

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

Level: \_\_\_\_\_

Comprehension Focus: \_\_\_\_\_

Day 1

LESSON COMPONENT	PROCEDURES	NOTES
<b>Sight Word Review</b>	_____	
<b>Introduce the New Book</b>	Synopsis  Preview Introduce New Vocabulary  Introduce New Language Structure  Cross-checking  Text Features	
<b>Read, Discuss, and Teach</b>	Read and Prompt  Discuss  Teach	
<b>Word Study</b>	Teach New Sight Word: _____ What's Missing? • Mix and Fix Table Writing • Dry-Erase Boards  Choose 1: Picture Sorting, Making Words, or Sound Boxes	

Date: \_\_\_\_\_

Day 2

LESSON COMPONENT	PROCEDURES	NOTES
<b>Sight Word Review</b>	_____	
<b>Read, Discuss, and Teach</b>	Read and Prompt  Discuss  Teach	
<b>Word Study</b>	Reteach Sight Word: _____  What's Missing? • Mix and Fix Table Writing • Dry-Erase Boards	
<b>Guided Writing</b>	Dictate Sentence  Teaching Point	