don't</i>	<i>their</i>	Sound Boxes: -a_e words	Sound Boxes: Hearing sounds in sequence	Analogy Chart: Short and long a <i>brave, cape, Dan, flap, last, quake, ran, and snake</i>
LFP Grade 1 Lesson 87	<i>The Lost Valentines</i>							<i>grape, brake, spade, trace, and stage</i>	<i>blush, grip, drum, and spin</i>	
LFP Grade 2 Lesson 12	<i>The Sleepover</i>									
Intervention Lesson 85	<i>A Backpack Surprise</i>	Retelling: Key Words	Asking and Answering Questions: Literal	Retelling: Five-Finger Retelling	<i>don't</i>	<i>when</i>	<i>after</i>	Breaking Big Words: <i>ush</i>	Sound Boxes: Hearing sounds in sequence	Analogy Chart: -y and -all <i>by, called, crying, falling, small, tall, try, and why</i>
LFP Grade 1 Lesson 88	<i>All About Cars (Level F)</i>							Make and break: <i>flushed and brushed</i>	<i>help, belt, fast, and best</i>	
LFP Grade 2 Lesson 13	<i>Super Sam and the Bullies</i>							Write and read: <i>crushing</i>		
Intervention Lesson 86	<i>Quack and the Race</i>	Retelling: Problem/Solution	Retelling: Problem/Solution	Asking and Answering Questions: Why?	<i>very</i>	<i>just</i>	<i>soon</i>	Making Words: Silent e	Analogy Chart: <i>ick</i> and <i>ock</i>	Breaking Words: <i>and</i>
LFP Grade 1 Lesson 89	<i>Rosie Feels Sick</i>							<i>poke, spoke, smoke, stoke, and stole</i>	<i>block, clock, shock, shocking, stick, sticky, tick, and trick</i>	Make and break: <i>branding and standing</i>
LFP Grade 2 Lesson 14	<i>Michael and the Chicks</i>							Write and read: <i>grander</i>		
Intervention Lesson 87	<i>Skunks</i>	Asking and Answering Questions: Green Questions (Literal)	Retelling: Recall Information in Nonfiction	Summarizing: Somebody-Wanted-But-So (S-W-B-S)	<i>from</i>	<i>most</i>	<i>don't</i>	Sound Boxes: Silent e	Making Words: <i>car, bar, far, jar, and star</i>	Analogy Chart: Short and long i <i>dive, fish, his, ride, swims, and yikes</i>
LFP Grade 1 Lesson 90	<i>Sea Stars (Level F)</i>							<i>drone, stove, slope, clone, and broke</i>		
LFP Grade 2 Lesson 15	<i>The Big Wave</i>									
Intervention Lesson 88	<i>Brave and Clever Mice</i>	Analyzing Relationships: Character Traits	Analyzing Characters: Traits	Analyzing Characters: Track the Character's Feelings	<i>want</i>	<i>many</i>	<i>who</i>	Breaking Big Words: <i>ump</i>	Sound Boxes: Hearing sounds in sequence	Breaking Words: <i>ay</i>
LFP Grade 1 Lesson 91	<i>Cookies for Santa</i>							Make and break: <i>slumped and thumped</i>	<i>ranch, lunch, champ, and chant</i>	Make and break: <i>grayer and prayer</i>
LFP Grade 2 Lesson 16	<i>Tucker the Lost Puppy</i>							Write and read: <i>grumpy</i>		Write and read: <i>spraying</i>

Intervention Lesson 89	<i>Baby Animals of the Forest</i>	Retelling: Key Words	Analyzing Characters: Feelings		<i>who</i>	<i>their</i>		Breaking Big Words: <i>ow</i>	Breaking Words: <i>-owl</i>	
LFP Grade 1 Lesson 92	<i>Too Cold</i>							Make and break: <i>blowing</i> and <i>growing</i>	Make and break: <i>growl</i> and <i>prowl</i>	
								Write and read: <i>slower</i>	Write and read: <i>scowl</i>	
Intervention Lesson 90	<i>Bedtime for Porcupine</i>	Retelling: Key Words	Retelling: Recall Information in Nonfiction		Review	<i>want</i>		Administer the Level H Word Study Inventory Assessment	Sound Boxes: Hearing sounds in sequence	
LFP Grade 1 Lesson 93	<i>How to Catch a Fish (Level F)</i>								<i>just, find, camp, and left</i>	
			Retelling: Retelling Cards			<i>were</i>			Making Words: <i>spell, smell, smelled, and smelling</i>	
LFP Grade 1 Lesson 94	<i>A New Friend at the Beach</i>									

Level H Intervention Correlation Chart

Lesson #	Title	Intervention Comprehension Focus	LFP Grade 1 Comprehension Focus	LFP Grade 2 Comprehension Focus	Interv. Sight Word	LFP Grade 1 Sight Word	LFP Grade 2 Sight Word	Intervention Word Study	LFP Grade 1 Word Study	LFP Grade 2 Word Study
Intervention Lesson 91	<i>Glasses for Nutmeg</i>	Retelling: Problem/Solution	Retelling: Problem/Solution	Retelling: Beginning-Middle-End (B-M-E)	<i>there</i>	<i>please</i>	<i>why</i>	Making Words: Endings (-am and -ame) <i>came, same, shame, sham, and ham</i>	Breaking Big Words: <i>eep</i> Make and break: <i>creeping and bleeping</i> Write and read: <i>steeper</i>	Breaking Words: <i>-irt</i> Make and break: <i>skirt and shirt</i> Write and read: <i>flirt</i>
LFP Grade 1 Lesson 95	<i>A Cape for Daisy</i>									
LFP Grade 2 Lesson 17	<i>Bella is a Bad Dog</i>									
Intervention Lesson 92	<i>Jasper and the Cheese</i>	Retelling: Five-Finger Retelling	Retelling: Five-Finger Retelling	Analyzing Characters: Track the Character's Feelings	<i>after</i>	<i>there</i>	<i>would</i>	Analogy Chart: Long and short <i>a</i> <i>map, lap, slap, trap, tape, cape, grape, and shape</i>	Making Words: <i>day, lay, play, played, and player</i>	Making Words: <i>low, glow, grow, show, showing, and showed</i>
LFP Grade 1 Lesson 96	<i>The Story of the Three Bears</i>									
LFP Grade 2 Lesson 18	<i>Gilbert the Special Pig</i>									
Intervention Lesson 93	<i>The Teeny Tiny Woman</i>	Summarizing: Somebody-Wanted-But-So (S-W-B-S)	Analyzing Characters: Traits	Asking and Answering Questions: Who, What, Where, When, Why, How	<i>long</i>	<i>because</i>	<i>long</i>	Breaking Big Words: <i>ell</i> Make and break: <i>shelling and smelling</i> Write and read: <i>dweller</i>	Analogy Chart: <i>all</i> and <i>ell</i> <i>ball, mall, small, smaller, bell, fell, smell, and smelly</i>	Analogy Chart: <i>ay</i> and <i>old</i> <i>away, colder, folded, hold, lay, sold, spraying, and stayed</i>
LFP Grade 1 Lesson 97	<i>The Seashell</i>									
LFP Grade 2 Lesson 19	<i>Snakes (Level G)</i>									
Intervention Lesson 94	<i>Mr. Naughty is Missing</i>	Analyzing Characters: Track the Character's Feelings	Asking and Answering Questions: Literal	Retelling: Use Key Details for the Beginning-Middle-End (B-M-E)	<i>please</i>	<i>small</i>	<i>many</i>	Making Words: -ool <i>pool, spool, stool, tool, and fool</i>	Breaking Big Words: <i>ank</i> Make and break: <i>clanking and thanking</i> Write and read: <i>spanked</i>	Breaking Words: <i>ack</i> Make and break: <i>cracker and tracker</i> Write and read: <i>stacking</i>
LFP Grade 1 Lesson 98	<i>Spiders (Level G)</i>									
LFP Grade 2 Lesson 20	<i>The Milkmaid and Her Pail</i>									

