



Early

Reading Behaviors	Level D	Level E	Level F
	Running Record Accuracy rate: _____ Date: _____	Running Record Accuracy rate: _____ Date: _____	Running Record Accuracy rate: _____ Date: _____
	Observed reading behavior	Observed reading behavior	Observed reading behavior
Reads without using finger to track			
Monitors reading (checks for accuracy)			
Searches unknown words left to right and blends letters into sounds			
Takes apart simple unknown words/word parts			
Reads high-frequency words quickly			
Uses simple punctuation to support phrased and fluent reading			



Early

Reading Behaviors	Level G	Level H	Level I
	Running Record Accuracy rate: _____ Date: _____	Running Record Accuracy rate: _____ Date: _____	Running Record Accuracy rate: _____ Date: _____
	Observed reading behavior	Observed reading behavior	Observed reading behavior
Checks for accuracy; cross-checks multiple sources of information			
Self-corrects with greater ease			
Takes unknown words apart using onset and rime and known parts			
Reads high-frequency words quickly			
Uses simple punctuation to support phrased and fluent reading			