



# Don't Fly Me to the Moon

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Accuracy Rate %: \_\_\_\_\_

SC Rate 1: \_\_\_\_\_



**Check One**



Independent (98-100%)



Instructional (97-95%)



Hard (90-94%)



PAGE		Count	
		E	SC
12	At the International Space Station, 250 miles up in the sky, astronauts are drinking coffee and looking down at our planet. At the same time, NASA scientists are planning a mission to Mars, while a company in Japan wants to build an elevator that could		

PAGE		Count	
		E	SC
	<p>send passengers 60,000 miles  into space. We are learning  more about outer space every  day. But some folks believe  we've never even been there!</p>		
13	<p>On July 16, 1969, a spacecraft  carried three astronauts into  space. It was known as the  Apollo 11 Mission. On July 21,  Neil Armstrong and Buzz Aldrin  became the first people ever to  walk on the moon. Since then,  <b>conspiracy theorists</b> have  claimed that the mission never  happened. So how did millions  of people watch the moon landing</p>		

PAGE		Count	
		E	SC
	<p>on television? The people who don't believe that Neil and Buzz walked on the moon believe what was shown on TV was filmed at a movie studio.</p> <p>In his book <i>Bad Astronomy</i>, astronomer Philip Plait responds to this theory. "It's dangerous to be ignorant about science," he writes.</p> <p>"Science is what makes our houses warm, our cars go, and our cell phones ring."</p>		

## 1. ACCURACY RATE

Directions:

Count the number of errors that are not self-corrected. Circle the percentage of accuracy based on the number of errors. If the student's score falls in the shaded area (Hard), STOP! Reassess with a lower-level text.

	INDEPENDENT			INSTRUCTIONAL			HARD
Number of Errors	0	1–2	3–4	5–6	7–8	9–10	11 or more
Percentage of Accuracy	100%	99%	98%	97%	96%	95%	94% or less

## 2. RATE FLUENCY

Directions:

While the overall sound of the student's reading is fresh in your mind, use the Fluency Rubric to determine the student's reading fluency rating.

## 3. ASSESS COMPREHENSION

Directions:

Since students have read the entire text during their small-group lesson, you will be assessing their understanding of the whole text here. Start a conversation about the text by saying, *Talk about what happened in this text.* Circle key understandings. Use prompts as needed to encourage students to talk about the text. It is not necessary to use every prompt. Score for evidence of all understandings that are expressed with or without the prompt. Using the comprehension rubric, circle the number in the score column that reflects the level of understanding demonstrated.

FLUENCY RUBRIC	
Word-by-word reading No expression	<b>1</b>
Slow reading with a mix of word-by-word and phrased reading Some expression	<b>2</b>
Mostly phrased reading with a moderate pace Mostly appropriate expression	<b>3</b>
Smooth and fast-paced reading Consistent, appropriate expression	<b>4</b>

KEY UNDERSTANDINGS	PROMPTS	SCORE
<p><b>ATTEND AND REMEMBER</b></p> <p>During the <i>Apollo II</i> mission, Neil Armstrong and Buzz Aldrin became the first people to walk on the moon. There are people who believe this never happened. Some people look at the pictures that were taken on the moon and believe they were staged or made-up pictures that were not actually taken on the moon. Some people, such as myth busters, have proven some of the pictures to be accurate, like the one of the American flag flapping on the moon. Scientists continue to prove that we did land on the moon, and we continue to learn more to help us have a better future. <b>(Key Details)</b></p>	<p><i>Who first walked on the moon? What do people think about this?</i></p> <p><i>What do myth busters and or scientists say to people who don't believe man was on the moon?</i></p>	0 1 2 3
<p><b>CONNECT AND INFER</b></p> <p>We won't learn about the world; we may not do great things in the future. <b>(Infer)</b></p> <p><i>Unfurled</i> means to open up or spread out in order to be open to the wind. Scientists believe that the flag could have appeared to have been flapping in the wind by the force of just planting it on the moon's surface. This planting caused the flag to shake. <b>(Vocabulary)</b></p>	<p><i>What are some reasons it might be dangerous to ignore science?</i></p> <p><i>The American flag unfurled on the moon was also an issue for skeptics. What does unfurled mean? Why was it an issue?</i></p>	0 1 2 3
<p><b>ANALYZE AND EVALUATE</b></p> <p>They are frightened; it seems far-fetched and impossible. <b>(Analyze)</b></p> <p>Accept any relevant thinking to this prompt. <b>(Evaluate)</b></p> <p>(Note any additional understandings.)</p>	<p><i>Why do you think some people don't want to believe that humans walked on the moon?</i></p> <p><i>What do you think is meant by this quote: If we don't believe we have done great things in the past, then we won't do great things in the future.</i></p>	0 1 2 3

**COMPREHENSION NONFICTION RUBRIC – FLUENT**

		Score
<b>ATTEND AND REMEMBER</b>	Does not communicate any important ideas and information explicit in the text.	0
	Communicates only a few (1–3) important ideas and information explicit in the text.	1
	Communicates some important ideas and information explicit in the text.	2
	Communicates most of the important ideas and information explicit in the text.	3
<b>CONNECT AND INFER</b>	Shows no understanding of the message or deeper meaning of the text.	0
	Shows limited understanding of the message or deeper meaning of the text.	1
	Shows some understanding of the message or deeper meaning of the text.	2
	Shows complete understanding of the message and meaning of the text.	3
<b>ANALYZE AND EVALUATE</b>	Shows no analysis or evaluation of the text.	0
	Shows limited analysis or evaluation of the text.	1
	Shows some analysis or evaluation of the text.	2
	Demonstrates the ability to analyze and evaluate the text.	3
Total Comprehension Score:		_____

<b>COMPREHENSION SCORING</b>	
8–9	Proficient
6–7	Approaching Proficiency
4–5	Limited Proficiency
3	Not Proficient