Intervention Lesson 95	<i>Turtles</i>	Retelling: Recall Information in Nonfiction	Retelling: Beginning-Middle-End (B-M-E)	Analyzing Characters: Track the Character's Feelings	<i>many</i>	<i>know</i>	<i>friend</i>	Analogy Chart: Long and short o <i>cop, hop, slop, drop, cope, nope, scope, and grope</i>	Analogy Chart: <i>ight</i> and <i>ow</i> <i>night, light, lighter, tight, tightly, snow, slow, slower, show, and showed</i>	Making Words: <i>eat, each, beach, teach, teaching, and teacher</i>
LFP Grade 1 Lesson 99	<i>Space Fairy</i>									
LFP Grade 2 Lesson 21	<i>The Ocean</i>									
Intervention Lesson 96	<i>Quack and the Eggs</i>	Retelling: Problem/Solution	Retelling: Recall Information in Nonfiction	Identifying Main Idea and Details: Use Pictures to Remember Key Details	<i>why</i>	<i>next</i>	<i>there</i>	Breaking Big Words: <i>oom</i> Make and break: <i>blooming</i> and <i>grooming</i> Write and read: <i>gloomy</i>	Analogy Chart: <i>-et</i> and <i>-eat</i> <i>set, bet, let, pet, net, seat, beat, neat, bleat, and treat</i>	Analogy Chart: <i>ow</i> and <i>ew</i> <i>blowing, few, grew, grow, newer, and slower</i>
LFP Grade 1 Lesson 100	<i>How to Give Your Dog a Bath (Level G)</i>									
LFP Grade 2 Lesson 22	<i>In the Desert (Level G)</i>									
Intervention Lesson 97	<i>Marvin Plays a Trick</i>	Analyzing Characters: Character Traits	Retelling: Problem/Solution	Retelling: Problem/Solution	<i>along</i>	<i>mother</i>	<i>next</i>	Making Words: <i>ee</i> <i>bleed, breed, creed, and greed</i>	Sound Boxes: Hearing sounds in sequence <i>smash, blush, chomp, crash, and thump</i>	Breaking Words: <i>aw</i> Make and break: <i>drawing</i> and <i>clawing</i> Write and read: <i>thawed</i>
LFP Grade 1 Lesson 101	<i>Pencils for Tidbit and Morsel</i>									
LFP Grade 2 Lesson 23	<i>Little Dinosaur's Skateboard</i>									
Intervention Lesson 98	<i>The Big Flood</i>	Retelling: Key Words	Retelling: Recall Information in Nonfiction	Identifying Main Idea and Details: Understand the Central Message or Lesson	<i>now</i>	<i>long</i>	<i>please</i>	Analogy Chart: Long and short e <i>bet, yet, jet, fret, beet, sheet, street, and greeting</i>	Analogy Chart: <i>ing</i> and <i>ar</i> <i>sing, swing, sting, stinger, car, shark, hard, and harder</i>	Analogy Chart: <i>aw</i> and <i>ea</i> <i>claws, crawled, dreamed, mean, paw, seat, straw, and stream</i>
LFP Grade 1 Lesson 102	<i>Fantastic Fish (Level G)</i>									
LFP Grade 2 Lesson 24	<i>The Dog Cookie</i>									
Intervention Lesson 99	<i>Little Knight and the Flood</i>	Analyzing Relationships: Compare and Contrast	Retelling: Retelling Cards	Asking and Answering Questions: Who, What, Where, When, Why, How	<i>were</i>	<i>very</i>	<i>now</i>	Breaking Big Words: <i>eat</i> Make and break: <i>treating</i> and <i>pleating</i> Write and read: <i>cheater</i>	Making Words: <i>ow, pow, powder, chowder, and flower</i>	Analogy Chart: <i>oi</i> and <i>ar</i> <i>farm, garden, moist, pointing, smart, smarter, soil, and spoiled</i>
LFP Grade 1 Lesson 103	<i>The Shoemaker and the Elves</i>									
LFP Grade 2 Lesson 25	<i>Garbage to Garden (Level G)</i>									

Intervention Lesson 100	<i>The Three Little Pigs</i>	Understanding Text Structure: Folk and Fairy Tales	Retelling: Problem/Solution	Identifying Main Idea and Details: Use Pictures to Determine Key Events	<i>could</i>	<i>didn't</i>	<i>won't</i>	Making Words: <i>old</i>	Make a Big Word: <i>visited</i>	Analogy Chart: Deleting -e and adding -ing <i>make, making, rake, raking, shake, and shaking</i>
LFP Grade 1 Lesson 104	<i>Petting Gilbert</i>							<i>old, mold, sold, scold, cold, and colder</i>		
LFP Grade 2 Lesson 26	<i>Help for Rosie</i>									
Intervention Lesson 101	<i>Working Dogs</i>	Asking and Answering Questions: Green Questions (Literal)			<i>these</i>			Analogy Chart: -an and -ain		
								<i>ran, tan, clan, than, rain, train, grain, and strain</i>		
Intervention Lesson 102	<i>Rusty's Big Move</i>	Retelling: Key Words						Administer the Level I Word Study Inventory Assessment		

