



Emergent

Reading Behaviors	Level A	Level B	Level C
	Running Record Accuracy rate: _____ Date: _____	Running Record Accuracy rate: _____ Date: _____	Running Record Accuracy rate: _____ Date: _____
	Observed reading behavior	Observed reading behavior	Observed reading behavior
Uses meaning and language to read simple text			
Matches finger one-to-one with 1-3 lines of text (Level A and Level B; may not be needed at Level C)			
Searches for cues in picture and print			
Rereads to cross-check first letter of word with meaning and structure cues			
Uses knowledge of letter-sound relationships to take action at point of difficulty; articulates first letter and attends to some endings			
Reads known high-frequency words quickly			
Self-corrects using known high-frequency words and other print cues			