



How Do We Get There?

Name: _____

Date: _____

Accuracy Rate %: _____

SC Rate 1: _____



Check One



Independent (95-100%)



Instructional (90-94%)



Hard (80-89%)

Analysis
of Errors and
Self-Corrections

**Analysis of Errors
and Self-Corrections**

| PAGE | | Count | | Analysis of Errors and Self-Corrections | |
|------|---|-------|----|---|-----------|
| | | E | SC | E MSV | SC MSV |
| 2 | Here is a boat. The boat can go. | | | | |
| 4 | Here is a car. The car can go. | | | | |
| 6 | Here is a plane. The plane can go. | | | | |
| 8 | Here is a bus. The bus can go. | | | | |

| PAGE | | Count | | Analysis of Errors and Self-Corrections | |
|------|---|-------|----|---|-----------|
| | | E | SC | E MSV | SC MSV |
| 10 | Here is a motorcycle. The motorcycle can go. | | | | |
| 12 | Here is a jeep. The jeep can go. | | | | |
| 14 | Here is a train. The train can go. | | | | |

ACCURACY RATE

Count the number of miscues that are not self-corrected. Circle the percentage of accuracy based on the number of miscues. If the student's score falls in the shaded area (Hard), STOP! Reassess with a lower-level text.

| | INDEPENDENT | | | | INSTRUCTIONAL | | HARD |
|------------------------|-------------|-----|-----|-----|---------------|-----|-------------|
| Number of Miscues | 0 | 1 | 2 | 3 | 4 | 5 | 6 or more |
| Percentage of Accuracy | 100% | 98% | 96% | 95% | 93% | 91% | 89% or less |

| √ | READING BEHAVIORS | NOTES |
|---|--|-------|
| | Monitors/self-corrects | |
| | Points to words in one-to-one match | |
| | Cross-checks first letter with meaning and structural cues | |
| | Uses first letter to initiate an action at difficulty | |
| | Reads high-frequency words quickly | |