

WORD STUDY/PHONICS SCOPE AND SEQUENCE

This chart illustrates the progression of foundational phonics skills introduced in Literacy Footprints.

LEVEL	TARGETED PHONICS SKILLS	EXAMPLES	SIGHT WORDS
BEGINNER STEPS	<ul style="list-style-type: none"> Letter names Book handling skills Learn to spell and read name 	<ul style="list-style-type: none"> One-to-one matching Directionality of print letter/word 	
A-B	<ul style="list-style-type: none"> Book handling skills Initial and final consonants Short <i>a</i> and <i>o</i> 	<i>can, man, ran</i> <i>pot, not, dot</i> <i>pan, pat, pad, pod</i>	<i>am, at, can, go, in, is, me, my, on, see, the, up, we</i>
C	<ul style="list-style-type: none"> Short vowels (all) Decode CVC words 	<i>bat, ten, sit, got, cut</i>	<i>and, are, come, for, going, here, it, look, said, you</i>
D	<ul style="list-style-type: none"> Initial and final digraphs Endings: <i>-s, -ed, -ing</i> 	<i>chap, ship, thin</i> <i>bath, much, mash</i> <i>duck, luck</i> <i>looks, shouted</i>	<i>away, down, looked, not, out, she, they, this, went, where, will, your</i>
E	<ul style="list-style-type: none"> Initial blends Simple compound words 	<i>brag, clap, grab, stop</i> <i>into, forget</i>	<i>all, have, help, some, then, when, with</i>
F	<ul style="list-style-type: none"> Final blends 	<i>sent, lump, just</i>	<i>one, now, saw, want, was, what</i>
G	<ul style="list-style-type: none"> Initial and final blends Silent <i>e</i> 	<i>stamp, clasp, trunk</i> <i>state, flute</i>	<i>after, began, don't, good, great, made</i>
H	<ul style="list-style-type: none"> Vowel teams <i>r</i>-Controlled vowels 	<i>sleep, stool, meat</i> <i>cart, dirt</i>	<i>because, know, little, next, small, very</i>
I	<ul style="list-style-type: none"> Vowel teams <i>r</i>-Controlled vowels Compound words 	<i>groan, brain, stray</i> <i>further, porch, charter</i> <i>somewhere, baseball</i>	<i>many, right, there, why, would</i>
J-K	<ul style="list-style-type: none"> Diphthongs, vowel teams Simple prefixes and suffixes 	<i>stouter, clawing</i> <i>batter, brightly, unhappy</i>	
L-Q	<ul style="list-style-type: none"> More complex vowel teams, e-drop feature Doubling feature Multisyllabic words 	<i>floating, groaned, brainy</i> <i>tripping, babies, biting</i>	
R-Z	<ul style="list-style-type: none"> Affixes Multisyllabic words 	<i>thoughtful, replenish</i> <i>disappointment</i>	