



Kindergarten

Lesson Summary Charts

Level A

Lesson No.	Title	Comprehension Focus	Word Study
1	<i>Ready to Trick-or-Treat</i>	Making Connections: Make Personal Connections to the Text	Picture Sorting: /l/ and /n/
2	<i>Daisy the Pirate</i>	Inferring: What Will Happen Next?	Picture Sorting: /d/ and /b/
3	<i>Dragon Toys</i>	Retelling: Recall Information in Fiction	Picture Sorting: /l/ and /m/
4	<i>Super Sam</i>	Making Connections: Make Personal Connections to the Text	Picture Sorting: /s/ and /f/
5	<i>Oliver Can Paint</i>	Using Text Features: Use the Illustrations to Clarify and Extend Understanding of a Topic	Picture Sorting: /c/ and /b/
6	<i>Run!</i>	Retelling: Identify Major Events	Picture Sorting: /h/ and /r/
7	<i>Parts of a Plant</i>	Retelling: Recall Information in Nonfiction	Making Words: Initial consonants
8	<i>What Can Climb?</i>	Asking and Answering Questions: Literal	Making Words: Initial consonants
9	<i>Dinner Time for Bella and Rosie</i>	Retelling: Setting and Details	Sound Boxes: Hearing sounds in sequence
10	<i>Look Who's Reading</i>	Making Connections: Make Personal Connections to the Text	Making Words: Initial consonants
11	<i>Dogs Having Fun</i>	Using Text Features: Use the Illustrations to Clarify and Extend Understanding of a Topic	Picture Sorting: /d/ and /b/
12	<i>Birthday Time</i>	Retelling: Key Details	Making Words: Initial consonants
13	<i>Fun at School</i>	Making Connections: Make Personal Connections to the Text	Picture Sorting: /r/ and /h/
14	<i>Going Places</i>	Retelling: Identify the Setting	Sound Boxes: Hearing sounds in sequence

Level B

Lesson No.	Title	Comprehension Focus	Word Study
15	<i>A Snack for Gilbert</i>	Retelling: Key Details	Picture Sorting: /r/ and /h/
16	<i>Reading Buddies</i>	Retelling: Identify Characters	Picture Sorting: /b/ and /d/
17	<i>Camouflage</i>	Analyzing Relationships: Compare and Contrast	Picture Sorting: /a/ and /o/
18	<i>Bella's Busy Day</i>	Retelling: Key Details	Making Words: Initial consonants and final consonants
19	<i>Look Up</i>	Asking and Answering Questions: Literal	Picture Sorting: /a/ and /o/
20	<i>Switzerland</i>	Retelling: Recall Information in Nonfiction	Making Words: Initial consonants and final consonants
21	<i>Playing Together</i>	Retelling: Identify the Setting	Making Words: Initial and final consonants
22	<i>Animal Tails</i>	Asking and Answering Questions: Literal	Making Words: Initial consonants and final consonants
23	<i>The Bus Ride</i>	Retelling: Identify the Setting	Picture Sorting: /w/ and /y/
24	<i>How Do We Get There?</i>	Using Text Features: Illustrations and Diagrams	Making Words: Initial and final consonants
25	<i>Clarence Is Flying</i>	Retelling: Key Details	Sound Boxes: Hearing sounds in sequence
26	<i>A Sweater for Oliver</i>	Retelling: Identify the Setting	Picture Sorting: /a/ and /o/
27	<i>We Like Hats</i>	Making Connections: Make Personal Connections to the Text	Making Words: Initial and final consonants and vowels
28	<i>Lovely Flowers</i>	Inferring: Use the illustrations	Sound Boxes: Hearing sounds in sequence
29	<i>Marvin's Friends</i>	Retelling: Identify the Character	Picture Sorting: /s/ and /p/
30	<i>Beach Time for Clarence</i>	Retelling: Key Details	Sound Boxes: Hearing sounds in sequence

Level C

Lesson No.	Title	Comprehension Focus	Word Study
31	<i>The Van</i>	Using Text Features: Use the Illustrations to Enhance Understanding	Picture Sorting: /a/ and /i/
32	<i>I Can Fly</i>	Making Connections: Make Personal Connections to the Text	Making Words: Short vowels <i>a</i> and <i>i</i>
33	<i>The Rain Forest</i>	Retelling: Recall Information in Nonfiction	Making Words: Short <i>a</i> and <i>i</i> words
34	<i>The Little Red Hen</i>	Retelling: Identify the Setting	Picture Sorting: /a/ and /e/
35	<i>Splashing Dad</i>	Retelling: Beginning-Middle-End (B-M-E)	Making Words: Short vowels <i>a</i> and <i>e</i>
36	<i>Dogs</i>	Making Connections: Make Personal Connections to the Text	Sound Boxes: Hearing sounds in sequence
37	<i>The Firefighter</i>	Retelling: Recall Information in Nonfiction	Sound Boxes: Hearing short <i>a</i> and <i>e</i>
38	<i>What's for Dinner?</i>	Retelling: Beginning-Middle-End (B-M-E)	Picture Sorting: /a/ and /e/
39	<i>Baseball</i>	Using Text Features: Use the Glossary to Clarify and Extend Understanding of a Topic	Making Words: Short vowels <i>a</i> , <i>i</i> , and <i>u</i>
40	<i>Let's Fly</i>	Retelling: Recall Events	Sound Boxes: Hearing short <i>a</i> , <i>i</i> , and <i>u</i>
41	<i>Look Out for Space Monster</i>	Inferring: Use Events to Infer	Picture Sorting: /u/ and /e/
42	<i>In the Pond</i>	Using Text Features: Use the Glossary to Clarify and Extend Understanding of a Topic	Making Words: Short vowels <i>u</i> and <i>e</i>
43	<i>Bella's Birthday</i>	Making Connections: Make Personal Connections to the Text	Sound Boxes: Hearing sounds in sequence
44	<i>Emily's Babysitter</i>	Retelling: Identify Characters	Making Words: Short vowels <i>o</i> and <i>u</i>
45	<i>Bella and Rosie at the Beach</i>	Retelling: Recall Details	Making Words: Short vowels <i>o</i> and <i>u</i>
46	<i>Look Out for the Lion</i>	Inferring: Use the Character's Actions	Picture Sorting: /o/ and /u/

