



Let's Fly!

Name: _____

Date: _____

Accuracy Rate %: _____

SC Rate 1: _____



Check One



Independent (95-100%)



Instructional (90-94%)



Hard (80-89%)

Analysis
of Errors and
Self-Corrections

PAGE		Count	
		E	SC
2	"Come here, Jack," said Daisy. "Look! I am a bumblebee!"		
4	"You can be a bumblebee, too," said Daisy. "No!" said Jack.		
6	"I am a bumblebee and I am going to fly," said Daisy.		

Analysis of Errors
and Self-Corrections

E MSV	SC MSV

		Count		Analysis of Errors and Self-Corrections	
PAGE		E	SC	E MSV	SC MSV
8	<p>“Come here, Jack,”</p> <p>said Daisy.</p> <p>“Look! I am a fairy!”</p>				
10	<p>“You can be a fairy,</p> <p>too,” said Daisy.</p> <p>“No!” said Jack.</p>				
12	<p>“I am a fairy</p> <p>and I am going</p> <p>to fly,” said Daisy.</p>				
14	<p>“Come here, Daisy,”</p> <p>said Jack.</p> <p>“Look! I am Super Dog!”</p>				
16	<p>“I am Super Dog</p> <p>and I am going</p> <p>to fly, too,” said Jack.</p>				

ACCURACY RATE

Count the number of miscues that are not self-corrected. Circle the percentage of accuracy based on the number of miscues. If the student's score falls in the shaded area (Hard), STOP! Reassess with a lower-level text.

	INDEPENDENT					INSTRUCTIONAL					HARD
Number of Miscues	0	1	2	3	4	5	6	7	8	9	10 or more
Percentage of Accuracy	100%	99%	98%	97%	96%	94%	93%	92%	91%	90%	89% or less

✓	READING BEHAVIORS	NOTES
	Monitors for meaning, structure, and visual information	
	Self-corrects errors	
	Cross-checks first letter with meaning and structural cues	
	Uses first letter to initiate an action at difficulty	
	Reads high-frequency words quickly	