Level I Intervention Correlation Chart

Lesson #	Title	Intervention Comprehension Focus	LFP Grade 1 Comprehension Focus	LFP Grade 2 Comprehension Focus	Interv. Sight Word	LFP Grade 1 Sight Word	LFP Grade 2 Sight Word	Intervention Word Study	LFP Grade 1 Word Study	LFP Grade 2 Word Study
Intervention Lesson 103	<i>The Three Billy Goats Gruff</i>	Retelling: Beginning-Middle-End (B-M-E)	Asking and Answering Questions: Why Questions	Analyzing Characters: Track the Character's Feelings	<i>little</i>	<i>until</i>	<i>little</i>	Breaking Big Words: <i>own</i> Make and break: <i>crowned</i> and <i>drowned</i> Write and read: <i>frowning</i>	Analogy Chart: Doubling feature <i>clap, clapped, nap, napped, stop, and stopped</i>	Breaking Words: <i>eet</i> Make and break: <i>sweeter</i> and <i>greeter</i> Write and read: <i>sleeting</i>
LFP Grade 1 Lesson 105	<i>Gilbert the Pig Has an Adventure</i>									
LFP Grade 2 Lesson 27	<i>Jasper and the Kitten</i>									
Intervention Lesson 104	<i>Rusty Learns a New Word</i>	Asking and Answering Questions: Why Questions	Asking and Answering Questions: Literal	Identifying Main Idea and Details: What We Think We Know/New Facts	<i>helped</i>	<i>should</i>	<i>use</i>	Making Words: <i>ee</i> <i>see, seed, seep, weep, week, and sweep</i>	Analogy Chart: <i>ick</i> and <i>ike</i> <i>bike, biker, hike, pick, spike, stick, trick, and tricks</i>	Make a Big Word: <i>covering</i>
LFP Grade 1 Lesson 106	<i>Riding Bicycles (Level H)</i>									
LFP Grade 2 Lesson 28	<i>Sea Horses (Level H)</i>									
Intervention Lesson 105	<i>Animals at School</i>	Analyzing Characters: Character Feelings	Analyzing Characters: Feelings	Analyzing Characters: Compare and Contrast Characters	<i>there's</i>	<i>why</i>	<i>right</i>	Breaking Big words: <i>end</i> Make and break: <i>blending</i> and <i>spending</i> Write and read: <i>trended</i>	Make a Big Word: <i>excited</i>	Analogy Chart: <i>-ock</i> and <i>-ake</i> <i>backpack, brake, make, sack, shack, and shake</i>
LFP Grade 1 Lesson 107	<i>Going to School</i>									
LFP Grade 2 Lesson 29	<i>More Trouble</i>									
Intervention Lesson 106	<i>Hunting Squirrels</i>	Analyzing Characters: Compare and Contrast Characters	Analyzing Characters: Traits	Retelling: Stop-Think-Paraphrase (STP)	<i>around</i>	<i>again</i>	<i>keep</i>	Making Words: <i>All</i> and <i>ell</i> <i>tall, stall, small, smaller, and smeller</i>	Analogy Chart: <i>-ed</i> <i>call, called, jump, jumped, look, looked, walk, and walked</i>	Analogy Chart: Short and long <i>i</i> <i>crime, dim, dime, slim, slime, and swim</i>
LFP Grade 1 Lesson 108	<i>Little Red Riding Hood and the Wolf</i>									
LFP Grade 2 Lesson 30	<i>Hatching Chicks (Level H)</i>									

Intervention Lesson 107	<i>The Thorn</i>	Retelling: Five-Finger Retelling	Retelling: Recall Information in Nonfiction	Retelling: Retelling Cards	<i>should</i>	<i>from</i>	<i>know</i>	Make a Big Word: <i>scampered</i>	Breaking Big Words: <i>art</i> Make and break: <i>starting</i> and <i>charting</i> Write and read: <i>smarter</i>	Make a Big Word: <i>flower</i>
LFP Grade 1 Lesson 109	<i>Where Does Your Pizza Come From?</i> (Level H)									
LFP Grade 2 Lesson 31	<i>Goodbye Gabby</i>									
Intervention Lesson 108	<i>Dinnertime</i>	Analyzing Characters: Who-What-Why	Retelling: Retelling Cards	Retelling: Problem/Solution	<i>didn't</i>	<i>thank</i>	<i>around</i>	Analogy Chart: -ed endings <i>boat, float, poach, roast, boated, floated, poached, and roasted</i>	Analogy Chart: <i>ar</i> and <i>oo</i> <i>part, party, room, scoot, scooter, star, start, started, zoom, and zoomed</i>	Breaking Words: <i>eat</i> Make and break: <i>treating</i> and <i>bleating</i> Write and read: <i>cheater</i>
LFP Grade 1 Lesson 110	<i>Adventure in the Purple Forest</i>									
LFP Grade 2 Lesson 32	<i>Ice Cream for Jack and Daisy</i>									
Intervention Lesson 109	<i>The Pirate Treasure</i>	Asking and Answering Questions: Why Questions	Retelling: Problem/Solution	Analyzing Characters: Track the Character's Feelings	<i>Think</i>	<i>sure</i>	<i>nice</i>	Breaking Big Words: <i>oast</i> Make and break: <i>coaster</i> and <i>roaster</i> Write and read: <i>boasting</i>	Make a Big Word: <i>number</i>	Breaking Words: <i>-own</i> Make and break: <i>brown</i> and <i>crown</i> Write and read: <i>drown</i>
LFP Grade 1 Lesson 111	<i>Math Tricks</i>									
LFP Grade 2 Lesson 33	<i>Tidbit and Morsel Play Games</i>									
Intervention Lesson 110	<i>All About Beetles</i>	Retelling: Key Words	Retelling: Recall Information in Nonfiction	Identifying Main Idea and Details: Use Text Features to Locate Key Details	<i>because</i>	<i>walked</i>	<i>from</i>	Analogy Chart: <i>ar</i> and <i>or</i> <i>car, yarn, party, shark, started, for, fort, porch, north, and morning</i>	Analogy Chart: <i>ow</i> and <i>oat</i> <i>chow, float, growl, how, moat, and throat</i>	Analogy Chart: Short and long <i>i</i> <i>chin, grin, mine, skin, twine, and vine</i>
LFP Grade 1 Lesson 112	<i>Dinosaurs and Fossils</i> (Level H)									
LFP Grade 2 Lesson 34	<i>In the Rain Forest</i> (Level H)									