Level D

Lesson No.	Title	Comprehension Focus	Word Study
47	<i>Grandma's House</i>	Analyzing Characters: Feelings	Making Words: Short vowels o and e
48	<i>Spaceboy Plays Hide and Seek</i>	Using Text Features: Use the Illustrations to Clarify and Extend Understanding of a Topic	Sound Boxes: Hearing sounds in sequence
49	<i>Where Is Mother Duck?</i>	Retelling: Key Details	Picture Sorting: Digraphs /sh/ and /th/
50	<i>The Goats</i>	Inferring: Use the Illustrations	Making Words: Digraphs /sh/ and /th/
51	<i>Firefighters to the Rescue</i>	Retelling: Describe the Characters	Sound Boxes: Hearing sounds in sequence
52	<i>Grizzly Bears</i>	Retelling: Recall Information in Nonfiction	Making Words: Digraphs /sh/ and /th/
53	<i>Helicopters</i>	Retelling: Recall Information in Nonfiction	Picture Sorting: Digraphs /ch/ and /th/
54	<i>Catching Fireflies</i>	Retelling: Beginning-Middle-End (B-M-E)	Making Words: Digraphs /ch/, /sh/, and /th/
55	<i>Hide and Seek with Oliver</i>	Retelling: Beginning-Middle-End (B-M-E)	Sound Boxes: Hearing sounds in sequence
56	<i>Animal Tricks</i>	Inferring: Use the Illustrations	Picture Sorting: Digraphs /ch/ and /sh/
57	<i>Swimming with Mermaids</i>	Retelling: Beginning-Middle-End (B-M-E)	Sound Boxes: Hearing sounds in sequence
58	<i>The Monarch Butterfly</i>	Asking and Answering Questions: Literal	Making Words: Digraphs /sh/ and /ch/
59	<i>Bella and Rosie Play Hide and Seek</i>	Using Text Features: Use the Illustrations to Clarify and Extend Understanding of a Topic	Picture Sorting: Digraphs /sh/, /ch/, and /th/
60	<i>Kittens</i>	Retelling: Recall Information in Nonfiction	Making Words: Digraphs /th/ and /ch/
61	<i>The Lost Bear</i>	Analyzing Characters: Feelings	Sound Boxes: Hearing sounds in sequence
62	<i>Cat Naps with Oliver</i>	Retelling: Beginning-Middle-End (B-M-E)	Picture Sorting: Digraphs /sh/, /ch/, and /th/

Level E

Lesson No.	Title	Comprehension Focus	Word Study
63	<i>Going Fishing</i>	Retelling: Problem/Solution	Sound Boxes: Hearing sounds in sequence
64	<i>Fun at the Beach</i>	Retelling: Identify the Setting	Picture Sorting: Blends /sh/ and /st/
65	<i>The Lost Money</i>	Retelling: Problem/Solution	Picture Sorting: Blends /fr/ and /fl/
66	<i>Play with Me</i>	Retelling: Beginning-Middle-End (B-M-E)	Making Words: Blends /fl/ and /sl/
67	<i>Party Clothes</i>	Retelling: Describe the Main Character	Making Words: Blends /fl/ and /sn/
68	<i>A Picnic Lunch</i>	Retelling: Recall Details	Making Words: Blends /fl/ and /bl/
69	<i>Where is Santa?</i>	Inferring: Use Story Details	Sound Boxes: Hearing sounds in sequence
70	<i>Dogs or Cats?</i>	Retelling: Recall Information in Nonfiction	Picture Sorting: Blends /sw/ and /sn/
71	<i>Rosie is Cold</i>	Retelling: Problem/Solution	Sound Boxes: Hearing sounds in sequence
72	<i>Horseback Riding</i>	Asking and Answering Questions: Literal	Picture Sorting: Blends /bl/ and /br/

Level F

Lesson No.	Title	Comprehension Focus	Word Study
73	<i>The Sledding Adventure</i>	Retelling: Problem/Solution	Making Words: /e/ and /u/
74	<i>Emily Can't Sleep</i>	Retelling: Beginning-Middle-End (B-M-E)	Making Words: Blends /sl/ and /fl/
75	<i>Puppies</i>	Asking and Answering Questions: Literal	Picture Sorting: Blends /cr/ and /cl/
76	<i>A Job for Little Elf</i>	Retelling: Problem/Solution	Making Words: ld, lp, and lf
77	<i>Quack's Red Boots</i>	Retelling: Describe the Main Character	Sound Boxes: Hearing sounds in sequence