



**Directions:** This fast and easy assessment can help you quickly pinpoint which level to start a leveled reading assessment.

- STEP 1** Ask each student to read the words on the Leveled Word Student Form. Stop when the student misses two words in a row.
  
- STEP 2** Record the words the student correctly reads on the Leveled Word Teacher Recording Form.
  
- STEP 3** Follow the directions on the Leveled Word Teacher Recording Form to determine the level to start guided reading.



Mom

Dad

my

is

here

and

went

are

they

with

came

saw

one

then

opened

must

know

most

could

really

moment

suddenly

important

searched

courage

especially

measure

silence



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Determine the level where the student missed two consecutive words, then take a running record at the preceding level.

Word	✓ Correctly Read	Guided Reading Level
Mom		
Dad		Level A
my		
is		Level B
here		
and		Level C
went		
are		Level D
they		
with		Level E
came		
saw		Level F
one		
then		Level G
opened		
must		Level H
know		
most		Level I
could		
really		Level J
moment		
suddenly		Level K
important		
searched		Level L
courage		
especially		Level M
measure		
silence		Level N

If a student reads all the words correctly, the student should be able to read texts at Level N or higher.