



Transitional

Reading Behaviors	Level J	Level K	Level L
	Running Record Accuracy rate: _____ Date: _____	Running Record Accuracy rate: _____ Date: _____	Running Record Accuracy rate: _____ Date: _____
	Observed reading behavior	Observed reading behavior	Observed reading behavior
Takes action in flexible ways to solve problems, using multiple sources of information (meaning, structure, and visual cues)			
Reads text with greater accuracy			
Takes apart multisyllabic words			
Uses a variety of strategies to understand new vocabulary			
Reads complex high-frequency words quickly			
Reads at a good rate, with phrasing, intonation, and appropriate stress			



Transitional

Reading Behaviors	Level M	Level N
	Running Record Accuracy rate: _____ Date: _____	Running Record Accuracy rate: _____ Date: _____
	Observed reading behavior	Observed reading behavior
Takes action in flexible ways to solve problems, using multiple sources of information (meaning, structure, and visual cues)		
Self-corrects close to point of error		
Takes apart multisyllabic words; uses knowledge of word parts/patterns to solve words quickly		
Uses word meanings to solve problems (prefixes, suffixes & compound parts)		
Takes apart unknown word parts/patterns and uses onset and rime or looks at meaningful word parts		
Reads complex high-frequency words quickly		
Reads at a good rate, with phrasing, intonation, and appropriate stress		