



Reading: Literature

CCSS.ELA-LITERACY.	Key Ideas and Details	
RL.2.1	Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.	Read, Discuss, and Teach: Grade 2 Lessons 4, 6, 8, 14, 15, 17, 20, 26, 27, 29, 32, 33, 35, 38, 39, 45, 47, 49, 51, 52, 54, 59, 62, 63, 65, 67, 68, 70, 72, 74, 79, 80, 82, 86, 88, 90, 91
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	Read, Discuss, and Teach: Grade 2 Lessons 3, 6, 9, 11, 13, 20, 23, 26, 32, 35, 38, 47, 51, 58, 62, 65, 70, 80, 82, 86, 88, 90, 91
RL.2.3	Describe how characters in a story respond to major events and challenges.	Read, Discuss, and Teach: Grade 2 Lessons 1, 4, 6, 7, 10, 11, 14, 17, 18, 21, 23, 24, 31, 32, 33, 35, 36, 37, 38, 43, 49, 51, 52, 54, 60, 62, 63, 65, 67, 68, 70, 72, 74, 76, 79, 80, 82, 86, 88, 90, 91
CCSS.ELA-LITERACY.	Craft and Structure	
RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	Read, Discuss, and Teach: Grade 2 Lessons 17, 52, 68
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	Read, Discuss, and Teach: Grade 2 Lessons 6, 9, 15, 17, 20, 23, 35, 38, 45, 47, 49, 51, 52, 54, 58, 60, 62, 65, 67, 68, 70, 74, 79, 82, 86, 88, 90, 91
RL.2.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	Read, Discuss, and Teach: Grade 2 Lessons 1, 6, 7, 10, 12, 15, 16, 17, 18, 21, 24, 27, 33, 35, 36, 37, 38, 41, 43, 49, 52, 54, 60, 62, 63, 65, 67, 68, 70, 72, 74, 76, 79, 80, 82, 86, 88, 90, 91

CCSS.ELA-LITERACY.	Integration of Knowledge and Ideas	
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	Read, Discuss, and Teach: Grade 2 Lessons 14, 15, 26, 27, 29, 31, 39, 43, 45, 47, 52, 58, 60, 63, 65, 67, 70, 80, 82, 86, 88, 90, 91
RL.2.8	(RL.2.8 not applicable to literature)	
RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	Read, Discuss, and Teach: Grade 2 Lessons 51, 58, 80, 82, 86, 88
CCSS.ELA-LITERACY.	Range of Reading and Level of Text Complexity	
RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Introduce the New Book and Read, Discuss, and Teach: Grade 2 Lessons 38, 39, 45, 47, 49, 51, 52, 54, 59, 62, 63, 65, 67, 68, 70, 72, 74, 79, 80, 82, 86, 88, 90, 91

Reading: Informational Text

CCSS.ELA-LITERACY.

Key Ideas and Details

RI.2.1

Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

Read, Discuss, and Teach:

Grade 2 Lessons 2, 19, 22, 25, 28, 30, 34, 40, 42, 44, 46, 48, 50, 53, 55, 56, 57, 59, 61, 64, 66, 69, 71, 73, 75, 77, 78, 81, 83, 84, 85, 87, 89

RI.2.2

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

Read, Discuss, and Teach:

Grade 2 Lessons 19, 22, 25, 28, 34, 40, 42, 44, 46, 48, 50, 53, 55, 57, 59, 61, 64, 66, 69, 71, 73, 75, 77, 78, 81, 83, 84, 85, 87, 89

RI.2.3

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

Read, Discuss, and Teach:

Grade 2 Lessons 22, 25, 28, 30, 34, 40, 42, 44, 46, 48, 50, 53, 55, 57, 59, 61, 64, 66, 69, 71, 73, 75, 77, 78, 81, 83, 84, 85, 87, 89

CCSS.ELA-LITERACY.

Craft and Structure

RI.2.4

Determine the meaning of words and phrases in a text relevant to a *grade 2 topic or subject area*.