Intervention Lesson 111	<i>The Broken Wing</i>	Analyzing Characters: Track the Character's Feelings	Analyzing Characters: Feelings	Retelling: Five-Finger Retelling	<i>keep</i>	<i>knew</i>	<i>because</i>	Breaking Big Words: <i>orch</i>	Analogy Chart: -ew and ow <i>blew, clown, down, flew, grew, and plow</i>	Make a Big Word: <i>wonder</i>
LFP Grade 1 Lesson 113	<i>The Ugly Duckling</i>							Make and break: <i>porches</i> and <i>torches</i>		
LFP Grade 2 Lesson 35	<i>The New House</i>							Write and read: <i>scorching</i>		
Intervention Lesson 112	<i>Pickles and the Hole</i>	Retelling: Retelling Cards	Retelling: Problem/ Solution	Analyzing Characters: Compare Two Characters	<i>know</i>	<i>would</i>	<i>again</i>	Make a Big Word: <i>pounding</i>	Make a Big Word: <i>monster</i>	Breaking Words: <i>ort</i>
LFP Grade 1 Lesson 114	<i>Space Monster's Birthday Party</i>							Make and break: <i>snorting</i> and <i>sporting</i>		
LFP Grade 2 Lesson 36	<i>Jack and the Fox</i>							Write and read: <i>shorter</i>		
Intervention Lesson 113	<i>Crocodiles</i>	Asking and Answering Questions: Green Questions (Literal)			<i>use</i>			Analogy Chart: <i>ire</i> and <i>ir</i>		
								<i>fire, tire, wire, spire, fir, stir, smirk, and flirt</i>		
Intervention Lesson 114	<i>Princess Pig and the Necklace</i>	Analyzing Characters: Track the Character's Feelings						Administer the Level J Word Study Inventory Assessment		

Level J Intervention Correlation Chart

Lesson #	Title	Intervention Comprehension Focus	LFP Grade 2 Comprehension Focus	Intervention Word Study	LFP Grade 2 Word Study
Intervention Lesson 115	<i>A Friend for Jasper</i>	Retelling: Problem/Solution	Analyzing Characters: Track the Character's Feelings	Breaking Big Words: <i>-atched</i>	Breaking Words: <i>smarter</i>
LFP Grade 2 Lesson 37	<i>Baby Stegosaurus</i>			Make and break: <i>matched</i> and <i>patched</i>	Make and break: <i>starter</i>
				Write and read: <i>scratched</i>	Write and read: <i>charted</i>
Intervention Lesson 116	<i>Kangaroos</i>	Asking and Answering Questions: Green Questions (Literal)	Retelling: Stop-Think-Paraphrase (STP)	Breaking Big Words: <i>ench</i>	Make a Big Word: <i>shivering</i>
LFP Grade 2 Lesson 38	<i>The Fawn</i>			Make and break: <i>drenched</i> and <i>clenched</i>	
				Write and read: <i>quenching</i>	
Intervention Lesson 117	<i>The Contest</i>	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Fiction)	Asking and Answering Questions: Green Questions (Literal)	Make a Big Word: <i>higher</i>	Make a Big Word: <i>carefully</i>
LFP Grade 2 Lesson 39	<i>Hungry Holidays for Bella and Rosie</i>				
Intervention Lesson 118	<i>A Puppy Named Boss</i>	Analyzing Characters: Compare and Contrast Characters	Identifying Main Idea and Details: Use Text Features	Make a Big Word: <i>excitedly</i>	Analogy Chart: <i>ow</i> and <i>aw</i>
LFP Grade 2 Lesson 40	<i>Amazing Lizards (Level I)</i>				<i>claws, fawn, growing, jaw, know, and slowly</i>
Intervention Lesson 119	<i>Puerto Rico</i>	Asking and Answering Questions: Green Questions (Literal)	Analyzing Characters: Track the Character's Feelings	Breaking Big Words: <i>ight</i>	Make a Big Word: <i>stronger</i>
LFP Grade 2 Lesson 41	<i>Goldie and the Fawn</i>			Make and break: <i>slightly</i> and <i>brightly</i>	
				Write and read: <i>plighted</i>	
Intervention Lesson 120	<i>Fun for Pickles</i>	Retelling: Problem/Solution	Asking and Answering Questions: Red Questions (Inferential)	Breaking Big Words: <i>owl</i>	Breaking Words: <i>creeping</i>
LFP Grade 2 Lesson 42	<i>Skateboarding (Level I)</i>			Make and break: <i>scowled</i> and <i>prowled</i>	Make and break: <i>sweeping</i>
				Write and read: <i>growing</i>	Write and read: <i>bleeper</i>
Intervention Lesson 121	<i>Marine Mammals</i>	Retelling: Stop-Think-Paraphrase (STP)	Analyzing Characters: Track the Character's Feelings	Breaking Big Words: <i>art</i>	Make a Big Word: <i>important</i>
LFP Grade 2 Lesson 43	<i>The Deer Report</i>			Make and break: <i>smarter</i> and <i>starter</i>	
				Write and read: <i>charter</i>	
Intervention Lesson 122	<i>The Fisherman and the Golden Fish</i>	Understanding Text Structure: Folk and Fairy Tales	Retelling: Who-What	Breaking Big Words: <i>oint</i>	Analogy Chart: <i>are</i> and <i>ew</i>
LFP Grade 2 Lesson 44	<i>George Washington (Level I)</i>			Make and break: <i>jointed</i> and <i>pointed</i>	<i>barely, careful, chewed, grew, newly, stare, and threw</i>
				Write and read: <i>pinpoint</i>	

Intervention Lesson 123	<i>All about Ants</i>	Retelling: Identify Key Words	Asking and Answering Questions: Red Questions (Inferential)	Analogy Chart: -an and -ain <i>ran, tan, clan, than, rain, train, grain, and strain</i>	Breaking Words: <i>flight</i> Make and break: <i>bright</i> Write and read: <i>fright</i>
LFP Grade 2 Lesson 45	<i>A Wild Animal</i>				
Intervention Lesson 124	<i>What's Wrong with Gilbert?</i>	Analyzing Characters: Who-What	Asking and Answering Questions: Green Questions (Literal)	Make a Big Word: <i>enjoying</i>	Make a Big Word: <i>covered</i>
Intervention Lesson 125	<i>Porcupine's Kite</i>	Analyzing Relationships: Retell with Cause-Effect		Analogy Charts: <i>ow</i> and <i>are</i> <i>low, grow, slowly, known, care, stare, flare, and careful</i>	
Intervention Lesson 126	<i>Henry and Little Knight</i>	Inferring: Infer from Actions		Administer the Level K Word Study Inventory Assessment	

