



Directions: Dictate the following words as the student writes them on a blank sheet of paper. Then circle the skills that need further instruction. Teach skills in this sequence: consonants, short vowels, digraphs, blends, complex vowels, and endings. Stop when the student misses five words in a row.

	word	short vowel	digraph	initial blend	final blend	silent e	vowel team	r-controlled	ending	
1	that	a	th-							
2	shed	e	sh-							
3	chip	i	ch-							
4	drop	o		dr-						
5	grub	u		gr-						
6	slap			sl-						
7	brick	i		br-	-ck					
8	swift			sw-	-ft					
9	plump			pl-	-mp					
10	gland			gl-	-nd					
11	spring			spr-	-ng					
12	prank			pr-	-nk					
13	spent			sp-	-nt					
14	flask			fl-	-sk					
15	clasp			cl-	-sp					
16	crest			cr-	-st					
17	stark			st-				ar		
18	thorn		th-					or		
19	squirt			squ-				ir, er, ur		
20	frame			fr-		a_e				
21	twine			tw-		i_e				
22	stroke			str-		o_e				
23	bleat			bl-			ea, ee			
24	clown			cl-			ow			
25	spout			sp-			ou			
26	rainy						ai		-y	
27	floated			fl-			oa		-ed (/ed/)	
28	lightly						igh		-ly	
29	glowing			gl-			ow		-ing	
30	broiled			br-			oi, oy		-ed (/d/)	
31	talked						alk		-ed (/t/)	
32	hiking								-e drop	
33	tries			tr-					-y to -i + -es	
34	snapping			sn-					doubling	
	picture sorts, making words, sound boxes					making words, analogy charts				