



### Reading: Literature

CCSS.ELA-LITERACY.	<b>Key Ideas and Details</b>	
RL.K.1	With prompting and support, ask and answer questions about key details in a text.	Read, Discuss, and Teach: Beginner Steps lessons 1–5, 7–10, 12–17, 19–22 Levels A–F lessons 1–6, 9–16, 18, 21, 23, 25–32, 34–35, 38, 40–41, 43–51, 54–57, 59, 61–69, 71, 73–74, 76–77
RL.K.2	With prompting and support, retell familiar stories, including key details.	Read, Discuss, and Teach: Beginner Steps lessons 1–5, 7–10, 12–17, 19–22 Levels A–F lessons 1–6, 9–16, 18, 21, 23, 25–32, 34–35, 38, 40–41, 43–51, 54–57, 59, 61–69, 71, 73–74, 76–77
RL.K.3	With prompting and support, identify characters, settings, and major events in a story.	Read, Discuss, and Teach: Beginner Steps lessons 1–5, 7–10, 12–17, 19–22 Levels A–F lessons 1–6, 9–16, 18, 21, 23, 25–32, 34–35, 38, 40–41, 43–51, 54–57, 59, 61–69, 71, 73–74, 76–77
CCSS.ELA-LITERACY.	<b>Craft and Structure</b>	
RL.K.4	Ask and answer questions about unknown words in a text.	Word Study and Read, Discuss, and Teach: Levels A–F lessons 1–6, 9–16, 18, 21, 23, 25–32, 34–35, 38, 40–41, 43–51, 54–57, 59, 61–69, 71, 73–74, 76–77
RL.K.5	Recognize common types of texts (e.g., storybooks, poems).	Levels A–F lessons 1–6, 9–16, 18, 21, 23, 25–32, 34–35, 38, 40–41, 43–51, 54–57, 59, 61–69, 71, 73–74, 76–77
RL.K.6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	Read, Discuss, and Teach: Beginner Steps lessons 1–5, 7–10, 12–17, 19–22 Levels A–F lessons 1–6, 9–16, 18, 21, 23, 25–32, 34–35, 38, 40–41, 43–51, 54–57, 59, 61–69, 71, 73–74, 76–77

CCSS.ELA-LITERACY.	<b>Integration of Knowledge and Ideas</b>	
RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<p>Work with Books and Read, Discuss, and Teach: Beginner Steps lessons 1–5, 7–10, 12–17, 19–22</p> <p>Introduce the New Book and Read, Discuss, and Teach: Levels A–F lessons 1–6, 9–16, 18, 21, 23, 25–32, 34–35, 38, 40–41, 43–51, 54–57, 59, 61–69, 71, 73–74, 76–77</p>
RL.K.8	(Not applicable to literature)	
RL.K.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<p>Work with Books and Read, Discuss, and Teach: Beginner Steps lessons 1–5, 7–10, 12–17, 19–22</p> <p>Introduce the New Book and Read, Discuss, and Teach: Levels A–F lessons 1–6, 9–16, 18, 21, 23, 25–32, 34–35, 38, 40–41, 43–51, 54–57, 59, 61–69, 71, 73–74, 76–77</p>
CCSS.ELA-LITERACY.	<b>Range of Reading and Level of Text Complexity</b>	
RL.K.10	Actively engage in group reading activities with purpose and understanding.	<p>Read, Discuss, and Teach: Beginner Steps lessons 1–5, 7–10, 12–17, 19–22 Levels A–F lessons 1–6, 9–16, 18, 21, 23, 25–32, 34–35, 38, 40–41, 43–51, 54–57, 59, 61–69, 71, 73–74, 76–77</p>

