



GUIDED READING ASSESSMENT



Affix/Root Word Study Assessment

Directions: We recommend using this assessment after you complete the Literacy Footprints lessons instructing students in affix meanings. Provide each student with the Affix/Root Word Study Inventory Student Form. Say to the students: *Read each sentence. Review the six words at the top of the page. Think about what you know about the suffix, prefix, and root to select the word that will best fit in the blank.*

ANSWER KEY

LEVELS O–P

1. She smashed a car in the parking lot but her car was **undamaged**.
2. The cat was very sad and began to make a **mournful** cry.
3. The car broke down so often the family decided to **replace** it.
4. She went to sell her ring but it turned out it was **worthless**.
5. He got lost after using an **inaccurate** map.
6. He yelled at his friend by mistake and then asked her for **forgiveness**.

LEVELS Q–R

1. Even though she had lost her legs, she did not let her **disability** stop her from going places.
2. “Rover, you are the **greediest** dog,” she said when Rover ate up the cat’s dinner.
3. Spiders are usually **nonaggressive** and only bite if you accidentally sit on them.
4. The lizard has an **extendible** tongue and can reach food from a large distance away.
5. My dog gets **overexcited** and jumps around and barks when the doorbell rings.
6. She was given some new medicine, and it **effectively** treated her illness.

LEVELS S–T

1. I sat on my hat and it became **misshapen**.
2. She felt a lot of **satisfaction** when her ideas turned out to be right.
3. Long ago she had cancer and was worried she would not be able to get health care because of her **precondition**.
4. The sparkling lights made the night seem full of **enchantment**.
5. The flower is **bicolored** with red in the middle and blue on the outer leaves.
6. When she dove into the dangerous river to save the boy, she was very **courageous**.



Name: _____ Date: _____

Use the following words to fill in the blanks:

replace inaccurate worthless undamaged forgiveness mournful

1. She smashed a car in the parking lot but her car was _____ .
2. The cat was very sad and began to make a _____ cry.
3. The car broke down so often the family decided to _____ it.
4. She went to sell her ring but it turned out it was _____ .
5. He got lost after using an _____ map.
6. He yelled at his friend by mistake and then asked her for _____ .



Name: _____ Date: _____

Use the following words to fill in the blanks:

greediest nonaggressive overexcited extendible disability effectively

1. Even though she had lost her legs, she did not let her _____ stop her from going places.
2. "Rover, you are the _____ dog," she said when Rover ate up the cat's dinner.
3. Spiders are usually _____ and only bite if you accidentally sit on them.
4. The lizard has an _____ tongue and can reach food from a large distance away.
5. My dog gets _____ and jumps around and barks when the doorbell rings.
6. She was given some new medicine, and it _____ treated her illness.



Name: _____ Date: _____

Use the following words to fill in the blanks:

bicolored precondition misshapen courageous satisfaction enchantment

1. I sat on my hat and it became _____ .
2. She felt a lot of _____ when her ideas turned out to be right.
3. Long ago she had cancer and was worried she would not be able to get health care because of her _____ .
4. The sparkling lights made the night seem full of _____ .
5. The flower is _____ with red in the middle and blue on the outer leaves.
6. When she dove into the dangerous river to save the boy, she was very _____ .