Level K Intervention Correlation Chart

Lesson #	Title	Intervention Comprehension Focus	LFP Grade 2 Comprehension Focus	Intervention Word Study	LFP Grade 2 Word Study
Intervention Lesson 127	<i>Little Knight Runs Away</i>	Analyzing Characters: Track a Character's Feelings	Asking and Answering Questions: Green Questions (Literal)	Make a Big Word: <i>suddenly</i>	Make a Big Word: <i>covered</i>
LFP Grade 2 Lesson 46	<i>On the Arctic Tundra</i> (Level J)				
Intervention Lesson 128	<i>Ice Skates for Quack</i>	Retelling: Used Key Words	Retelling: Stop-Think-Paraphrase (STP)	Breaking Big Words: <i>eam</i> Make and break: <i>creamy</i> and <i>steamy</i> Write and read: <i>creamer</i>	Make a Big Word: <i>beautiful</i>
LFP Grade 2 Lesson 47	<i>Thumbelina</i>				
Intervention Lesson 129	<i>Ricky and Buster</i>	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Fiction)	Analyzing Relationships: Compare and Contrast	Breaking Big Words: <i>awl</i> Make and break: <i>crawling</i> and <i>brawling</i> Write and read: <i>scrawled</i>	Analogy Chart: Adding endings to <i>ay</i> and <i>ow</i> <i>growing, grown, playful, slowly, sprayer, and stayed</i>
LFP Grade 2 Lesson 48	<i>Pets</i> (Level J)				
Intervention Lesson 130	<i>Henry Ford</i>	Analyzing Characters: Who-What-Why	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Fiction)	Analogy Chart: Adding <i>-ly</i> <i>love, lovely, light, lightly, cheap, cheaply, careful, and carefully</i>	Analogy Chart: Adding endings to <i>ow</i> and <i>aw</i> <i>clawed, clowning, downtown, frowned, hawks, paws, plowed, and squawking</i>
LFP Grade 2 Lesson 49	<i>The New Chicks</i>				
Intervention Lesson 131	<i>A Gentle Pony for Peter</i>	Developing Vocabulary: Use Strategies to Explain Words	Identifying Main Idea and Details: Key Words	Analogy Chart: Dropping <i>-e</i> and adding <i>-ed</i> <i>like, liked, slope, sloped, brake, braked, prune, and pruned</i>	Make a Big Word: <i>abdomen</i>
LFP Grade 2 Lesson 50	<i>Butterflies</i> (Level J)				
Intervention Lesson 132	<i>Cookies for Clarence</i>	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Fiction)	Retelling: Five-Finger Retelling	Make a Big Word: <i>completely</i>	Make a Big Word: <i>newcomer</i>
LFP Grade 2 Lesson 51	<i>Cinderella</i>				
Intervention Lesson 133	<i>Jellyfish: Mysterious Creatures from the Sea</i>	Identifying Main Idea and Details: Key Words	Retelling: Use Pictures to Retell Important Events	Breaking Big Words: <i>ong</i> Make and break: <i>strongly</i> and <i>wrongly</i> Write and read: <i>pronged</i>	Analogy Chart: Adding <i>-ly</i> to the end of a word <i>love, lovely, like, likely, polite, politely, real, really, soft, and softly</i>
LFP Grade 2 Lesson 52	<i>The Mother Goose Caper</i>				
Intervention Lesson 134	<i>Brer Rabbit and the Moon: A Southern American Folk Tale</i>	Retelling: Five-Finger Retelling	Retelling: Stop-Think-Paraphrase (STP)	Analogy Chart: <i>-ful</i> and <i>-ly</i> <i>love, lovely, care, careful, soft, softly, mouth, mouthful, sloth, and slothfully</i>	Breaking Words: <i>brighten</i> Make and break: <i>frighten</i> Write and read: <i>lightening</i>
LFP Grade 2 Lesson 53	<i>Abraham Lincoln</i> (Level J)				

Intervention Lesson 135	<i>Who's the Boss?</i>	Retelling: Key Words	Retelling: Five-Finger Retelling	Breaking Big Words: <i>ink</i> Make and break: <i>blinked</i> and <i>clinked</i> Write and read: <i>shrinking</i>	Analogy Chart: Dropping <i>e</i> and adding <i>-ing</i> <i>bake, baking, have, having, like, and liking</i>
LFP Grade 2 Lesson 54	<i>Casey and the Nest</i>				
Intervention Lesson 136	<i>The Frog Prince</i>	Understanding Text Structure: Folk and Fairy Tales		Breaking Big Words: <i>ight</i> Make and break: <i>slightly</i> Write and read: <i>frighten</i>	
Intervention Lesson 137	<i>Baseball: America's Favorite Pastime</i>	Retelling: Stop-Think-Paraphrase (STP)		Analogy Chart: Doubling feature <i>hit, hitting, shut, shutting, snub, snubbed, flop, flopping, plan, and planned</i>	
Intervention Lesson 138	<i>The Magic Hat</i>	Analyzing Characters: Evidence of Character Traits		Administer the Level L Word Study Inventory Assessment	

Level L Intervention Correlation Chart

Lesson #	Title	Intervention Comprehension Focus	LFP Grade 2 Comprehension Focus	LFP Grade 3 Comprehension Focus	Intervention Word Study	LFP Grade 2 Word Study	LFP Grade 3 Word Study
Intervention Lesson 139	<i>Ricky's Homework</i>	Retelling: Use Key Words	Identifying Main Idea and Details: Turn Headings into Questions		Make a Big Word: <i>splinters</i>	Analogy Chart: <i>eat</i> and <i>ate</i> <i>beat, cheat, crate, heater, plate, skate, skater, and treating</i>	Analogy Chart: Changing -y to i and adding -ed/-es <i>dry, dried, puppy, puppies, story, stories, try, and tried</i>
LFP Grade 2 Lesson 55	<i>Caring for Your Dog (Level K)</i>						
LFP Grade 3 Lesson 1	<i>A Playdate with Tucker</i>						
Intervention Lesson 140	<i>The Monkey and the Crocodile</i>	Retelling: Problem/Solution	Analyzing Characters: Make Connections	Inferring: Inferences from the Actions	Analogy Chart: Doubling feature <i>get, getting, sit, sitting, nap, napped, swim, swimmer, twit, and twitter</i>	Analogy Chart: Doubling feature <i>hit, hitting, hop, hopping, run, running, stop, and stopping</i>	Analogy Chart: <i>igh</i> and <i>ai</i> <i>container, explain, flight, night, sighed, slightly, sprained, and trailer</i>
LFP Grade 2 Lesson 56	<i>Dirty and Wet Dogs</i>						
LFP Grade 3 Lesson 2	<i>Henry's Ghost</i>						
Intervention Lesson 141	<i>Helen Keller</i>	Retelling: Who-What	Identifying Main idea and Details: Very Important Parts (V.I.P.) (Nonfiction)	Retelling: Stop-Think-Paraphrase (STP)	Analogy Chart: Dropping silent e <i>bake, baker, choke, choked, strike, striking, smile, smiled, graze, and grazer</i>	Analogy Chart: Dropping silent e <i>close, closer, late, latest, save, and saved</i>	Analogy Chart: Adding -ed ending <i>live, lived, love, loved, stripe, striped, use, and used</i>
LFP Grade 2 Lesson 57	<i>Jane Goodall (Level K)</i>						
LFP Grade 3 Lesson 3	<i>Bird Feathers</i>						
Intervention Lesson 142	<i>Little Knight and the Kitten</i>	Analyzing Characters: Who-What-Why	Retelling: Fairy Tale Structure	Analyzing Characters: Track the Character's Feelings	Writing Big Words: -ous <i>fabulous, joyous, and nervous</i>	Analogy Chart: Dropping e and not dropping e <i>bravely, braver, nicely, nicer, widely, and wider</i>	Analogy Chart: Doubling feature <i>drop, dropped, grab, grabbed, hug, hugged, wag, and wagged</i>
LFP Grade 2 Lesson 58	<i>Sleeping Beauty</i>						
LFP Grade 3 Lesson 4	<i>A New Dog</i>						
Intervention Lesson 143	<i>Water</i>	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Nonfiction)	Identifying Main Idea and Details: Identify and Use Key Details	Analyzing Characters: Who-What	Breaking Big Words: -ous Make and break: <i>disastrous</i> Write and read: <i>enormous</i>	Make a Big Word: <i>dangerous</i>	New Word List: Review
LFP Grade 2 Lesson 59	<i>Life in a Tide Pool (Level K)</i>						
LFP Grade 3 Lesson 5	<i>Cricket the Dog</i>						

