



Directions: This fast and easy assessment can help you quickly pinpoint which level to start a leveled reading assessment.

- STEP 1** Ask each student to read the words on the Leveled Word Student Form. Stop when the student misses two words in a row.

- STEP 2** Record the words the student correctly reads on the Leveled Word Teacher Recording Form.

- STEP 3** Follow the directions on the Leveled Word Teacher Recording Form to determine the level to start guided reading.



could
really
moment
suddenly
important
searched
courage
especially
measure
silence
attempt
exclaimed
species

figure
delicious
timid
incredibly
exaggerated
vacant
moisture
dissatisfied
contribution



Name: _____

Date: _____

Determine the level where the student missed two consecutive words, then take a running record at the preceding level.

Word	✓ Correctly Read	Guided Reading Level
could		
really		Level J
moment		
suddenly		Level K
important		
searched		Level L
courage		
especially		Level M
measure		
silence		Level N
attempt		
exclaimed		Level O
species		
figure		Level P
delicious		
timid		Level Q
incredibly		
exaggerated		Level R
vacant		
moisture		Level S
dissatisfied		
contribution		Level T

If a student reads all the words correctly, the student should be able to read texts at Level T or higher.