



Reading: Literature

CCSS.ELA-LITERACY.	Key Ideas and Details	
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Discuss and Teach: 2, 4, 5, 8, 9, 10, 12, 13, 14, 16, 18, 21, 23, 27, 29, 37, 40, 44, 49, 54, 55, 61, 65, 66, 68, 72, 74, 77, 85, 91
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Discuss and Teach and Guided Writing: 2, 4, 8, 9, 10, 16, 18, 21, 23, 33, 37, 40, 44, 45, 49, 55, 57, 61, 65, 66, 69, 72, 74, 77, 81, 85, 93
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	Discuss and Teach: 2, 4, 5, 8, 9, 10, 12, 13, 14, 16, 18, 21, 23, 27, 29, 37, 40, 44, 49, 54, 55, 61, 65, 66, 68, 72, 74, 77, 85, 91
CCSS.ELA-LITERACY.	Craft and Structure	
RL.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	Discuss and Teach: 2, 4, 5, 8, 9, 10, 12, 13, 14, 16, 18, 21, 23, 27, 29, 37, 40, 44, 45, 49, 54, 55, 57, 61, 65, 66, 68, 72, 74, 77, 81, 85, 91, 93
RL.6.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	Discuss and Teach and Guided Writing: 33, 45, 49, 57, 69, 81, 93
CCSS.ELA-LITERACY.	Range of Reading and Level of Text Complexity	
RL.6.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Read and Prompt: 23, 27, 29, 37, 40, 44, 49, 54, 55, 61, 65, 66, 68, 72, 74, 77, 85, 91

Reading: Informational Text

CCSS.ELA-LITERACY.	Key Ideas and Details	
RI.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Discuss and Teach: 1, 3, 6, 7, 15, 17, 19, 20, 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92
RI.6.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Discuss and Teach: 1, 6, 15, 17, 26, 28, 31, 32, 35, 38, 42, 43, 47, 48, 52, 53, 56, 62, 63, 64, 71, 73, 75, 78, 79, 83, 84, 87, 89, 90
RI.6.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	Discuss and Teach: 1, 3, 6, 7, 15, 17, 19, 20, 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92
CCSS.ELA-LITERACY.	Craft and Structure	
RI.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	Discuss and Teach: 1, 3, 6, 7, 15, 17, 19, 20, 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92
RI.6.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	Introduce the New Book, Discuss and Teach, and Reread and Prompt: 3, 6, 7, 20, 24, 26, 28, 30, 31, 39, 43, 47, 48, 50, 53, 56, 59, 60, 64, 67, 71, 76, 79, 80, 86, 88
CCSS.ELA-LITERACY.	Integration of Knowledge and Ideas	
RI.6.7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	Discuss and Teach, Guided Writing, and Reread and Prompt: 1, 3, 6, 17, 19, 20, 24, 25, 28, 31, 35, 38, 39, 41, 42, 43, 48, 53, 56, 59, 62, 64, 67, 71, 73, 76, 78, 80, 83, 84, 86, 87, 88, 90
RI.6.8	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	Discuss and Teach and Guided Writing: 1, 3, 6, 7, 15, 17, 19, 20, 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92
RI.6.9	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	Discuss and Teach and Guided Writing: 30, 31, 32, 41, 42, 43, 52, 53, 56, 64, 67, 78, 79, 80, 88, 89, 90, 92

CCSS.ELA-LITERACY.	Range of Reading and Level of Text Complexity	
RI.6.10	By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Read and Prompt: 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92

Writing		
CCSS.ELA-LITERACY.	Text Types and Purposes	
W.6.1	Write arguments to support claims with clear reasons and relevant evidence.	Guided Writing: 7, 17, 38, 51, 64, 86, 90, 92
W.6.1.A	Introduce claim(s) and organize the reasons and evidence clearly.	Guided Writing: 7, 17, 38, 51, 64, 86, 90, 92
W.6.1.B	Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	Guided Writing: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92
W.6.1.C	Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	Guided Writing: 7, 17, 38, 51, 64, 86, 90, 92
W.6.1.E	Provide a concluding statement or section that follows from the argument presented.	Guided Writing: 7, 17, 38, 51, 64, 86, 90, 92
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	Guided Writing: 1, 3, 6, 7, 15, 17, 19, 20, 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92

W.6.2.A	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	Guided Writing: 1, 3, 6, 7, 15, 17, 19, 20, 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92
W.6.2.B	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Guided Writing: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92
W.6.2.C	Use appropriate transitions to clarify the relationships among ideas and concepts.	Guided Writing: 1, 3, 6, 7, 15, 17, 19, 20, 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92
W.6.2.D	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	Guided Writing: 1, 3, 6, 7, 15, 17, 19, 20, 24, 25, 26, 28, 30, 31, 32, 35, 36, 38, 39, 41, 42, 43, 47, 48, 50, 51, 52, 53, 56, 59, 60, 62, 63, 64, 67, 71, 73, 75, 76, 78, 79, 80, 83, 84, 86, 87, 88, 89, 90, 92
W.6.2.E	Provide a conclusion that follows from the narrated experiences or events.	Guided Writing: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 15, 16, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92
CCSS.ELA-LITERACY.	Production and Distribution of Writing	
W.6.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Guided Writing: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92
W.6.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5 here.)	Guided Writing: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92