Intervention Lesson 144	<i>The Pigeons and the Crow</i>	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Fiction)	Analyzing Relationships: Cause-Effect	Understanding Text Structure: Fairy Tale Characteristics	Analogy Chart: <i>ea and a_e</i>	Make a Big Word: <i>basket</i>	Make a Big Word: <i>peaceful</i>
LFP Grade 2 Lesson 60	<i>The Bird Rescue</i>				<i>eat, treat, freak, steal, streaming, peachy, ate, plate, crane, scrape, flake, and shapely</i>		
LFP Grade 3 Lesson 6	<i>Aladdin and the Magic Lamp</i>						
Intervention Lesson 145	<i>John Henry</i>	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Fiction)	Identifying Main Idea and Details: Create Chapter Headings	Analyzing Characters: Traits and Relationships	Make a Big Word: <i>marvelous</i>	Make a Big Word: <i>favorite</i>	Sound Boxes: Hearing blends and digraphs <i>slump, spend, clank, and scratch</i>
LFP Grade 2 Lesson 61	<i>Pandas (Level K)</i>						
LFP Grade 3 Lesson 7	<i>City Cousin</i>						
Intervention Lesson 146	<i>A Mother Dog and Her Puppies</i>	Identifying Main Idea and Details: Turn Headings into Questions	Analyzing Characters: Track the Character's Feelings	Analyzing Relationships: Retell with Cause-Effect	Breaking Big Words: <i>-fully</i>	Analogy Chart: Doubling the consonant to add an ending <i>hop, hopped, hug, hugging, step, and stepping</i>	Sound Boxes: Hearing initial and final blends and digraphs <i>blink, swing, blind, and squint</i>
LFP Grade 2 Lesson 62	<i>Beauty and the Beast</i>				Make and break: <i>tearfully</i>		
LFP Grade 3 Lesson 8	<i>Alone at Home</i>				Write and read: <i>fearfully</i>		
Intervention Lesson 147	<i>Porcupine's First Day at School</i>	Analyzing Characters: Who-What-Why	Asking and Answering Questions: Red Questions (Inferential)	Analyzing Characters: Character Motivation	Writing Big Words: <i>-fully</i>	Make a Big Word: <i>iceberg</i>	Breaking Big Words: <i>-fully</i> Make and break: <i>frightfully</i> Write and read: <i>scornfully</i>
LFP Grade 2 Lesson 63	<i>The Camping Trip</i>				<i>gratefully, hopefully, and unlawfully</i>		
LFP Grade 3 Lesson 9	<i>The Ice Rink</i>						
Intervention Lesson 148	<i>Guinea Pigs</i>	Developing Vocabulary: Use Strategies to Explain New Words	Identifying Main Idea and Details: Predict and Confirm	Asking and Answering Questions: Green Questions (Literal)	Make a Big Word: <i>excitement</i>	Breaking Words: <i>staining</i> Make and break: <i>training</i> Write and read: <i>rainy</i>	New Word List: Review
LFP Grade 2 Lesson 64	<i>A World of Worms (Level K)</i>						
LFP Grade 3 Lesson 10	<i>Ice Hockey</i>						
Intervention Lesson 149	<i>Am I a Dragon?</i>	Analyzing Characters: Track the Character's Feelings	Retelling: Stop-Think-Paraphrase (STP)		Breaking Big Words: <i>-ment</i>	Make a Big Word: <i>excited</i>	
LFP Grade 2 Lesson 65	<i>The Big Game</i>				Make and break: <i>experiment</i>		
					Write and read: <i>retirement</i>		

Intervention Lesson 150	<i>Space Monster Saves the Day</i>	Analyzing Characters: Evidence of Character Traits	Understanding Text Structure: Compare and Contrast Texts with a Similar Topic		Administer the Level M Word Study Inventory Assessment	Breaking Words: <i>smeared</i> Make and break: <i>sheared</i> Write and read: <i>clearest</i>	
LFP Grade 2 Lesson 66	<i>All About Deer (Level K)</i>						
			Retelling: Five-Finger Retelling			Analogy Chart: Deleting -y ending and adding -ies <i>baby, babies, reply, replies, try, and tries</i>	
LFP Grade 2 Lesson 67	<i>Quack and the Worm</i>						