Read, Discuss, and Teach:

Grade 2 Lessons 22, 25, 28, 30, 34, 40, 42, 46, 48, 50, 53, 55, 57, 59, 61, 64, 66, 69, 71, 73, 75, 77, 78, 81, 83, 84, 85, 87

RI.2.5

Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

Read, Discuss, and Teach:

Grade 2 Lessons 2, 22, 25, 30, 34, 40, 42, 44, 46, 50, 53, 55, 57, 59, 61, 64, 66, 69, 71, 73, 75, 77, 78, 81, 83, 84, 85, 87, 89

RI.2.6

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Read, Discuss, and Teach:

Grade 2 Lessons 22, 25, 28, 30, 34, 42, 44, 46, 48, 50, 55, 56, 57, 59

CCSS.ELA-LITERACY.	Integration of Knowledge and Ideas	
RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	Read, Discuss, and Teach: Grade 2 Lessons 2, 22, 25, 28, 30, 34, 42, 44, 46, 48, 50, 55, 56, 57, 59, 61, 64, 66, 69, 71, 73, 75, 77, 78, 81, 83, 84, 85, 87, 89
RI.2.8	Describe how reasons support specific points the author makes in a text.	Read, Discuss, and Teach: Grade 2 Lessons 57, 69, 81, 83, 85, 89
RI.2.9	Compare and contrast the most important points presented by two texts on the same topic.	Read, Discuss, and Teach: Grade 2 Lessons 81, 83, 85, 89
CCSS.ELA-LITERACY.	Range of Reading and Level of Text Complexity	
RI.2.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Introduce the New Book and Read, Discuss, and Teach: Grade 2 Lessons 40, 42, 44, 46, 48, 50, 53, 55, 56, 57, 59, 61, 64, 66, 69, 71, 73, 75, 77, 78, 81, 83, 84, 85, 87, 89

Reading: Foundational Skills

CCSS.ELA-LITERACY.	Phonics and Word Recognition	
RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.2.3.A	Distinguish long and short vowels when reading regularly spelled one-syllable words.	Read, Discuss, and Teach, Sight Word Review, and Word Study: Grade 2 Lessons 1-91
RF.2.3.B	Know spelling-sound correspondences for additional common vowel teams.	Sight Word Review, Word Study, and Guided Writing: Grade 2 Lessons 1-91
RF.2.3.C	Decode regularly spelled two-syllable words with long vowels.	Read, Discuss, and Teach, Sight Word Review, Word Study, and Guided Writing: Grade 2 Lessons 1-91
RF.2.3.D	Decode words with common prefixes and suffixes.	Read, Discuss, and Teach, Sight Word Review, Word Study, and Guided Writing: Grade 2 Lessons 1-91
RF.2.3.E	Identify words with inconsistent but common spelling-sound correspondences.	Sight Word Review, Word Study, and Guided Writing: Grade 2 Lessons 1-91
RF.2.3.F	Recognize and read grade-appropriate irregularly spelled words.	Read, Discuss, and Teach, Sight Word Review, Word Study, and Guided Writing: Grade 2 Lessons 27-91
CCSS.ELA-LITERACY.	Fluency	
RF.2.4	Read with sufficient accuracy and fluency to support comprehension.	
RF.2.4.A	Read grade-level text with purpose and understanding.	Read, Discuss, and Teach: Grade 2 Lessons 27-91
RF.2.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Read, Discuss, and Teach: Grade 2 Lessons 27-91
RF.2.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Read, Discuss, and Teach: Grade 2 Lessons 1-91

Writing		
CCSS.ELA-LITERACY.	Text Types and Purposes	
W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because</i> , <i>and</i> , <i>also</i>) to connect opinion and reasons, and provide a concluding statement or section.	Guided Writing: Grade 2 Lesson 62
W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	Guided Writing: Grade 2 Lessons 2, 22, 25, 28, 30, 34, 42, 44, 46, 48, 50, 55, 56, 57, 59, 61, 64, 66, 69, 71, 73, 75, 77, 78, 81, 83, 84, 85, 87, 89
W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	Guided Writing: Grade 2 Lessons 4, 6, 8, 14, 15, 17, 20, 26, 27, 29, 32, 33, 35, 38, 39, 45, 47, 49, 51, 52, 54, 59, 62, 63, 65, 67, 68, 70, 72, 74, 79, 80, 82, 86, 88, 90, 91
CCSS.ELA-LITERACY.	Production and Distribution of Writing	
W.2.4	(W.2.4 begins in grade 3)	
W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Guided Writing: Grade 2 Lessons 1-91
W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	