



Instructional reading level charts provide a general guideline for grade-level instructional reading expectations and a ladder of progress through each grade level. They can and should be adjusted according to your school/district's expectations.

To track each student's progress across a given school year:

- STEP 1** Administer the Letter-Sound Checklist. Enter the number of letters and sounds on the Instructional Reading Level Chart. If a student recognizes more than 40 letters and hears more than a few sounds, then move to Step 2.
- STEP 2** Administer the beginning-of-year Leveled Reading Assessment (LRA) or other recommended assessment to obtain the highest instructional reading level. Enter the instructional reading level on the chart. Use ongoing progress monitoring assessments or a student's current instructional level to track progress.
- STEP 3** Administer the Leveled Reading Assessment (LRA) for the midyear and end-of-year assessment. Enter the instructional level on the chart. Use ongoing progress monitoring tools to track progress between assessments.
- STEP 4** Compare your student's assessment data with grade-level expectations. If your student is not meeting those expectations, consider implementing additional guided reading lessons using our Literacy Footprints Intervention Partner kit.

This chart displays K–6 instructional level reading expectations for the three Leveled Reading Assessment (LRA) cycles.

### Instructional Level Expectations

GRADE	BEGINNING-OF-YEAR ASSESSMENT	MIDYEAR ASSESSMENT	END-OF-YEAR ASSESSMENT
Kindergarten	BS/A	B	D
1	D	G	J
2	J	L	N
3	N	O	Q
4	Q	R	T
5	T	U	W
6	W	X	Y



Teacher/Class: \_\_\_\_\_

Month	1 Beginning-of-Year Letter-Sound	2	3	4	5 Midyear LRA	6	7	8	9	10 End-of-Year LRA
Instructional Level Expectations	Beginner Steps	Beginner Steps	Beginner Steps	A	A/B	B	B/C	C	C/D	D

Student Name	1	2	3	4	5	6	7	8	9	10