Level M Intervention Correlation Chart

Lesson #	Title	Intervention Comprehension Focus	LFP Grade 2 Comprehension Focus	LFP Grade 3 Comprehension Focus	Intervention Word Study	LFP Grade 2 Word Study	LFP Grade 3 Word Study
Intervention Lesson 151	<i>Quack and the Petting Zoo</i>	Retelling: Five-Finger Retelling	Retelling: Who-What	Analyzing Characters: Who-What-Why	Make a Big Word: <i>anxiously</i>	Make a Big Word: <i>animals</i>	Make a Big Word: <i>different</i>
LFP Grade 2 Lesson 68	<i>The Space Zoo</i>						
LFP Grade 3 Lesson 11	<i>The Lion and the Hare, an Old Fable from Ancient India</i>						
Intervention Lesson 152	<i>Puss 'n Boots</i>	Retelling: Who-What	Asking and Answering Questions: Red Questions (Inferential)	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Fiction)	Make a Big Word: <i>creature</i>	Analogy Chart: Adding the suffix <i>-less</i> and <i>-ful</i> <i>careful, careless, hopeful, hopeless, thankful, and thankless</i>	Breaking Big Words: Breaking words into parts Make and break: <i>excitable</i> Write and read: <i>pollution</i>
LFP Grade 2 Lesson 69	<i>Penguins: Flightless Birds of the Sea (Level L)</i>						
LFP Grade 3 Lesson 12	<i>Mrs. Warren's House</i>						
Intervention Lesson 153	<i>Lion's Birthday</i>	Asking and Answering Questions: Red Questions (Inferential)	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Fiction)	Analyzing Relationships: Compare	Analogy Chart: Dropping silent <i>e</i> <i>love, loving, come, coming, stare, staring, shape, shaped, dance, and dancer</i>	Breaking Words: <i>bleacher</i> Make and break: <i>preacher</i> Write and read: <i>breached</i>	Make a Big Word: <i>observing</i>
LFP Grade 2 Lesson 70	<i>Pete Penguin and the Bullies</i>						
LFP Grade 3 Lesson 13	<i>Bird Beaks</i>						
Intervention Lesson 154	<i>Buster Goes to the Library</i>	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Fiction)	Asking and Answering Questions: Green Questions (Literal)	Asking and Answering Questions: Red Questions (Inferential)	Writing Big Words: <i>-ture</i> <i>vulture, temperature, and picture</i>	Make a Big Word: <i>equipment</i>	Analogy Chart: Dropping silent <i>e</i> <i>decide, deciding, move, moving, smile, smiling, taste, and tasting</i>
LFP Grade 2 Lesson 71	<i>Big Machines (Level L)</i>						
LFP Grade 3 Lesson 14	<i>Anna Helps Out</i>						
Intervention Lesson 155	Bats	Asking and Answering Questions: Green Questions (Literal)	Analyzing Characters: Track the Character's Feelings	Developing Vocabulary: Vocabulary Strategies	Breaking Big Words: <i>-ture</i> Make and break: <i>signature</i> Write and read: <i>temperature</i>	Analogy Chart: Doubling feature <i>clap, clapping, nod, nodding, sit, sitting, stop, and stopping</i>	New Word List: Review
LFP Grade 2 Lesson 72	<i>The Halloween Caper</i>						
LFP Grade 3 Lesson 15	<i>A New Leader for the Troop</i>						

Intervention Lesson 156	<i>A Super Smart Bird</i>	Analyzing Characters: Character Traits	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Nonfiction)	Inferring: Infer from Fiction	Make a Big Word: <i>capable</i>	Breaking Words: <i>thickly</i> Make and break: <i>prickly</i> Write and read: <i>quickly</i>	Make a Big Word: <i>destruction</i>
LFP Grade 2 Lesson 73	<i>Iceland: Land of Fire and Ice (Level L)</i>						
LFP Grade 3 Lesson 16	<i>Gorillas</i>						
Intervention Lesson 157	<i>The Elephant Orphanage</i>	Asking and Answering Questions: Red Questions (Inferential)	Retelling: Beginning-Middle-End (B-M-E)	Analyzing Characters: Track the Character's Feelings	Writing Big Words: <i>-able</i> <i>adorable, changeable, and regrettable</i>	Make a Big Word: <i>strongest</i>	Analogy Chart: Silent e feature <i>quack, quake, quit, quite, strip, and stripe</i>
LFP Grade 2 Lesson 74	<i>Bella and Rosie Solve a Mystery</i>						
LFP Grade 3 Lesson 17	<i>The Bedouin Boy</i>						
Intervention Lesson 158	<i>Babysitting Marvin's Sister</i>	Analyzing Characters: Evidence of Character Traits	Analyzing Relationships: Similar and Different	Retelling: Retell the Story	Breaking Big Words: <i>-able</i> Make and break: <i>durable</i> Write and read: <i>believable</i>	Analogy Chart: Adding <i>-ment</i> <i>agree, agreement, move, movement, pay, and payment</i>	Analogy Chart: Changing <i>-y</i> to <i>l</i> and adding <i>-ed</i> <i>carry, carried, hurry, hurried, marry, married, study, and studied</i>
LFP Grade 2 Lesson 75	<i>Extreme Sports (Level L)</i>						
LFP Grade 3 Lesson 18	<i>Saving the Baby Turtles</i>						
Intervention Lesson 159	<i>Elephants</i>	Identifying Main Idea and Details: Turn Headings into Questions	Analyzing Characters: Track the Character's Feelings	Retelling: Five-Finger Retelling	Analogy Chart: Changing <i>-y</i> to <i>-i</i> and adding <i>-est</i> <i>happy, happiest, thirsty, thirstiest, tricky, trickiest, dizzy, dizziest, wiggly, and wiggliest</i>	Analogy Chart: Adding <i>-est</i> ending <i>hot, hottest, long, longest, warm, and warmest</i>	Make a Big Word: <i>beautiful</i>
LFP Grade 2 Lesson 76	<i>The Bubble Gum Contest</i>						
LFP Grade 3 Lesson 19	<i>The Emperor's New Clothes</i>						
Intervention Lesson 160	<i>Oliver and the Bird Feeder</i>	Analyzing Characters: Who-What-Why	Retelling: Stop-Think-Paraphrase (STP)	Analyzing Relationships: Contrast Concepts in an Informational Text	Make a Big Word: <i>brawniest</i>	Analogy Chart: Adding <i>re-</i> prefix <i>restart, retell, reuse, start, tell, and use</i>	New Word List: Review
LFP Grade 2 Lesson 77	<i>Hurricane Katrina Dogs</i>						
LFP Grade 3 Lesson 20	<i>Gymnastics</i>						
Intervention Lesson 161	<i>Johnny Appleseed</i>	Analyzing Characters: Character Action/Motivation	Identifying Main Idea and Details: Turn Headings into Questions		Make a Big Word: <i>wilderness</i>	Make a Big Word: <i>abdomen</i>	
LFP Grade 2 Lesson 78	<i>All About Honeybees</i>						

Intervention Lesson 162	<i>Pecos Bill</i>	Analyzing Relationships: Sociogram	Analyzing Characters: Track the Character's Feelings		Administer the Level N Word Study Inventory Assessment	Make a Big Word: <i>different</i>	
LFP Grade 2 Lesson 79	<i>The Road Trip</i>						

