Quack the Hero

Name: _____   Date: _____

Accuracy Rate %: _____   SC Rate 1: _____

Check One   ☑ Independent (95-100%)   ☐ Instructional (90-94%)   ☐ Hard (80-89%)

Analysis
of Errors and
Self-Corrections

| | | **Count** | | **Analysis of Errors and Self-Corrections** | |
PAGE		E	SC	E MSV	SC MSV
2	Quack went for a swim in the pond.				
4	"Look at this boat!" said a girl. She took the boat out for a ride.				
6	"Look," said the girl. "I see fish in the water!"				
8	"Oh no!" shouted Quack. "Look out! Look out!"				

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PAGE		E	SC	E MSV	SC MSV
10	The girl fell into the water. "Oh no!" said Quack.				
12	"Here I come," said Quack. "I am coming!" Quack went to the girl.				
14	"Here I am," said Quack. "You are safe."				
16	"Thank you," said the girl. "You saved me. You are a hero!"				

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1. ACCURACY RATE

Directions:

Count the number of miscues that are not self-corrected. Circle the percentage of accuracy based on the number of miscues. If the student's score falls in the shaded area (Hard), STOP! Reassess with a lower-level text.

	INDEPENDENT					INSTRUCTIONAL				HARD
Number of Miscues	0	1	2	3	4	5	6	7	8	9 or more
Percentage of Accuracy	100%	99%	98%	96%	95%	94%	93%	92%	90%	89% or less

2. RATE FLUENCY

Directions:

While the overall sound of the student's reading is fresh in your mind, use the Fluency Rubric to determine the student's reading fluency rating.

FLUENCY RUBRIC	
Word-by-word reading No expression	1
Slow reading with a mix of word-by-word and phrased reading Some expression	2
Mostly phrased reading with a moderate pace Mostly appropriate expression	3
Smooth and fast-paced reading Consistent, appropriate expression	4

3. ASSESS COMPREHENSION

Directions:

Start a conversation about the text by saying, *Talk about what happened in this story*. Circle key understandings. Use prompts as needed to encourage students to talk about the text. It is not necessary to use every prompt. Score for evidence of all understandings that are expressed with or without the prompt. Using the comprehension rubric, circle the number in the score column that reflects the level of understanding demonstrated.

KEY UNDERSTANDINGS	PROMPTS	SCORE
ATTEND AND REMEMBER Quack went for a swim in a pond and saw a girl in a boat. The girl was looking at a fish and fell in. Quack saved the girl. She called him a hero. (**Key Details**)	*Who are the characters in the story?* *What was the problem?* *How did the story end?*	0 1 2 3
CONNECT, INFER, ANALYZE, AND EVALUATE Heroes save people, and Quack saved the girl. (**Infer**) *I think he is/isn't a hero because _____.* (Accept any answer that makes sense.) (**Evaluate**) (Note any additional understandings.)	*Why did the girl call Quack a hero?* *Do you think Quack is a hero? Why or why not?*	0 1 2 3

COMPREHENSION FICTION RUBRIC – EARLY (LEVELS D–I)		
		Score
ATTEND AND REMEMBER	Does not communicate any important events in the story.	0
	Communicates only a few (1–2) important events in the story.	1
	Communicates some important events in the story.	2
	Communicates most of the important events in the story.	3
CONNECT, INFER, ANALYZE, AND EVALUATE	Shows no understanding of the message or deeper meaning of the text.	0
	Shows limited understanding of the message or deeper meaning of the text.	1
	Shows some understanding of the message or deeper meaning of the text.	2
	Shows complete understanding of the message and meaning of the text.	3
	Total Comprehension Score:	_____

COMPREHENSION SCORING	
5-6	Proficient
4	Approaching Proficiency
3	Limited Proficiency
0–2	Not Proficient

4. **OBSERVE READING BEHAVIORS**

Directions:

Record what reading behaviors the student exhibited during the assessment, and note any additional observations in the space provided.

√	READING BEHAVIORS	NOTES
	Notices errors (self-monitors); cross-checks multiple sources of information to make self-corrections	
	Uses knowledge of letter-sound relationships to initiate an action at the point of difficulty	
	Searches through unknown words in a left-to-right sequence; blends letters into sounds	
	Takes words apart using blends, digraphs, inflectional endings, and known word parts	
	Reads high-frequency words quickly, fluently, and automatically	