



NAME: _____

Directions: Give each student an unlined piece of paper and a pencil. Say, *I am going to ask you to spell some words. Try to spell each word the best you can. Some of the words may be hard. If you don't know how to spell the word, say it slowly and write down all the sounds you hear.*

Analyze and Reflect: Use this form to record observations about individual students. Note strengths as well as issues such as letter reversals, letter formation habits, and confusions in the reflection column. Circle those sounds that need to be taught during word study instruction:

a b c d e f g h i j k l m n o p q r s t u v w x y z

Level A: initial and final consonants, a short vowels

WORD	BEGINNING CONSONANT	MEDIAL VOWEL	END CONSONANT	REFLECTION	DATE: _____
sap	s	a	p		
van	v	a	n		
rat	r	a	t		
fan	f	a	n		
jam	j	a	m		

Level B: initial and final consonants, a and o short vowels

WORD	BEGINNING CONSONANT	MEDIAL VOWEL	END CONSONANT	REFLECTION	DATE: _____
box	b	o	x		
wag	w	a	g		
cot	c	o	t		
zap	z	a	p		
log	l	o	g		

Level C: initial and final consonants, short vowels

WORD	BEGINNING CONSONANT	MEDIAL VOWEL	END CONSONANT	REFLECTION	DATE: _____
yum	y	u	m		
den	d	e	n		
tug	t	u	g		
hop	h	o	p		
kin	k	i	n		