Level N Intervention Correlation Chart

Lesson #	Title	Intervention Comprehension Focus	LFP Grade 2 Comprehension Focus	LFP Grade 3 Comprehension Focus	Intervention Word Study	LFP Grade 2 Word Study	LFP Grade 3 Word Study
Intervention Lesson 163	<i>Stone Soda Bread</i>	Retelling: Five-Finger Retelling	Analyzing Relationships: Cause-Effect	Analyzing Relationships: Cause-Effect	Analogy Chart: Dropping silent <i>e</i> and adding endings (- <i>ed</i> , - <i>er</i> , and - <i>ing</i>) <i>love, loving, have, having, use, used, change, changing, manage, and manager</i>	Analogy Chart: Adding - <i>ful</i> <i>care, careful, fright, frightful, hope, and hopeful</i>	Analogy Chart: <i>igh</i> and <i>au</i> <i>because, eighty, hauled, haunt, neighbor, weigh, and weightless</i>
LFP Grade 2 Lesson 80	<i>Runaway Slave</i>						
LFP Grade 3 Lesson 21	<i>Brer Rabbit and the Well</i>						
Intervention Lesson 164	<i>Odin's Firefly Goodbye</i>	Analyzing Characters: Track the Character's Feelings	Understanding Text Structure: Compare and Contrast Texts with a Similar Topic	Using Text Features: Use Text Features to Enhance Understanding	Make a Big Word: <i>distraction</i>	Analogy Chart: Dropping - <i>e</i> and adding - <i>ed</i> <i>close, closed, like, liked, move, moved, name, and named</i>	Breaking Big Words: Breaking words into parts Make and break: <i>solution</i> Write and read: <i>inflammable</i>
LFP Grade 2 Lesson 81	<i>Harriet Tubman</i>						
LFP Grade 3 Lesson 22	<i>Stars and Constellations</i>						
Intervention Lesson 165	<i>Trap-Door Spiders</i>	Asking and Answering Questions: Green Questions (Literal)	Identifying Main Idea and Details: Identify Very Important Parts (V.I.P.) Using the Character's Feelings	Analyzing Relationships: Yellow Questions	Writing Big Words: - <i>tion</i> <i>ambition, nation, and pollution</i>	Analogy Chart: <i>ea</i> and <i>ew</i> <i>beamed, chewed, knew, leaned, newly, and reached</i>	Make a Big Word: <i>curious</i>
LFP Grade 2 Lesson 82	<i>Oki and the Polar Bear</i>						
LFP Grade 3 Lesson 23	<i>Snow Cats</i>						
Intervention Lesson 166	<i>Friend Spider</i>	Retelling: Stop-Think-Paraphrase (STP)	Developing Vocabulary: Strategies to Explain New Words	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Nonfiction)	Breaking Big Words: - <i>tion</i> Make and break: <i>commotion</i> Write and read: <i>completion</i>	Analogy Chart: Doubling feature <i>flat, flatter, sad, sadder, wet, and wetter</i>	Analogy Chart: <i>ea</i> <i>Bean, cleaner, meaningless, spread, thread, threat, and threaten</i>
LFP Grade 2 Lesson 83	<i>Polar Bears</i>						
LFP Grade 3 Lesson 24	<i>Curious Cats</i>						
Intervention Lesson 167	<i>Moving West</i>	Asking and Answering Questions: Red Questions (Inferential)	Retelling: Key Words	Summarizing: Somebody-Wanted-But-So (S-W-B-S)	Make a Big Word: <i>furniture</i>	Analogy Chart: Adding - <i>er</i> to words ending in - <i>y</i> <i>angry, angrier, happy, happier, pretty, and prettier</i>	New Word List: Review
LFP Grade 2 Lesson 84	<i>Pulleys: Simple Machines in Our World</i>						
LFP Grade 3 Lesson 25	<i>The Big Rescue</i>						

Intervention Lesson 168	<i>Ring of Fire</i>	Analyzing Characters: Evidence of Character Traits	Developing Vocabulary: Strategies to Explain New Words	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Fiction)	Writing Big Words: <i>-ture</i> <i>creature, immature, and structure</i>	Make a Big Word: <i>important</i>	Write a Big Word: <i>-tion</i> <i>action, information, nation, operation, and vacation</i>
LFP Grade 2 Lesson 85	<i>Caves</i>						
LFP Grade 3 Lesson 26	<i>Flight of the Spy Pigeon</i>						
Intervention Lesson 169	<i>Mayuko's Butterfly Haiku</i>	Analyzing Characters: Track the Character's Feelings	Analyzing Characters: Analyze Two Characters	Analyzing Characters: Evidence of Character Traits	Breaking Big Words: <i>-ture</i> Make and break: <i>departure</i> Write and read: <i>recapture</i>	Analogy Chart: Adding the suffix <i>-ly</i> <i>blind, blindly, bold, boldly, soft, and softly</i>	Write a Big Word: <i>-ture</i> <i>capture, mixture, picture, and torture</i>
LFP Grade 2 Lesson 86	<i>The Cave at Rattlesnake Mountain</i>						
LFP Grade 3 Lesson 27	<i>William and the Train Ride</i>						
Intervention Lesson 170	<i>Monarch Journey</i>	Analyzing Relationships: Cause-Effect	Identifying Main Idea and Details: Turn Headings into Questions	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Nonfiction)	Make a Big Word: <i>electricity</i>	Analogy Chart: Dropping silent <i>e</i> <i>excite, exciting, hike, hiking, shape, shaping, slide, and sliding</i>	Write a Big Word: <i>-tive</i> <i>active, detective, and objective</i>
LFP Grade 2 Lesson 87	<i>Rocky Mountain National Park</i>						
LFP Grade 3 Lesson 28	<i>Trains</i>						
Intervention Lesson 171	<i>Solar Energy</i>	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Nonfiction)	Retelling: Beginning-Middle-End (B-M-E)	Asking and Answering Questions: Green Questions (Literal)	Writing Big Words: <i>-ity</i> <i>brutality, calamity, and charity</i>	Make a Big Word: <i>probably</i>	Analogy Chart: Dropping silent <i>e</i> <i>close, closed, closing, move, moved, moving, paddle, paddled, paddling, use, used, and using</i>
LFP Grade 2 Lesson 88	<i>A Friend for Mia</i>						
LFP Grade 3 Lesson 29	<i>Magnificent Manatees</i>						
Intervention Lesson 172	<i>Calamity Jane and the Wild Horse Race</i>	Inferring: Make Inferences from Dialogue	Understanding Text Structure: Compare and Contrast Texts with a Similar Topic	Comprehension Monitoring: Monitor for Understanding	Breaking Big Words: <i>-ity</i> Make and break: <i>creativity</i> Write and read: <i>humanity</i>	Breaking Words: <i>drawn</i> Make and break: <i>spawn</i> Write and read: <i>brawny</i>	New Word List: Review
LFP Grade 2 Lesson 89	<i>Crows</i>						
LFP Grade 3 Lesson 30	<i>The Rescue of Dindim the Penguin</i>						
Intervention Lesson 173	<i>Chasing the Storm</i>	Identifying Main Idea and Details: Turn Headings into Questions	Analyzing Characters: Use O.R.E.O Write an Opinion		Make a Big Word: <i>conditions</i>	Make a Big Word: <i>horrible</i>	
LFP Grade 2 Lesson 90	<i>Daisy and the Super Dog Cape</i>						
Intervention Lesson 174	<i>Storm Chaser</i>	Analyzing Relationships: Compare and Contrast	Asking and Answering Questions: Red Questions (Inferential)		Readminister the Transitional Word Study Inventory Assessment	Make a Big Word: <i>surprised</i>	
LFP Grade 2 Lesson 91	<i>Bella's Big Adventure</i>						