# Reading: Informational Text

CCSS.ELA-LITERACY.	<b>Key Ideas and Details</b>	
RI.K.1	With prompting and support, ask and answer questions about key details in a text.	Read, Discuss, and Teach: Beginner Steps lessons 6, 11, 18 Levels A–F lessons 7–8, 17, 19–20, 22, 24, 33, 36–38, 42, 52–53, 58, 60, 70, 72, 75
RI.K.2	With prompting and support, identify the main topic and retell key details of a text.	Read, Discuss, and Teach: Beginner Steps lessons 6, 11, 18 Levels A–F lessons 7–8, 17, 19–20, 22, 24, 33, 36–38, 42, 52–53, 58, 60, 70, 72, 75
RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	Read, Discuss, and Teach: Beginner Steps lessons 6, 11, 18 Levels A–F lessons 7–8, 17, 19–20, 22, 24, 33, 36–38, 42, 52–53, 58, 60, 70, 72, 75
CCSS.ELA-LITERACY.	<b>Craft and Structure</b>	
RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.	Word Study and Read, Discuss, and Teach: Levels A–F lessons 7–8, 17, 19–20, 22, 24, 33, 36–38, 42, 52–53, 58, 60, 70, 72, 75
RI.K.5	Identify the front cover, back cover, and title page of a book.	Levels A–F lessons 7–8, 17, 19–20, 22, 24, 33, 36–38, 42, 52–53, 58, 60, 70, 72, 75
RI.K.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	Read, Discuss, and Teach: Beginner Steps lessons 6, 11, 18 Levels A–F lessons 7–8, 17, 19–20, 22, 24, 33, 36–38, 42, 52–53, 58, 60, 70, 72, 75

CCSS.ELA-LITERACY.	<b>Integration of Knowledge and Ideas</b>	
RI.K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	<p>Work with Books and Read, Discuss, and Teach: Beginner Steps lessons 1–5, 7–10, 12–17, 19–22</p> <p>Introduce the New Book and Read, Discuss, and Teach: Levels A–F lessons 1–6, 9–16, 18, 21, 23, 25–32, 34–35, 38, 40–41, 43–51, 54–57, 59, 61–69, 71, 73–74, 76–77</p>
RI.K.8	With prompting and support, identify the reasons an author gives to support points in a text.	
RI.K.9	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<p>Work with Books and Read, Discuss, and Teach: Beginner Steps lessons 1–5, 7–10, 12–17, 19–22</p> <p>Introduce the New Book and Read, Discuss, and Teach: Levels A–F lessons 1–6, 9–16, 18, 21, 23, 25–32, 34–35, 38, 40–41, 43–51, 54–57, 59, 61–69, 71, 73–74, 76–77</p>
CCSS.ELA-LITERACY.	<b>Range of Reading and Level of Text Complexity</b>	
RI.K.10	Actively engage in group reading activities with purpose and understanding.	<p>Read, Discuss, and Teach: Beginner Steps lessons 1–5, 7–10, 12–17, 19–22</p> <p>Levels A–F lessons 1–6, 9–16, 18, 21, 23, 25–32, 34–35, 38, 40–41, 43–51, 54–57, 59, 61–69, 71, 73–74, 76–77</p>

# Reading: Foundational Skills

CCSS.ELA-LITERACY.	<b>Print Concepts</b>	
RFK.1	Demonstrate understanding of the organization and basic features of print.	
RFK.1.A	Follow words from left to right, top to bottom, and page by page.	<p>Work with Books, Interactive Writing, Cut-Up Sentence: Beginner Steps lessons 1–22</p> <p>Read, Discuss, and Teach: Level A lessons 1–10</p>
RFK.1.B	Recognize that spoken words are represented in written language by specific sequences of letters.	<p>Work with Books, Interactive Writing, and Cut-Up Sentence: Beginner Steps lessons 1–22</p> <p>Read, Discuss, and Teach: Level A lessons 1–10</p>
RFK.1.C	Understand that words are separated by spaces in print.	<p>Work with Books, Interactive Writing, Cut-Up Sentence: Beginner Steps lessons 1–22</p> <p>Read, Discuss, and Teach: Level A lessons 1–10</p>
RFK.1.D	Recognize and name all upper- and lowercase letters of the alphabet.	<p>Work with Books, Interactive Writing, Cut-Up Sentence: Beginner Steps lessons 1–22</p> <p>Read, Discuss, and Teach: Level A lessons 1–10</p>
CCSS.ELA-LITERACY.	<b>Phonological Awareness</b>	
RFK.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
RFK.2.A	Recognize and produce rhyming words.	<p>Work with Letters, Work with Sounds, and Interactive Writing: Beginner Steps lessons 1–22</p> <p>Word Study and Guided Writing: Levels A–F lessons 1–77</p>
RFK.2.B	Count, pronounce, blend, and segment syllables in spoken words.	<p>Work with Letters, Work with Sounds, and Interactive Writing: Beginner Steps lessons 1–22</p> <p>Word Study and Guided Writing: Levels A–F lessons 1–77</p>

