The Rescue of Dindim the Penguin

Name: _____   Date: _____

Accuracy Rate %: _____   SC Rate 1: _____

✓ **Check One**   ☐ Independent (98-100%)   ☐ Instructional (95-97%)   ☐ Hard (90-94%)

			Count	
PAGE			E	SC
2	In May 2011, a small penguin was swimming in the ocean when he was caught in an oil spill.			
3	The oil covered his feathers and made it impossible for him to swim. He washed up on a beach on the coast of **Brazil**.			
4	One very hot and sunny day, a man named Mr. João found the penguin on the beach. There were vultures nearby, looking for dead			

PAGE		E	SC
	animals to eat. The penguin looked dead. But when he looked closer, Mr. João realized that the penguin was still alive! He moved the penguin to the shade, away from the vultures. After a few hours, the penguin had not recovered.		
5	Mr. João was a kind and gentle man. He could not leave the young penguin there to die. Mr. João took the penguin back to his house.		
6	Mr. João washed the oil off the penguin's feathers and fed him sardines. Over the next few days, the penguin grew stronger.		

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1. ACCURACY RATE

Directions:

Count the number of errors that are not self-corrected. Circle the percentage of accuracy based on the number of errors. If the student's score falls in the shaded area (Hard), STOP! Reassess with a lower-level text.

	INDEPENDENT			INSTRUCTIONAL			HARD
Number of Errors	0	1–2	3	4–5	6-7	8	9 or more
Percentage of Accuracy	100%	99%	98%	97%	96%	95%	94% or less

2. RATE FLUENCY

Directions:

While the overall sound of the student's reading is fresh in your mind, use the Fluency Rubric to determine the student's reading fluency rating.

3. ASSESS COMPREHENSION

Directions:

Since students have read the entire book during their small-group lesson, you will be assessing their understanding of the whole book here. Start a conversation about the text by saying, *Talk about what happened in this book.* Circle key understandings. Use prompts as needed to encourage students to talk about the text. It is not necessary to use every prompt. Score for evidence of all understandings that are expressed with or without the prompt. Using the comprehension rubric, circle the number in the score column that reflects the level of understanding demonstrated.

FLUENCY RUBRIC	
Word-by-word reading No expression	1
Slow reading with a mix of word-by-word and phrased reading Some expression	2
Mostly phrased reading with a moderate pace Mostly appropriate expression	3
Smooth and fast-paced reading Consistent, appropriate expression	4

KEY UNDERSTANDINGS	PROMPTS	SCORE
ATTEND AND REMEMBER Mr. João found a penguin washed up on shore covered with oil. He fed him sardines, cleaned him, and took him into the shade. Every year, the penguin came back to see Mr. João. Scientists have found that penguins are very loyal and will return to their nesting site every year. Dindim returns to where he was rescued. Pollution is harming not only penguins but other sea life as well. (**Key Details**)	*What happened to Dindim?* *How did Mr. João take care of the penguin?* *Why does the penguin come back every year to see Mr. João ?* *What is harming penguins and other sea life?*	0 1 2 3
CONNECT AND INFER The oil was heavy on Dindim's feathers. (**Infer**) Mr. João was not rough with the penguin. (**Vocabulary**) Mr. João feels very excited and proud to see Dindim come back every year. He knows he saved him and now the penguin is able to live on his own. (**Infer**)	*Why did oil make it impossible for Dindim to swim?* *Mr. João was a kind and gentle man. What does gentle mean?* *How does Mr. João feel when Dindim returns each year?*	0 1 2 3
ANALYZE AND EVALUATE Mr. João helped Dindim and took care of him. (Accept any answer that makes sense.) (**Evaluate**) Pollution is very dangerous to sea life. By properly disposing of wastes and recycling, we can do our part of helping to keep sea life healthy. (**Evaluate**) (Note any additional understandings.)	*Why was Mr. João a good man?* *How can you help sea life?*	0 1 2 3

COMPREHENSION NONFICTION RUBRIC – TRANSITIONAL		
		Score
ATTEND AND REMEMBER	Does not communicate any important ideas and information explicit in the text.	0
	Communicates only a few (1–3) important ideas and information explicit in the text.	1
	Communicates some important ideas and information explicit in the text.	2
	Communicates most of the important ideas and information explicit in the text.	3
CONNECT AND INFER	Shows no understanding of the message or deeper meaning of the text.	0
	Shows limited understanding of the message or deeper meaning of the text.	1
	Shows some understanding of the message or deeper meaning of the text.	2
	Shows complete understanding of the message and meaning of the text.	3
ANALYZE AND EVALUATE	Shows no analysis or evaluation of the text.	0
	Shows limited analysis or evaluation of the text.	1
	Shows some analysis or evaluation of the text.	2
	Demonstrates the ability to analyze and evaluate the text.	3
	Total Comprehension Score:	_____

COMPREHENSION SCORING	
8–9	Proficient
6–7	Approaching Proficiency
4–5	Limited Proficiency
3	Not Proficient