



Space Monster Saves the Day

Name: _____

Date: _____

Accuracy Rate %: _____

SC Rate 1: _____



Check One



Independent (98-100%)



Instructional (95-97%)



Hard (90-94%)

Analysis
of Errors and
Self-Corrections

PAGE		Count		Analysis of Errors and Self-Corrections	
		E	SC	E MSV	SC MSV
2	Spaceboy, Galaxy Girl, and Space Monster were walking to school when Pluto Boy jumped out from behind a tree and stuck out his foot. Space Monster tried to move out of the way, but he tripped and fell. He landed in a puddle on the sidewalk. Splat!				

PAGE		Count		Analysis of Errors and Self-Corrections	
		E	SC	E MSV	SC MSV
	<p>“Ha, ha!” laughed Pluto Boy.</p> <p>He turned around and ran off towards the school, snickering .</p>				
4	<p>Spaceboy and Galaxy Girl helped Space Monster up.</p> <p>Galaxy Girl wiped mud from Space Monster’s face with a napkin from her lunch box.</p> <p>“Why is he so mean?” she asked.</p> <p>“Are you OK?” asked Spaceboy.</p> <p>Space Monster nodded.</p>				
5	<p>They walked slowly to school.</p> <p>“I don’t know why Pluto Boy picks on Space Monster so much,” Galaxy Girl whispered to Spaceboy.</p>				

PAGE		Count		Analysis of Errors and Self-Correction	
		E	SC	E MSV	SC MSV
6	<p>Later at school, everyone</p> <p>was working on a science project</p> <p>when the classroom door opened.</p> <p>The principal and Pluto Boy's mother</p> <p>were there. Pluto Boy's mother</p> <p>had been crying.</p> <p>Pluto Boy looked up</p> <p>and saw his mother.</p> <p>He ran to the door.</p> <p>Everyone stopped working on their</p> <p>projects. They could hear bits and</p> <p>pieces of what Pluto Boy's mother</p> <p>was saying to Pluto Boy. "... little</p> <p>sister ... missing ... nowhere</p> <p>to be found...."</p>				

1. ACCURACY RATE

Directions:

Count the number of miscues that are not self-corrected. Circle the percentage of accuracy based on the number of miscues. If the student's score falls in the shaded area (Hard), STOP! Reassess with a lower-level text.

	INDEPENDENT			INSTRUCTIONAL			HARD
Number of Miscues	0	1–2	3–4	5–6	7–8	9–10	11 or more
Percentage of Accuracy	100%	99%	98%	97%	96%	95%	94% or less

2. RATE FLUENCY

Directions:

While the overall sound of the student's reading is fresh in your mind, use the Fluency Rubric to determine the student's reading fluency rating.

3. ASSESS COMPREHENSION

Directions:

Since students have read the entire book during their guided reading lesson, you will be assessing their understanding of the whole book here. Start a conversation about the text by saying, *Talk about what happened in this story.* Circle key understandings. Use prompts as needed to encourage students to talk about the text. It is not necessary to use every prompt. Score for evidence of all understandings that are expressed with or without the prompt. Using the comprehension rubric, circle the number in the score column that reflects the level of understanding demonstrated.

FLUENCY RUBRIC	
Word-by-word reading No expression	1
Slow reading with a mix of word-by-word and phrased reading Some expression	2
Mostly phrased reading with a moderate pace Mostly appropriate expression	3
Smooth and fast-paced reading Consistent, appropriate expression	4

KEY UNDERSTANDINGS	PROMPTS	SCORE
ATTEND AND REMEMBER Pluto Boy trips Space Monster when he is walking to school. Space Monster falls into a puddle. Spaceboy and Galaxy Girl help him up. At school, Pluto Boy's mother comes in to the classroom. Pluto Boy's sister is missing. Space Monster finds the missing girl. (Key Details)	<i>What did Pluto Boy do to Space Monster on the way to school?</i> <i>What happened?</i> <i>How did Space Monster help?</i>	0 1 2 3
CONNECT AND INFER <i>Snickering</i> means he was laughing. (Vocabulary) <i>I think Pluto Boy is mean because _____. (Accept any answer that makes sense.) (Infer)</i>	<i>In the text, Pluto Boy walks away snickering. What does snickering mean?</i> <i>Why do you think Pluto Boy is mean to Space Monster?</i>	0 1 2 3
ANALYZE AND EVALUATE Space Monster is upset because Pluto Boy is bullying him. (Character Analysis) Even if someone is mean, it is better to be kind back. (Accept any other reasonable answer.) (Evaluate) (Note any additional understandings.)	<i>Space Monster doesn't say anything after Pluto Boy trips him. How do you think Space Monster feels?</i> <i>What lesson does the author want us to learn?</i>	0 1 2 3

COMPREHENSION FICTION RUBRIC – TRANSITIONAL (LEVELS J–P)

		Score
ATTEND AND REMEMBER	Does not communicate any important events in the story.	0
	Communicates only a few (1–2) important events in the story.	1
	Communicates some important events in the story.	2
	Communicates most of the important events in the story.	3
CONNECT AND INFER	Shows no understanding of the message or deeper meaning of the text.	0
	Shows limited understanding of the message or deeper meaning of the text.	1
	Shows some understanding of the message or deeper meaning of the text.	2
	Shows complete understanding of the message and meaning of the text.	3
ANALYZE AND EVALUATE	Shows no analysis or evaluation of the text.	0
	Shows limited analysis or evaluation of the text.	1
	Shows some analysis or evaluation of the text.	2
	Demonstrates the ability to analyze and evaluate the text.	3
Total Comprehension Score:		_____

COMPREHENSION SCORING

8–9	Proficient
6–7	Approaching Proficiency
5–4	Limited Proficiency
3	Not Proficient

4. OBSERVE READING BEHAVIORS

Directions:

Record what reading behaviors the student exhibited during the assessment, and note any additional observations in the space provided.

√	READING BEHAVIORS	NOTES
	Notifies errors and orchestrates multiple sources of information (meaning, structure, and visual information)	
	Reads text with greater accuracy and more efficient self-correction	
	Takes apart multisyllabic words; uses word parts (prefixes, suffixes, and compound parts)	
	Uses more complex punctuation to regulate phrasing and fluency	
	Uses a variety of vocabulary strategies to determine the meaning of unknown words	
	Demonstrates both a literal and deeper understanding of the text	