RFK.2.C	Blend and segment onsets and rimes of single-syllable spoken words.	Work with Letters, Work with Sounds, and Interactive Writing: Beginner Steps lessons 1–22  Word Study and Guided Writing: Levels A–F lessons 1–77
RFK.2.D	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	Work with Letters, Work with Sounds, and Interactive Writing: Beginner Steps lessons 1–22  Word Study and Guided Writing: Levels A–F lessons 1–77
RFK.2.E	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	Work with Letters, Work with Sounds, Interactive Writing: Beginner Steps lessons 1–22  Word Study and Guided Writing: Levels A–F lessons 1–77
CCSS.ELA-LITERACY.	<b>Phonics and Word Recognition</b>	
RFK.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
RFK.3.A	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	Work with Letters, Work with Sounds, Interactive Writing: Beginner Steps lessons 1–22  Word Study and Guided Writing: Levels A–F lessons 1–77
RFK.3.B	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.	Work with Letters, Work with Sounds, Interactive Writing: Beginner Steps lessons 1–22  Word Study and Guided Writing: Levels A–F lessons 1–77
RFK.3.C	Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i> ).	Sight Word Review; Read, Discuss, and Teach; Word Study; and Guided Writing: Levels A–F lessons 1–77
RFK.3.D	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	Word Study: Levels A–F lessons 1–77
CCSS.ELA-LITERACY.	<b>Fluency</b>	
RFK.4	Read emergent-reader texts with purpose and understanding.	Work with Books: Beginner Steps lessons 1–22  Read, Discuss, and Teach: Levels A–F lessons 1–77

<b>Writing</b>		
CCSS.ELA-LITERACY.	<b>Text Types and Purposes</b>	
W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is . . .</i> ).	Interactive Writing: Beginner Steps lessons 1–22  Guided Writing: Levels A–F lessons 1–77
W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	Interactive Writing: Beginner Steps lessons 1–22  Guided Writing: Levels A–F lessons 1–77
W.K.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Interactive Writing: Beginner Steps lessons 1–22  Guided Writing: Levels A–F lessons 1–77
CCSS.ELA-LITERACY.	<b>Production and Distribution of Writing</b>	
W.K.4	(Begins in grade 3)	
W.K.5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Interactive Writing: Beginner Steps lessons 1–22  Guided Writing: Levels A–F lessons 1–77
W.K.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	Interactive Writing: Beginner Steps lessons 1–22  Guided Writing: Levels A–F lessons 1–77

CCSS.ELA-LITERACY.	<b>Research to Build and Present Knowledge</b>	
W.K.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Interactive Writing: Beginner Step lessons 1–22  Guided Writing: Levels A–F lessons 1–77
W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Interactive Writing: Beginner Steps lessons 1–22  Guided Writing: Levels A–F lessons 1–77

## Speaking & Listening

CCSS.ELA-LITERACY.	<b>Comprehension and Collaboration</b>	
SL.K.1	Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.	
SL.K.1.A	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	Work with Books and Read, Discuss, and Teach: Beginner Steps lessons 1–22  Introduce the New Book and Read, Discuss, and Teach: Levels A–F lessons 1–77
SL.K.1.B	Continue a conversation through multiple exchanges.	Work with Books and Read, Discuss, and Teach: Beginner Steps lessons 1–22  Introduce the New Book and Read, Discuss, and Teach: Levels A–F lessons 1–77