



# Casey and the Nest

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Accuracy Rate %: \_\_\_\_\_

SC Rate 1: \_\_\_\_\_



**Check One**



Independent (95-100%)



Instructional (90-94%)



Hard (80-89%)



PAGE		Count	
		E	SC
2	<p>“Georgie, don’t forget you have a dentist appointment today,” said Mother Giraffe.</p> <p>“I know,” said Georgie.</p> <p>“I didn’t forget.”</p> <p>Georgie brushed his teeth until they were shiny and white.</p> <p>Then he flossed his teeth.</p>		

PAGE		Count	
		E	SC
4	<p>Georgie decided to take the short cut to the dentist. He walked down a path through the jungle.</p> <p>He was walking along when he heard something in the tree branches over his head.</p> <p>He looked up and saw Casey the Crow struggling with a silver ribbon snarled around some leaves.</p>		
5	<p>“Hello, Casey,” said Georgie.</p> <p>“What are you doing?”</p> <p>“Hi, Georgie,” said Casey.</p> <p>“I’m trying to get this ribbon unstuck.</p> <p>Isn’t it pretty?”</p>		

PAGE		Count	
		E	SC
	<p>“I guess,” said Georgie.</p> <p>It was an old, tattered ribbon.</p> <p>“Maybe I can help.”</p> <p>Georgie reached up</p> <p>and pulled at the ribbon.</p> <p>It broke away from the leaves.</p> <p>Georgie handed the ribbon to the crow.</p> <p>“Here,” he said.</p> <p>“Oh, thanks,” said Casey,</p> <p>and he flew off towards his nest.</p>		
6	<p>Georgie started walking down the path.</p> <p>At the edge of the jungle,</p> <p>he walked past Little Dinosaur’s house.</p>		

## 1. ACCURACY RATE

Directions:

Count the number of errors that are not self-corrected. Circle the percentage of accuracy based on the number of errors. If the student's score falls in the shaded area (Hard), STOP! Reassess with a lower-level text.

	INDEPENDENT						INSTRUCTIONAL					HARD
Number of Errors	0	1–2	3–4	5–6	7	8–9	10–11	12	13–14	15–16	17–18	19 or more
Percentage of Accuracy	100%	99%	98%	97%	96%	95%	94%	93%	92%	91%	90%	89% or less

## 2. RATE FLUENCY

Directions:

While the overall sound of the student's reading is fresh in your mind, use the Fluency Rubric to determine the student's reading fluency rating.

## 3. ASSESS COMPREHENSION

Directions:

Since students have read the entire book during their small-group lesson, you will be assessing their understanding of the whole book here. Start a conversation about the text by saying, *Talk about what you learned from this book.* Circle key understandings. Use prompts as needed to encourage students to talk about the text. It is not necessary to use every prompt. Score for evidence of all understandings that are expressed with or without the prompt. Using the comprehension rubric, circle the number in the score column that reflects the level of understanding demonstrated.

FLUENCY RUBRIC	
Word-by-word reading No expression	<b>1</b>
Slow reading with a mix of word-by-word and phrased reading Some expression	<b>2</b>
Mostly phrased reading with a moderate pace Mostly appropriate expression	<b>3</b>
Smooth and fast-paced reading Consistent, appropriate expression	<b>4</b>

KEY UNDERSTANDINGS	PROMPTS	SCORE
<p><b>ATTEND AND REMEMBER</b></p> <p>Georgie is going to the dentist. He takes a shortcut. He sees a crow with a sparkly ribbon. He talks to Mother Dinosaur, who can't find her needle. Then the dentist can't find his dental instrument, and Baby Stegosaurus is missing his ring. The crow has taken all the sparkly things. (<b>Key Details</b>)</p>	<p><i>Where is Georgie going?</i></p> <p><i>What happens when Georgie decides to take a shortcut to the dentist?</i></p> <p><i>What are some of the things missing? Where does Georgie find them?</i></p>	0 1 2 3
<p><b>CONNECT AND INFER</b></p> <p><i>Mending</i> means to fix clothes by sewing them. (<b>Vocabulary</b>)</p> <p>All the objects missing were shiny, much like the silver ribbon Casey had at the beginning of the story. (<b>Infer</b>)</p>	<p><i>In the story it says that Mother Dinosaur is mending some of Little Dinosaur's clothes. What do you think mending means?</i></p> <p><i>How does Georgie figure out that Casey has been taking all the missing objects?</i></p>	0 1 2 3
<p><b>ANALYZE AND EVALUATE</b></p> <p>Georgie is a good detective because he uses clues and pays attention to everything. This helps him find the missing objects. (<b>Analyze</b>)</p> <p><i>Yes/no, because I think ____.</i> (Accept any answer that makes sense.) (<b>Evaluate</b>)</p> <p>(Note any additional understandings.)</p>	<p><i>Why do you think Georgie makes a good detective?</i></p> <p><i>Do you think the crow will stop taking things? Why or why not?</i></p>	0 1 2 3

## COMPREHENSION FICTION RUBRIC – TRANSITIONAL

		Score
<b>ATTEND AND REMEMBER</b>	Does not communicate any important events in the story.	0
	Communicates only a few (1–2) important events in the story.	1
	Communicates some important events in the story.	2
	Communicates most of the important events in the story.	3
<b>CONNECT AND INFER</b>	Shows no understanding of the message or deeper meaning of the text.	0
	Shows limited understanding of the message or deeper meaning of the text.	1
	Shows some understanding of the message or deeper meaning of the text.	2
	Shows complete understanding of the message and meaning of the text.	3
<b>ANALYZE AND EVALUATE</b>	Shows no analysis or evaluation of the text.	0
	Shows limited analysis or evaluation of the text.	1
	Shows some analysis or evaluation of the text.	2
	Demonstrates the ability to analyze and evaluate the text.	3
Total Comprehension Score:		_____

### COMPREHENSION SCORING

8–9	Proficient
6–7	Approaching Proficiency
5–4	Limited Proficiency
3	Not Proficient